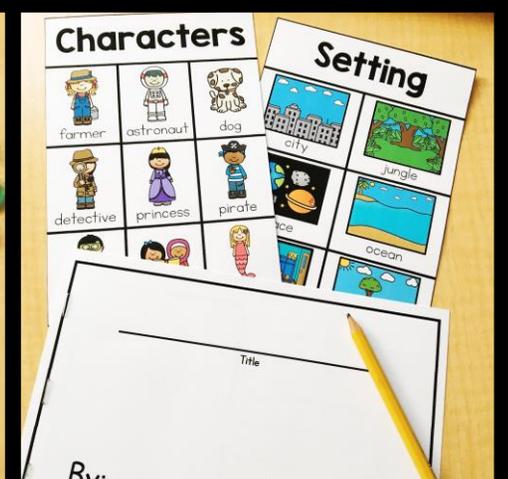
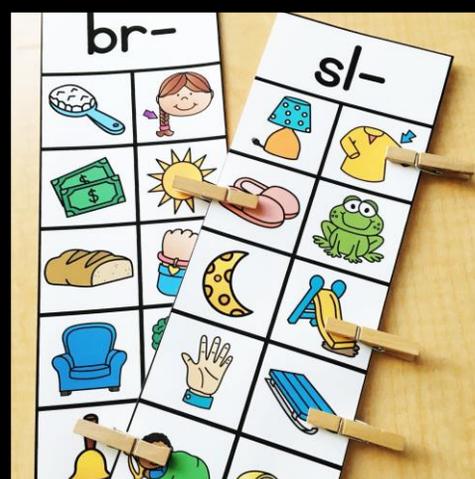
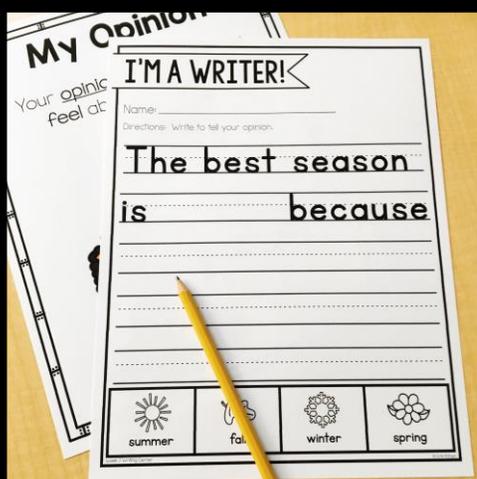
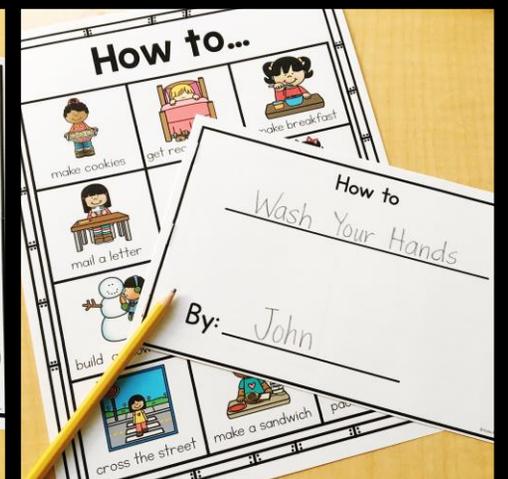
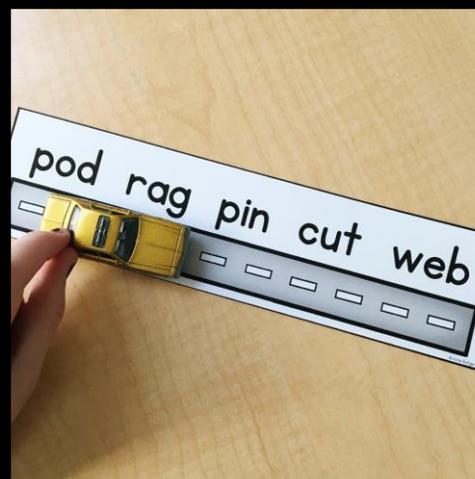
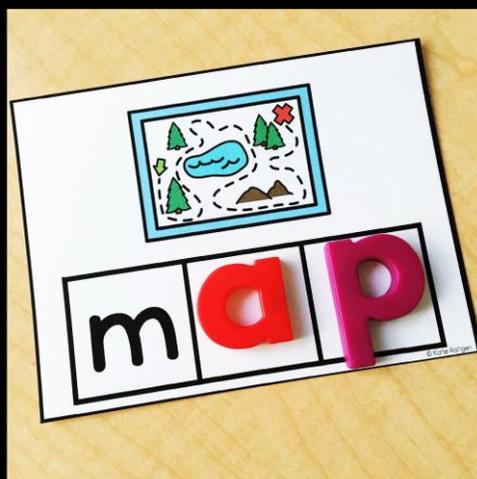


