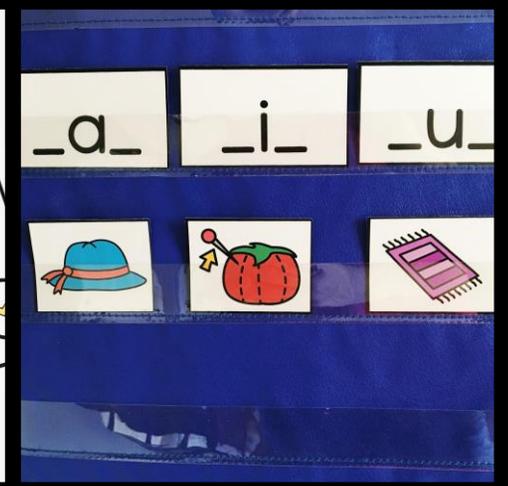
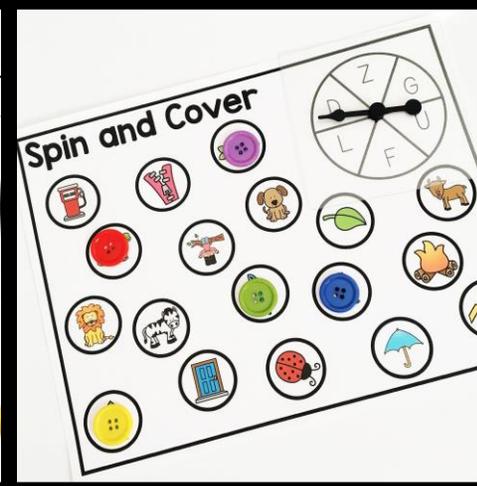
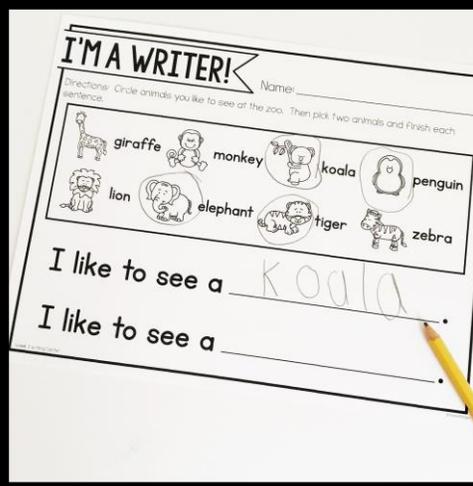
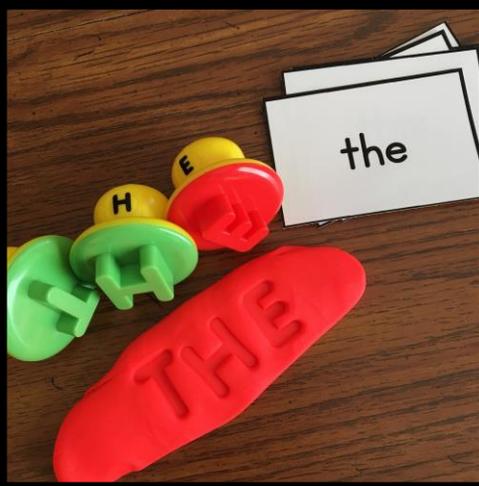
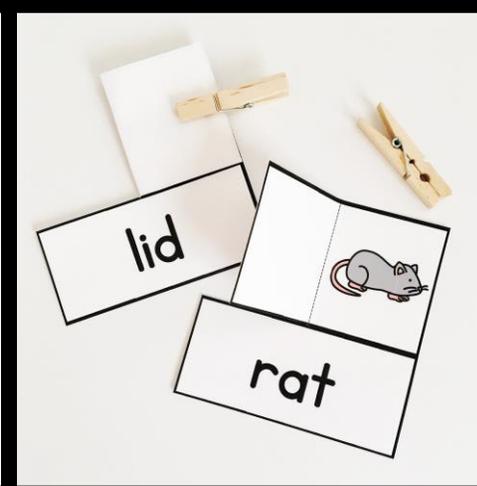
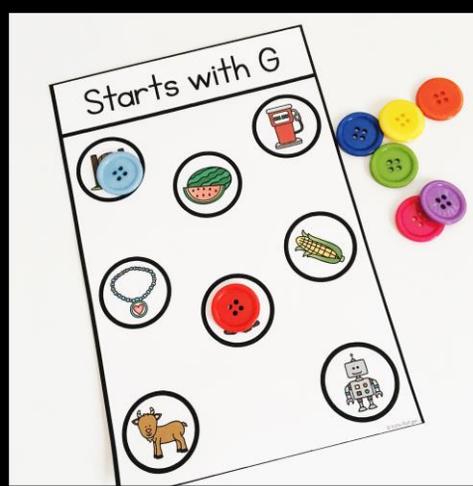


