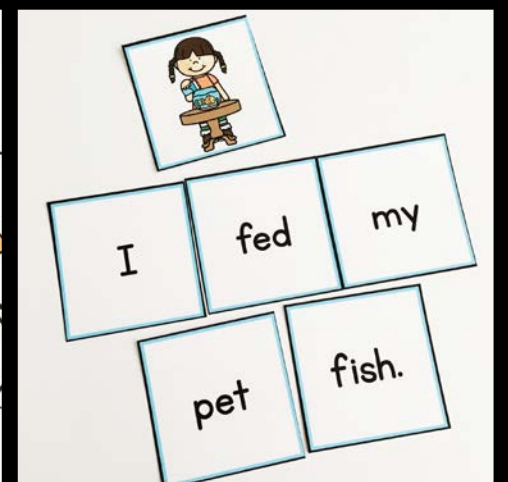
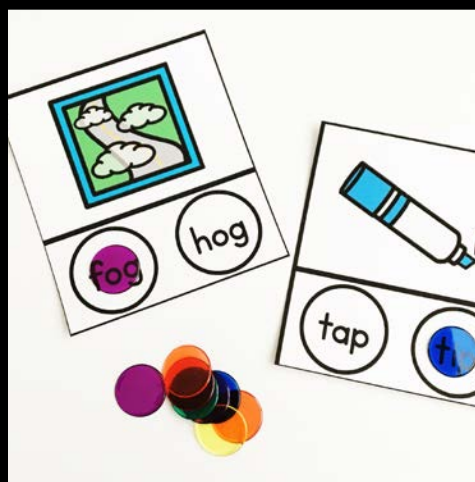
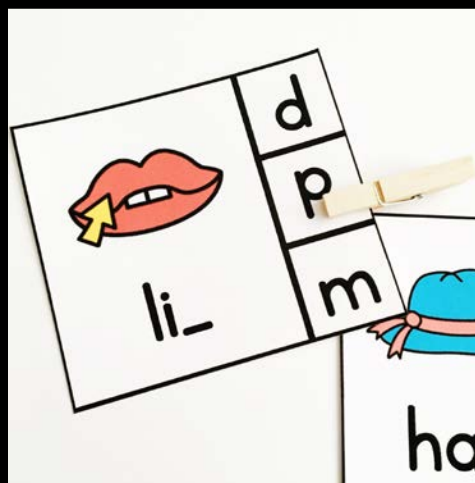
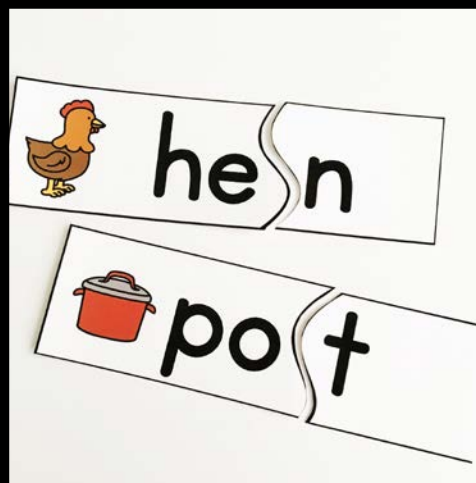


FEBRUARY

LITERACY CENTERS



A Systematic, Non-Thematic Centers Solution By Katie Roltgen

ABOUT THIS RESOURCE

This pack contains 20 literacy centers designed for kindergarten. They are not thematic and can be used at any time and in a variety of classroom settings.

I created this centers pack to be used in February. However, you can rearrange the activities as needed!

There are four weeks' worth of centers. I placed the activities in the grid in a specific order but you can rearrange them and use them whenever you choose. For example, you can use an activity from Week 2 in Week 4 instead if you prefer.

There are five center types: Sight Words, Sort It Out, Letters and Sounds, Literacy Spotlight, and I'm a Writer. Each center type has a new activity for each week. There is a symbol for each center type to help with organization.

There are practice pages with the Sort It Out centers, Letters and Sounds centers, and Literacy Spotlight centers. Each of the I'm a Writer centers includes a writing page. The practice pages are all optional, but they work well for student accountability. I have included a bin label for you to place at the bin where students will turn in their page.

The goal is for each student to complete each bin once per week. I've usually done centers as part of my guided reading block and had students complete centers individually while I'm meeting with another group. However, you can use these in whatever way works with your class and your schedule!

Read my blog post about these centers here:

<https://www.resourcesbymrsroltgen.com/2018/09/FebruaryCenters.html>

PLANNING AND PREP WORK

Planning the Centers: I have included a grid with the centers planned out for you. I also included a blank editable planning grid so you can customize to fit your students' needs.