APRIL

LITERACY CENTERS



ABOUT THIS RESOURCE

This pack contains 20 literacy centers designed for kindergarten. They are not thematic and can be used at any time and in a variety of classroom settings.

I created this centers pack to be used in April. However, you can rearrange the activities as needed!

There are four weeks' worth of centers. I placed the activities in the grid in a specific order but you can rearrange them and use them whenever you choose. For example, you can use an activity from Week 2 in Week 4 instead if you prefer.

There are five center types: Sight Words, Sort It Out, Letters and Sounds, Literacy Spotlight, and I'm a Writer. Each center type has a new activity for each week. There is a symbol for each center type to help with organization.

There are practice pages with the Sort It Out centers, Letters and Sounds centers, and Literacy Spotlight centers. Each of the I'm a Writer centers includes a writing page. The practice pages are all optional, but they work well for student accountability. I have included a bin label for you to place at the bin where students will turn in their page.

The goal is for each student to complete each bin once per week. I've usually done centers as part of my guided reading block and had students complete centers individually while I'm meeting with another group. However, you can use these in whatever way works with your class and your schedule!

PLANNING AND PREP WORK

Planning the Centers: I have included a grid with the centers planned out for you. I also included a blank editable planning grid so you can customize to fit your students' needs.

Preparation: For the majority of the centers, I suggest printing on cardstock and laminating for maximum durability. For any centers that include color graphics, I also included a black-and-white version. You can print the black-and-white version on colored cardstock to make them pop! I suggest creating two sets of each center and having a total of 10 bins.

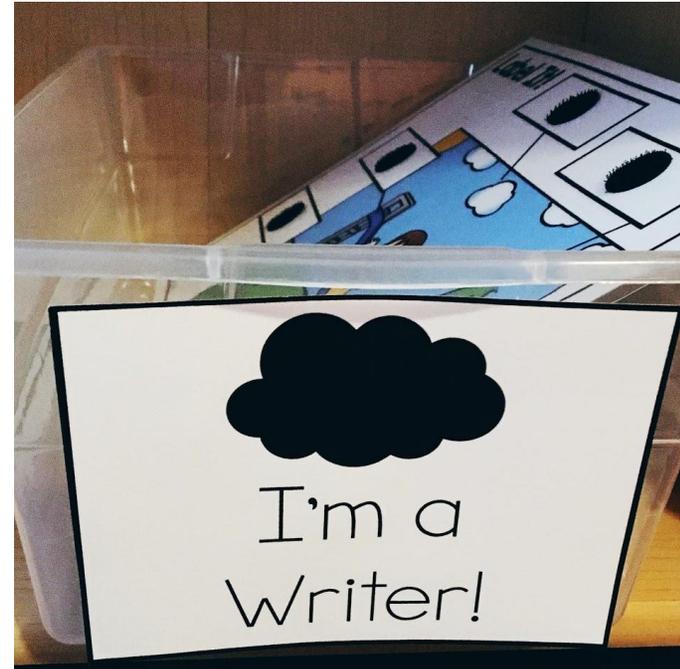
Materials: I included a list of materials and supplies you'll need in order to implement the centers. Some materials are listed as optional. There also may be some materials that you can substitute if you don't have the exact thing I listed. I tried my hardest to keep the required materials limited while still providing maximum student engagement and hands-on learning opportunities.

TUB/BIN STORAGE LABELS

Print these labels on sticker paper or on cardstock. Stick or tape onto your plastic bins. I use cheap plastic shoeboxes from Target!