DECEMBER

LITERACY CENTERS



ABOUT THIS RESOURCE

This pack contains 20 literacy centers designed for kindergarten. They are not thematic and can be used at any time and in a variety of classroom settings.

I created this centers pack to be used in December. However, you can rearrange the activities if needed!

There are four weeks' worth of centers. I placed the activities in the grid in a specific order but you can rearrange them and use them whenever you choose. For example, you can use an activity from Week 2 in Week 4 instead if you prefer.

There are five center types: Sight Words, Sort It Out, Letters and Sounds, Literacy Spotlight, and I'm a Writer. Each center type has a new activity for each week. There is a symbol for each center type to help with organization.

There are practice pages with the Sort It Out centers, Letters and Sounds centers, and Literacy Spotlight centers. Each of the I'm a Writer centers includes a writing page. The practice pages are all optional, but they work well for student accountability. I have included a bin label for you to place at the bin where students will turn in their page.

The goal is for each student to complete each bin once per week. I've usually done centers as part of my guided reading block and had students complete centers individually while I'm meeting with another group. However, you can use these in whatever way works with your class and your schedule!

Read my blog post about these centers here:

<https://www.resourcesbymrsroltgen.com/2018/02/DecemberCenters.html>

PLANNING AND PREP WORK

Planning the Centers: I have included a grid with the centers planned out for you. I also included a blank editable planning grid so you can customize to fit your students' needs.

Preparation: For the majority of the centers, I suggest printing on cardstock and laminating for maximum durability. For any centers that include color graphics, I also included a black-and-white version. You can print the black-and-white version on colored cardstock to make them pop! I suggest creating two sets of each center and having a total of 10 bins.

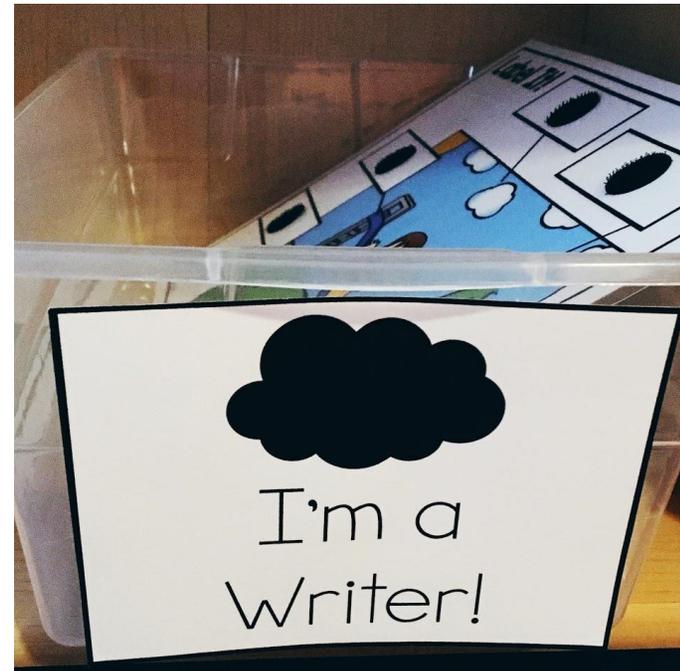
Materials: I included a list of materials and supplies you'll need in order to implement the centers. Some materials are listed as optional. There also may be some materials that you can substitute if you don't have the exact thing I listed. I tried my hardest to keep the required materials limited while still providing maximum student engagement and hands-on learning opportunities.