Preparation: For the majority of the centers, I suggest printing on cardstock and laminating for maximum durability. For any centers that include color graphics, I also included a black-and-white version. You can print the black-and-white version on colored cardstock to make them pop! I suggest creating two sets of each center and having a total of 10 bins.

Materials: I included a list of materials and supplies you'll need in order to implement the centers. Some materials are listed as optional. There also may be some materials that you can substitute if you don't have the exact thing I listed. I tried my hardest to keep the required materials limited while still providing maximum student engagement and hands-on learning opportunities.

TUB/BIN STORAGE LABELS

Print these labels on sticker paper or on cardstock. Stick or tape onto your plastic bins. I use cheap plastic shoeboxes from Target!

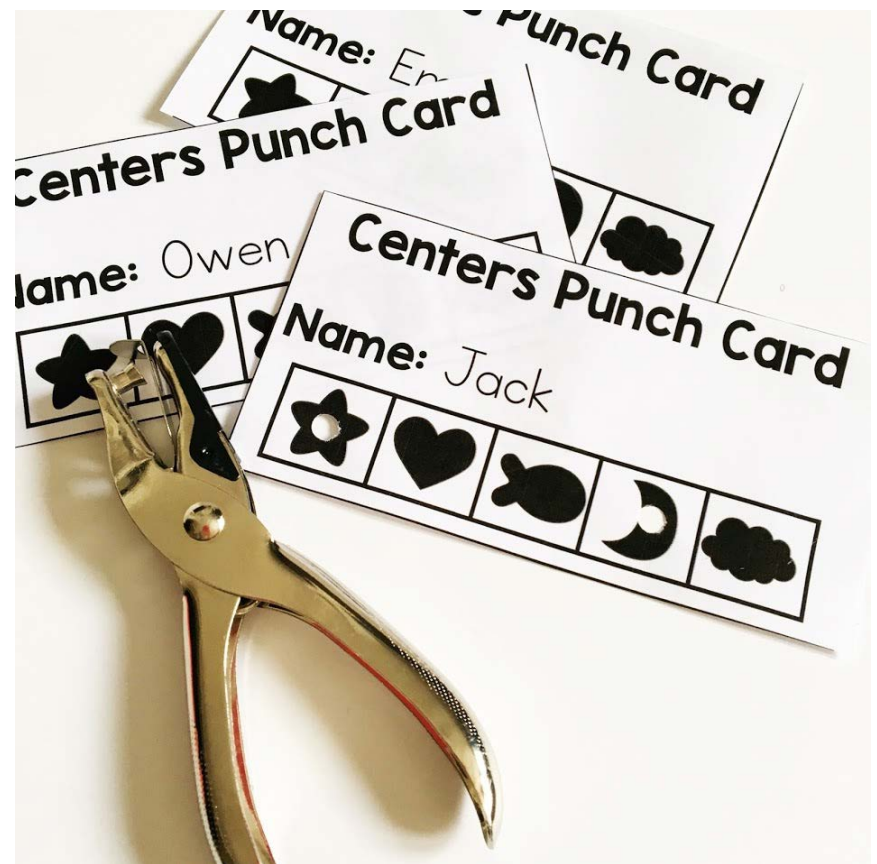
Tip: Print twice the number of labels and attach one set onto your shelves. This helps students know where to return their bin.

The second set is editable in Adobe.



STUDENT TRACKING TOOLS

I have included two options to help students keep track of which centers they have completed each week. Each option is editable. You must use Adobe in order to edit.



▶ PLASTIC BIN STORAGE LABELS ◀

You can store each month's activities in a plastic bin. Monthly labels are included!



BINDER STORAGE LABELS

If you choose to store the center activities in a binder, there is a cover page and two options for binder spine labels for each month.



ACTIVITY STORAGE LABELS

These labels will work for labeling your individual activities regardless of how you decide to store them. I printed my labels on sticker paper and cut them out with a paper trimmer.



STUDENT INSTRUCTION CARDS

There are half-page student instruction cards included for every center activity!

Rainbow Writing

I can spin
and write.



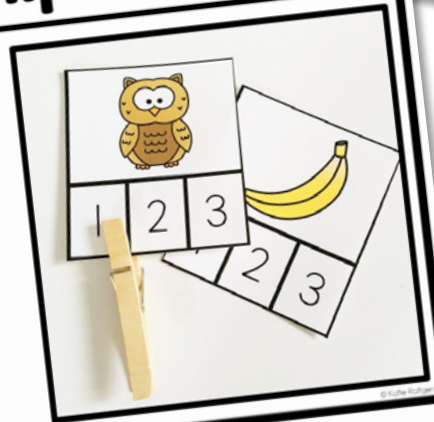
Hidden Picture

I can find
the words.