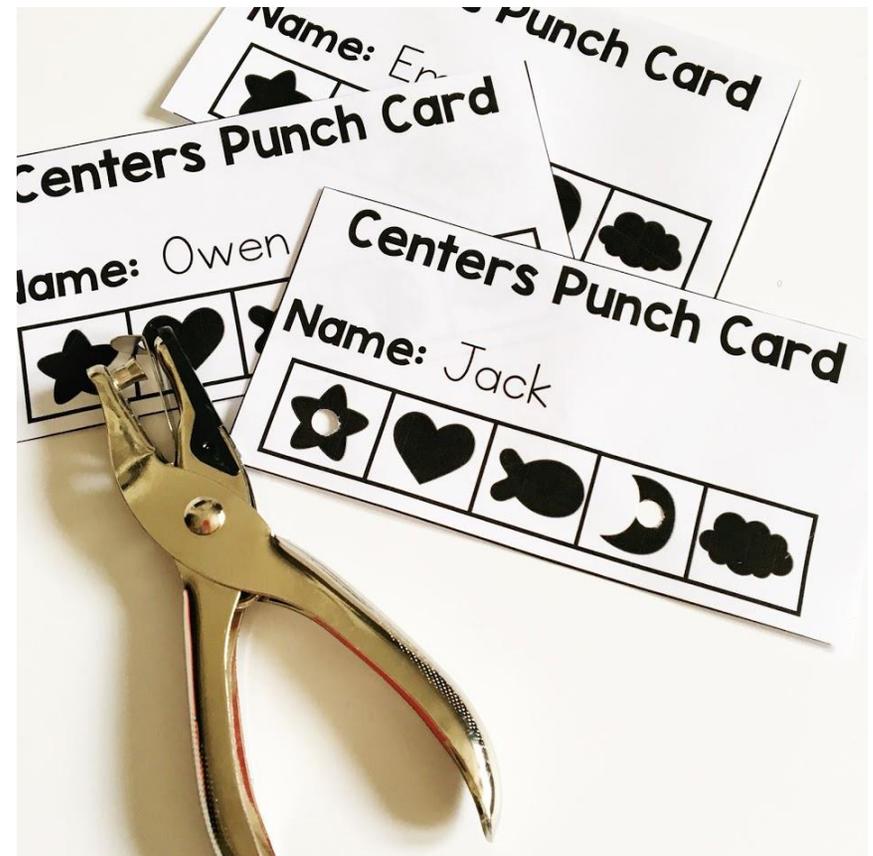
Tip: Print twice the number of labels and attach one set onto your shelves. This helps students know where to return their bin.

The second set is editable in Adobe.



STUDENT TRACKING TOOLS

I have included two options to help students keep track of which centers they have completed each week. Each option is editable. You must use Adobe in order to edit.



PLASTIC BIN STORAGE LABELS

You can store each month's activities in a plastic bin. Monthly labels are included!



BINDER STORAGE LABELS

If you choose to store the center activities in a binder, there is a cover page and two options for binder spine labels for each month.



ACTIVITY STORAGE LABELS

These labels will work for labeling your individual activities regardless of how you decide to store them. I printed my labels on sticker paper and cut them out with a paper trimmer.

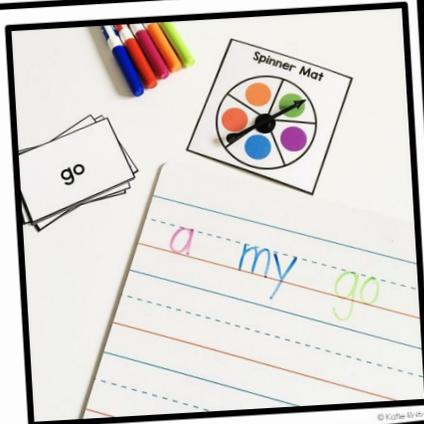


STUDENT INSTRUCTION CARDS

There are half-page student instruction cards included for every center activity!

Rainbow Writing

I can spin and write.



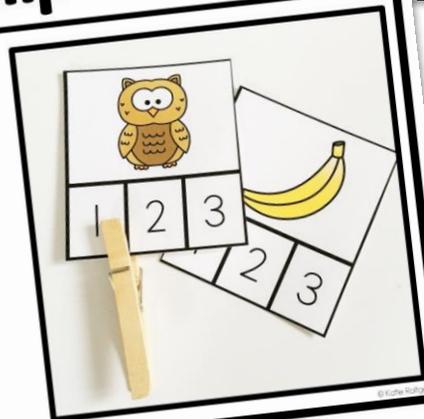
Hidden Picture

I can find the words.