TUB/BIN STORAGE LABELS

Print these labels on sticker paper or on cardstock. Stick or tape onto your plastic bins. I use cheap plastic shoeboxes from Target!

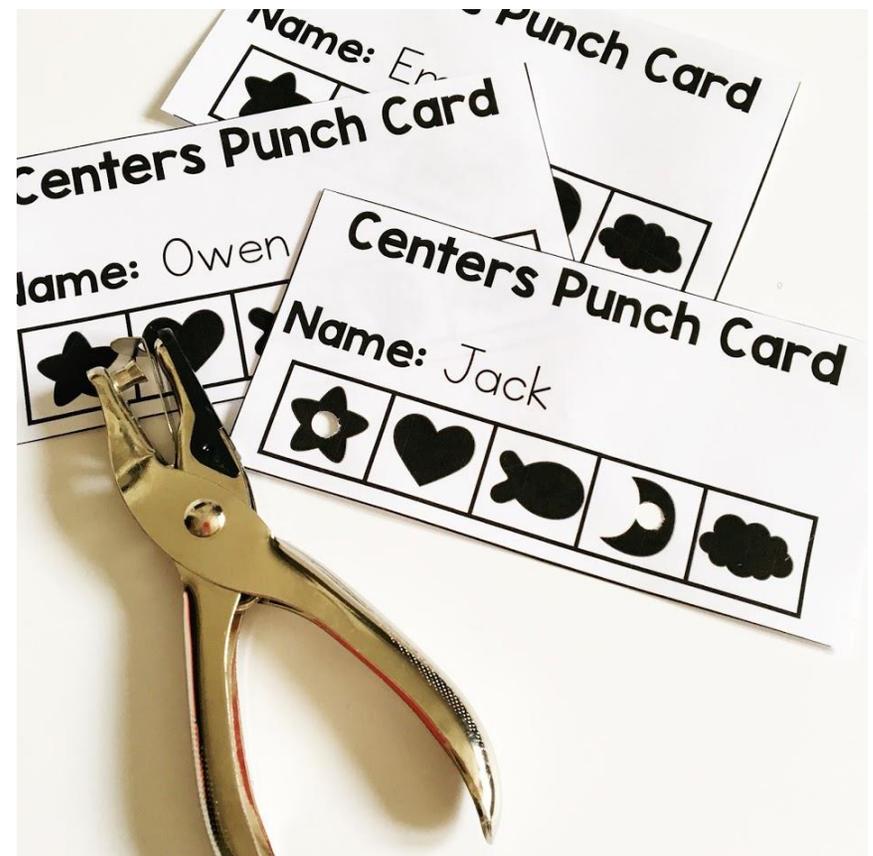
Tip: Print twice the number of labels and attach one set onto your shelves. This helps students know where to return their bin.

The second set is editable in Adobe.



STUDENT TRACKING TOOLS

I have included two options to help students keep track of which centers they have completed each week. Each option is editable. You must use Adobe in order to edit.