Syllable Clip Cards

I can count
syllables and
clip the
number.



MATERIALS & SUPPLIES

Besides the materials listed below, you'll also need cardstock and a laminator for preparing the centers. storage containers of your choice, and pencils for the writing center.

Week 1

Alphabet stamps
Ink pad
Hook-and-loop sticky dots
Small objects (such as transparent chips)
OPTIONAL: Small pocket chart for the Sort It Out center

Week 2

Alphabet magnets
Small magnetic cookie sheet
Clothespins
Small dot stickers for clip-it cards
OPTIONAL: Small pocket chart for the Sort It Out center

Week 3

Letter Beads
Pipe cleaners
Small objects for the Find-It Mats
OPTIONAL: Small pocket chart for the Sort It Out center

Week 4

Plastic spinner (or have students use a pencil and paper clip to create a spinner)
Crayons, colored pencils, or markers
OPTIONAL: Two pocket cubes
OPTIONAL: Small pocket chart for Sort It Out center

FEBRUARY CENTERS

	Sight Words	Sort It Out	Letters and Sounds	Literacy Spotlight	I'm a Writer!
Week 1	Sight Word Stamping	-at/-in/-ug Word Families Sort	Short i/o/u Medial Sticky Sounds	CVC Distinguishing Cards	Fix-It-Up Sentences
Week 2	Magnetic Letter Word Building	-an/-ip/-ub Word Families Sort	Ending Sound Clip-It Cards	Scrambled Sentences	Write the Room
Week 3	Bead Stringing	-ed/-en/-et Word Families Sort	Read and Draw	CVC Word Find-It Mats	Sequence and Write
Week 4	Rainbow Writing	Short e/ Short u Medial Sort	Word Puzzles	Roll-a-Word	Picture Prompt Writing

SIGHT WORD CENTERS

Each week students will practice spelling their sight words in a specific way.

Sight Word Stamping:

Provide students with letter stamps, an ink pad, sight word cards, and the Word Stamping page.



Magnetic Letter Word Building:

Provide students with magnetic letters, a magnetic cookie sheet, and the sight word cards. I use a mini cookie sheet. To make the activity easier, only provide students with the letters they will need.



Bead Stringing:

Provide students with letter beads, pipe cleaners, and sight word cards. I cut pipe cleaners in half for this activity.



Rainbow Writing:

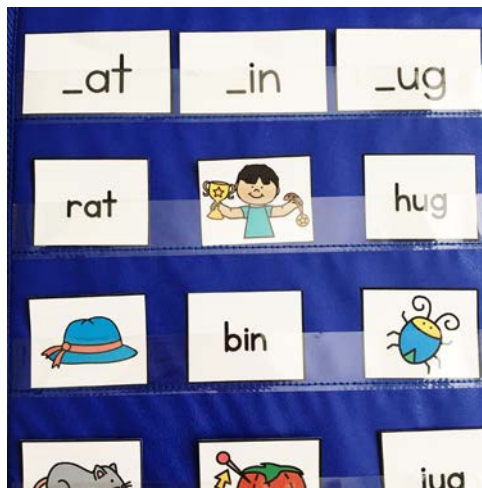
Students will write sight words on a white board using different colors of dry-erase markers. They can also use crayons and paper. I included a spinner mat that you can use or you can let students pick their own colors.



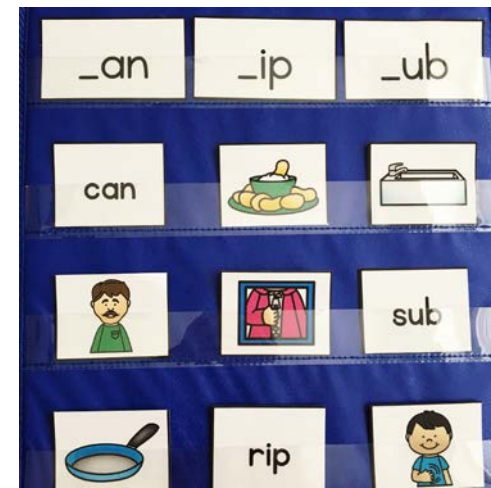
"SORT IT OUT" CENTERS

For the four "Sort It Out" centers, I recommend having an area with a pocket chart available for students to sort. This makes the sorting a little easier. However, students can also just sort at their table or on the floor.