Syllable Clip Cards

I can count syllables and clip the number.



MATERIALS & SUPPLIES

Besides the materials listed below, you'll also need cardstock and a laminator for preparing the centers. storage containers of your choice, and pencils for the writing center.

Week 1

Mini erasers (or other small objects)
Small toy car
Dot stickers
Clothespins
OPTIONAL: Small pocket chart for the Sort It Out center

Week 2

Crayons or colored pencils
Spinner
Dot stickers
Clothespins
Pocket cube (optional)
OPTIONAL: Small pocket chart for the Sort It Out center

Week 3

Magnetic letters
Small magnetic cookie sheet
Dry-erase markers
Small objects such as mini erasers or vase gems
OPTIONAL: Small pocket chart for the Sort It Out center

Week 4

Magnetic letters
Spinner
Small objects such as mini erasers or vase gems
OPTIONAL: Small pocket chart for Sort It Out center

APRIL CENTERS

Sight
Words

Sort It
Out

Letters
and
Sounds

Literacy
Spotlight

I'm a
Writer!

Week
1

Cover-Up
Cards

Short O/
Long O Sort

CVC Word
Race

CVC Word
Distinguishing
Clip-It Cards

Narrative
Writing
Prompt Cards

Week
2

Rainbow
Writing

Br-/Cr-/Fr-
Blends

Blends Clip-It
Cards

Roll, Read,
and Graph

Opinion
Writing

Week
3

Magnetic
Letter Word
Building

Short A/E/I
Word Sort

CVCe Write-
It Cards
(Long I/O)

CVC Word
Find-It Mats

Narrative
Writing Story
Starters

Week
4

Sand Writing

Digraphs
Ch/Sh/Th
Sort

CVC Word
Missing
Letter Cards

Spin-and-
Cover Blends

Sequencing
Mini Book

SIGHT WORD CENTERS

Each week students will practice spelling their sight words in a specific way.

Cover-Up Cards:

Students will cover up the letters in their sight words using mini erasers or another small object.



Rainbow Writing:

Students will write sight words on a white board using different colors of dry-erase markers. They can also use crayons and paper. I included a spinner mat that you can use or you can let students pick their own colors.



Magnetic Letter Word Building:

Provide students with magnetic letters, a magnetic cookie sheet, and the sight word cards. To make the activity easier, only provide students with the letters they will need.



Sand Writing:

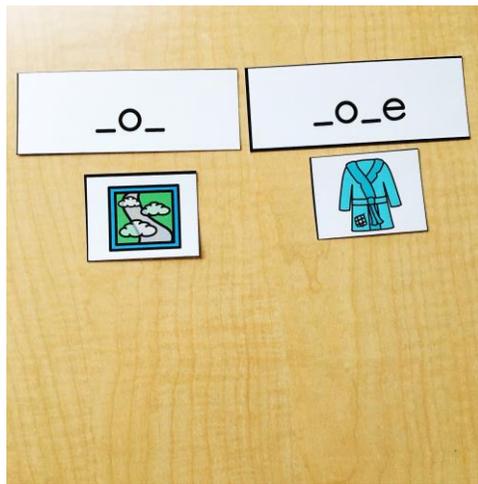
Provide a small, flat container filled with sand. I use white sand from Hobby Lobby and I usually add glitter.



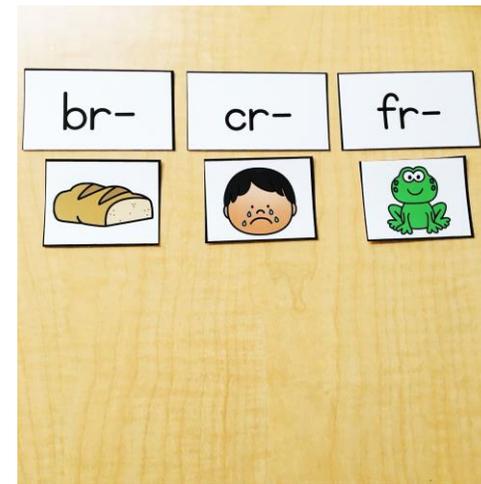
"SORT IT OUT" CENTERS

For the four "Sort It Out" centers, I recommend having an area with a pocket chart available for students to sort. This makes the sorting a little easier. However, students can also sort at their table or on the floor.