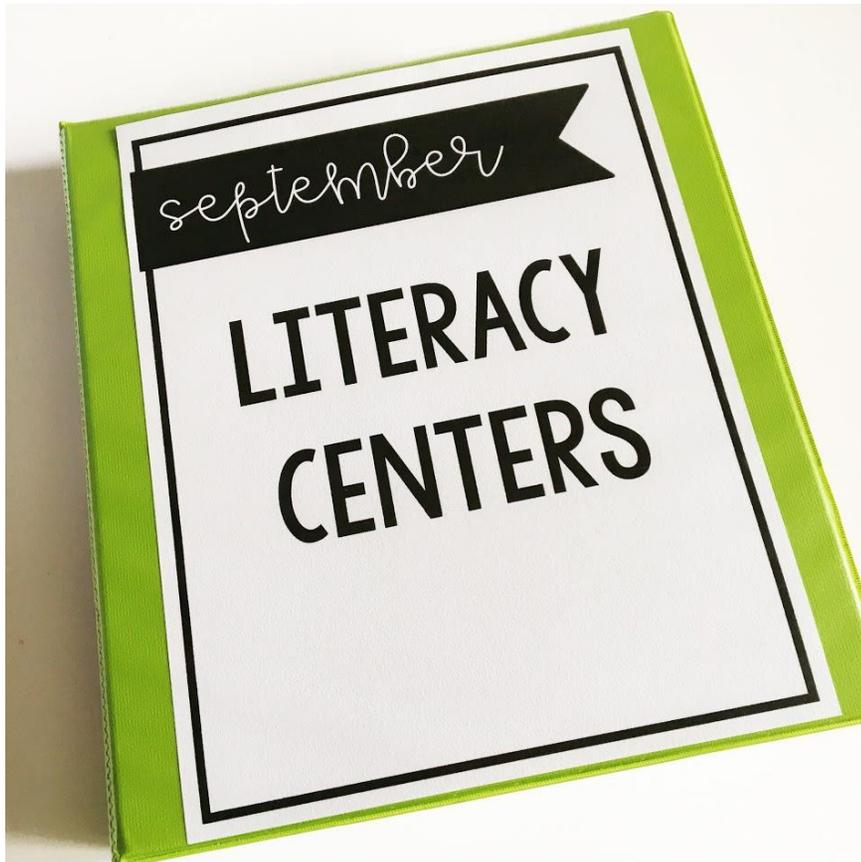
PLASTIC BIN STORAGE LABELS

You can store each month's activities in a plastic bin. Monthly labels are included!



BINDER STORAGE LABELS

If you choose to store the center activities in a binder, there is a cover page and two options for binder spine labels for each month.



ACTIVITY STORAGE LABELS

These labels will work for labeling your individual activities regardless of how you decide to store them. I printed my labels on sticker paper and cut them out with a paper trimmer.

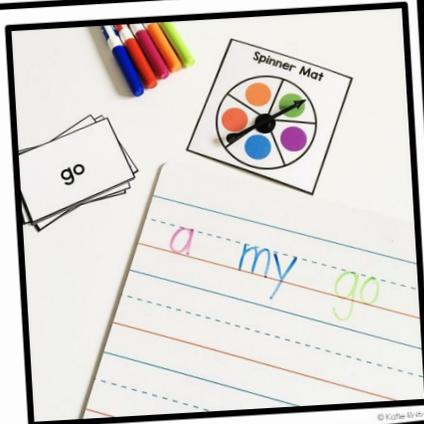


STUDENT INSTRUCTION CARDS

There are half-page student instruction cards included for every center activity!

Rainbow Writing

I can spin and write.



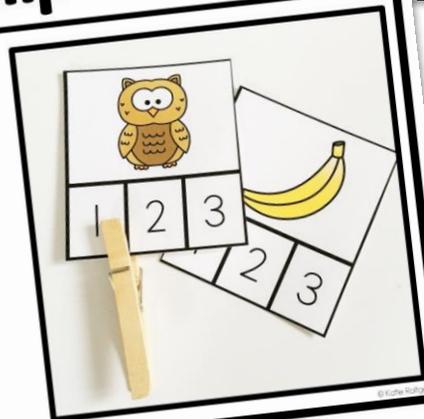
Hidden Picture

I can find the words.



Syllable Clip Cards

I can count syllables and clip the number.



MATERIALS & SUPPLIES

Besides the materials listed below, you'll also need cardstock and a laminator for preparing the centers. storage containers of your choice, and pencils for the writing center.