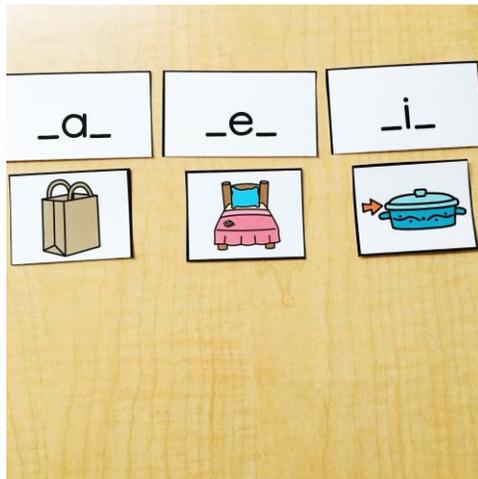
Short O/Long O Sort



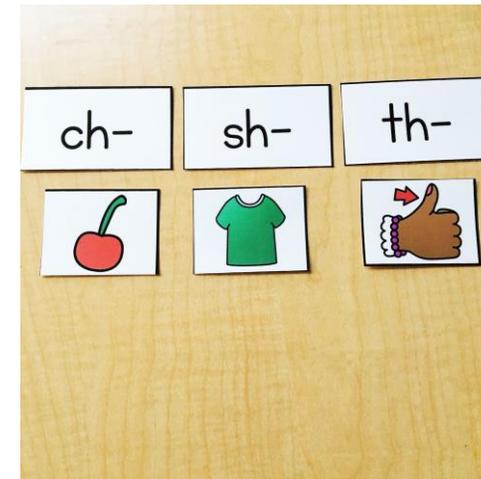
Br-/Cr-/Fr- Beginning Blends



Short A/E/I Word Sort



Digraphs Ch/Sh/Th Sort



"LETTERS & SOUNDS" CENTERS

These centers practice letter identification, letter writing/tracing, letter sounds, blending sounds to make words, and other skills related to letters and sounds.

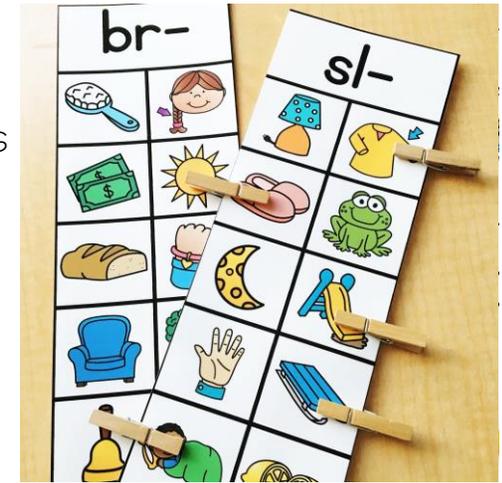
CVC Word Race

Print the cards on cardstock. Cut out and laminate. Students will use a small toy car to drive from left to right, saying the words as they go.



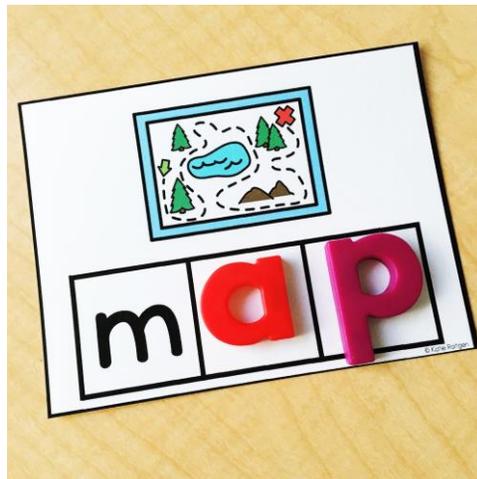
Blends Clip-It Cards

Print the cards on cardstock. Cut out and laminate. Place dot stickers on the back of each card to indicate the five correct pictures. Students will use clothespins to clip the pictures that start with each blend.



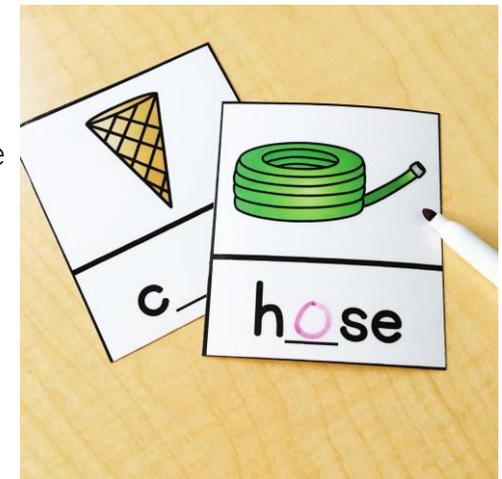
CVC Word Missing Letter Cards

Print the cards on cardstock. Cut out and laminate. Students will use magnetic letters to finish spelling each word.



CVCe Write-It Cards (Long I/Long O)

Print the cards on cardstock. Cut out and laminate. Students will use a dry-erase marker to write the missing vowel on each card.



"LITERACY SPOTLIGHT" CENTERS

These centers focus on letter sounds, phonemic awareness, word families, reading simple words and sentences, and other similar skills.

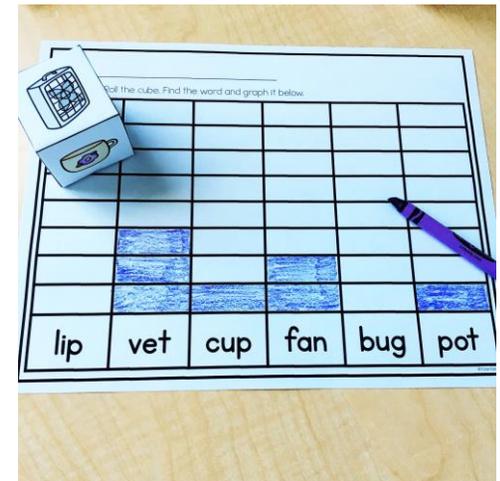
CVC Word Distinguishing Clip-It Cards

Print the cards on cardstock. Cut out and laminate. Place a dot sticker on the back of each card to designate the correct answer. Students will clip and check.



Roll, Read, and Graph

There are two versions: a CVC word version and a CVCe word version. Print the cube on cardstock and assemble it OR print the pocket cube cards and place them in a pocket cube. Provide students with the cube and the graph.



CVC Word Find-It Mats

Print the mats on cardstock. Cut out and laminate. Provide students with small objects for covering the pictures.



Spin and Cover

Print the mat on cardstock. Laminate. Provide students with a spinner and small objects for covering the pictures.



"I'M A WRITER!" CENTERS

Each week includes a writing page. Each page is labeled with the corresponding week on the bottom left-hand corner.

Narrative Writing Prompt Cards

Print the two prompt cards on cardstock. Cut out and laminate. Choose the front/back writing page or the mini book and provide copies for your students. Students will choose a setting and a character or characters and write a story.



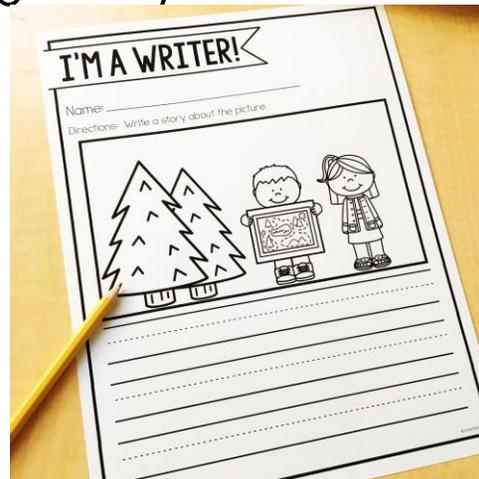
Opinion Writing

Print the poster on cardstock. Print the opinion writing prompt pages for students to use.



Narrative Writing Story Starters

Print the picture prompt writing pages and place at the center. Students will pick a page and write a story about the picture.



Sequencing Mini Book

Print the poster on cardstock. Print copies of the planning page and the mini book. Students can use the planning page to plan their five steps before writing in the mini book.