Week 1

Jumbo magnifying glass
Buttons or other small objects
OPTIONAL: Small pocket chart for the Sort It Out center

Week 2

Playdough
Playdough letter stamps
Magnetic letters
Mini clothespins
OPTIONAL: Small pocket chart for the Sort It Out center

Week 3

Hair gel bag
Playdough for Spin and Smash (or use the Spin and Cover version with small objects)
Plastic spinner (or have students use a pencil and paper clip to create a spinner)
Magnetic letters
OPTIONAL: Small pocket chart for the Sort It Out center

Week 4

Six-sided die
Sand tray
Pom-pom balls (or another small object)
OPTIONAL: Small pocket chart for Sort It Out center

DECEMBER CENTERS

Sight
Words

Sort It
Out

Letters
and
Sounds

Literacy
Spotlight

I'm a
Writer!

Week
1

Hidden
Picture

First Sounds
D/Z/G/U
Sort

First Sound
Cover-Up

-ig/-in/-it
Puzzles

"I like my ____."
Writing

Week
2

Playdough
Stamping

-ug/-un/-ub
Word Family
Sort

Missing Final
Sound
Cards

Read and
Check: CVC
Words with
a/i/u

"I Like" Mini
Book

Week
3

Hair Gel Bag
Writing

Short a/i/u
Medial Sound
Sort

Spin and
Smash OR
Spin and
Cover

Make-a-
Rhyme Cards

Zoo Animal
Writing

Week
4

Roll and
Trace

Real or
Nonsense
Word Sort

Write Letters
in Sand

Syllable
Cards

Cut and
Paste
Sentence

SIGHT WORD CENTERS

Each week students will practice spelling their sight words in a specific way.

Hidden Picture:

Print the color or black-and-white version. Students will find the sight words that are hidden in the picture and trace them on the recording page. I include a jumbo magnifying glass.



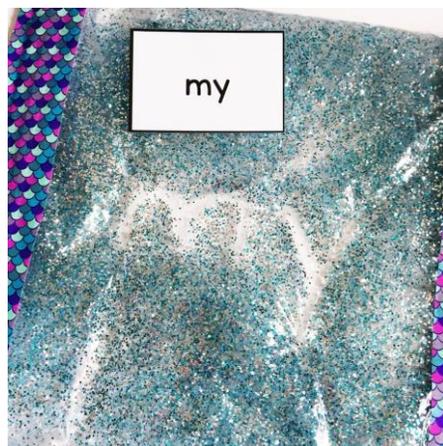
Playdough Stamping:

Provide students with playdough and alphabet playdough stamps. Students will stamp each word in playdough. *If you don't have playdough stamps, students could stamp with regular stamps on paper.



Hair Gel Bag Writing:

Fill a quart- or gallon-sized zipper baggie with hair gel. I usually just buy whatever is cheapest. I like to add glitter. Let the excess air out of the bag and zip it closed. Use packing tape to tightly seal the bag.



Roll and Trace:

Students will roll a six-sided die. Then they will write or trace one sight word on the recording page in the row that matches the number they rolled. Repeat for all words.



"SORT IT OUT" CENTERS

For the four "Sort It Out" centers, I recommend having an area with a small pocket chart available for students to sort. This makes the sorting a little easier. However, students can also just sort at their table or on the floor.

First Sounds D/Z/G/U Sort



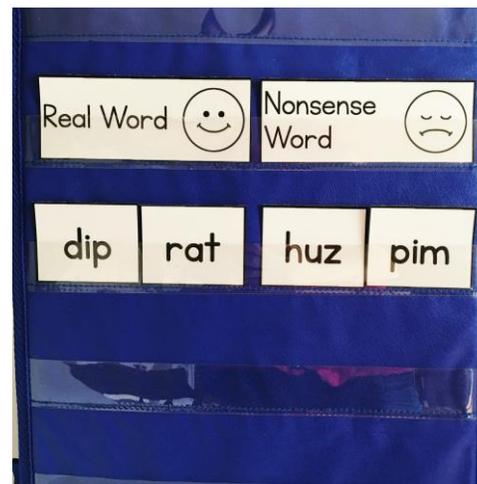
-ug/-un/-ub Word Family Sort



Short a/i/u Medial Sound Sort



Real or Nonsense Word Sort



"LETTERS & SOUNDS" CENTERS

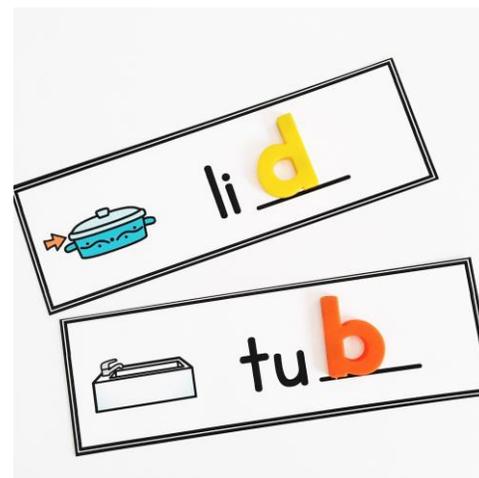
These centers practice letter identification, letter writing/tracing, and letter sounds in a variety of ways.

First Sound Cover-Up

Students will cover the pictures that begin with each letter. You can use any small object for this activity: buttons, two-sided counters, plastic linking cubes, mini erasers, etc.



Missing Final Sound Cards

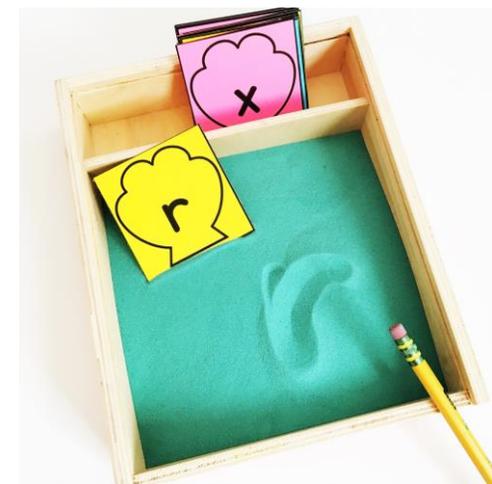


Spin and Smash OR Spin and Cover



Write Letters in Sand

You can use any type of container to store your sand. I also include a pencil so students can write the letter with the eraser end of the pencil. They can also write with their finger.



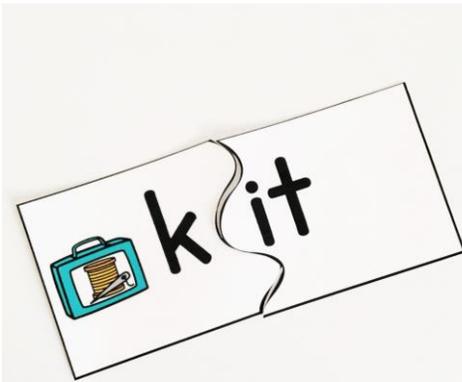
"LITERACY SPOTLIGHT" CENTERS

These centers focus on phonemic awareness, word families, reading simple words, and other similar skills.

* Put dot stickers on the back of CVC Clip Cards and Rhyming Clip Cards to make them self-checking.

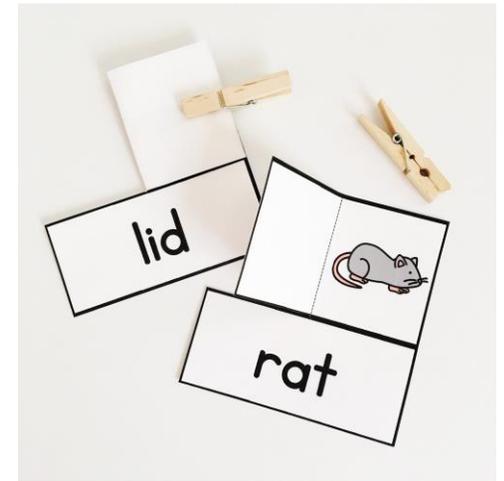
-ig/-in/-it Puzzles

To prepare these, print on cardstock, laminate, and cut carefully on the lines to create the puzzles.



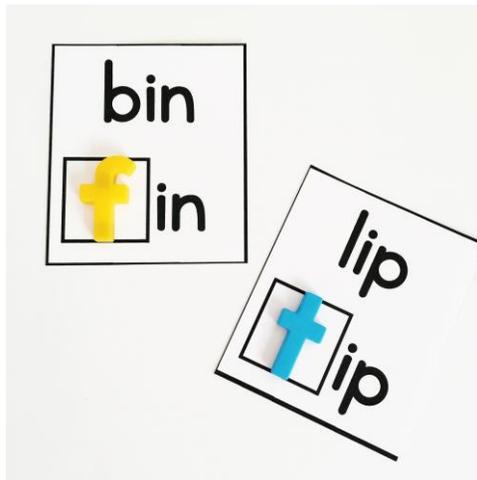
Read and Check: CVC Words with a/i/u

To prepare these, cut on the bold line under the blank side of the top portion and fold the flap over to cover the picture. Fasten with a mini clothespin.



Make-a-Rhyme Cards

Students will create a rhyming word by changing the first sound in the word. They can record their new words on the recording page.



Syllable Cards

Students will cover a number for each syllable in the picture's word. You can use pom-pom balls, mini erasers, buttons, or any small object.



"I'M A WRITER!" CENTERS

Each week includes a writing page. As you can see, I have included a variety of options for each week's page to allow for differentiation, different line style preferences, etc. Each page is labeled with the corresponding week on the bottom left-hand corner.

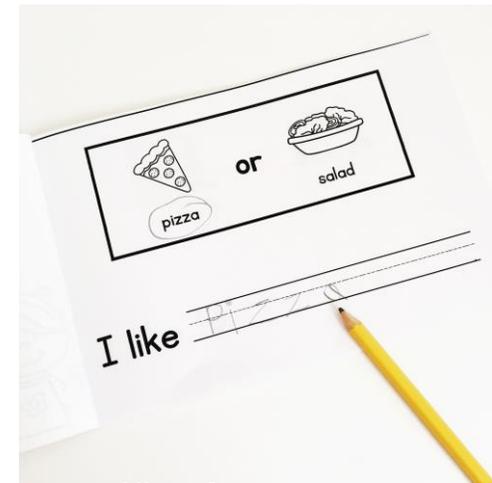
"I like my ____." Writing

There are four versions of this activity for differentiation.



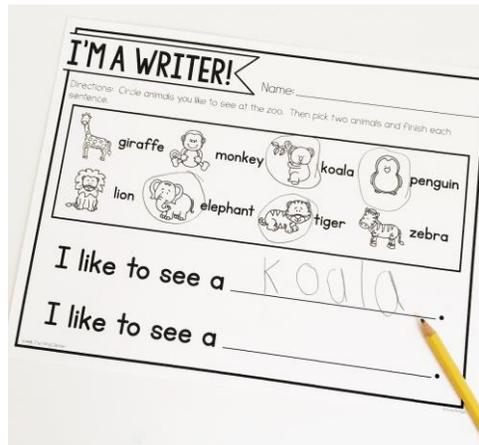
"I Like" Mini Book

There are two versions of this mini book. One is "I like ____." and the other is "I like ____ because ____.". To prepare, print copies of the mini books and cut in half to create two books per set.



Zoo Animal Writing

There are eight versions of this activity with different line styles and multiple levels of difficulty.



Cut and Paste Sentence

There are four versions of this activity. Students will glue the sentence, trace or write it, and color the matching picture.