-at/-in/-ug Word Families Sort



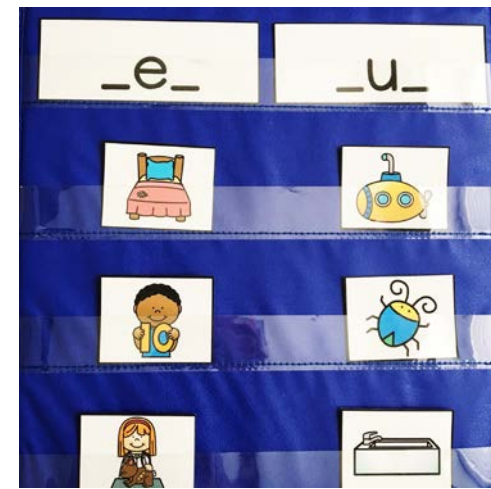
-an/-ip/-ub Word Families Sort



-ed/-en/-et Word Families Sort



Short e/Short u Medial Sound Sort

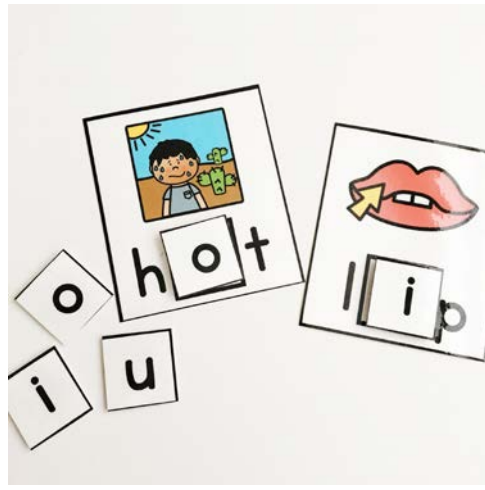


"LETTERS & SOUNDS" CENTERS

These centers practice letter identification, letter writing/tracing, letter sounds, blending sounds to make words, and other skills related to letters and sounds.

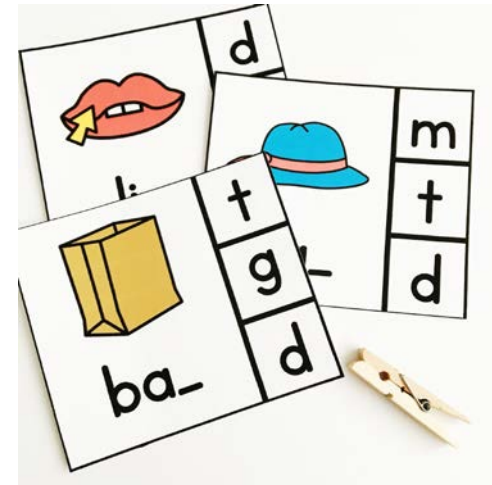
Short i/o/u Medial Sticky Sounds

Print the cards and letters on cardstock. Cut out and laminate. Add sticky hook-and-loop dots (such as Velcro™) to the back of the letter pieces and on the cards.



Ending Sound Clip-It Cards

Print the clip-it cards on cardstock. Cut out carefully and laminate. Add a dot sticker on the back of each card to indicate the correct answer. Provide students with clothespins.



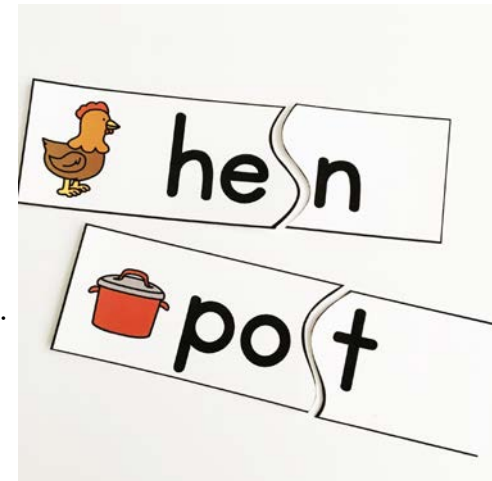
Read and Draw

Print the word cards on cardstock. Cut out and laminate. Provide students with the recording page. Students will read each word and draw a picture of the word.



Word Puzzles

There are two versions, so pick which works best for your students. One has CVC words and one has words with short vowels and ending blends. Print on cardstock. Cut out and laminate.



"LITERACY SPOTLIGHT" CENTERS

These centers focus on phonemic awareness, word families, reading simple words, and other similar skills.

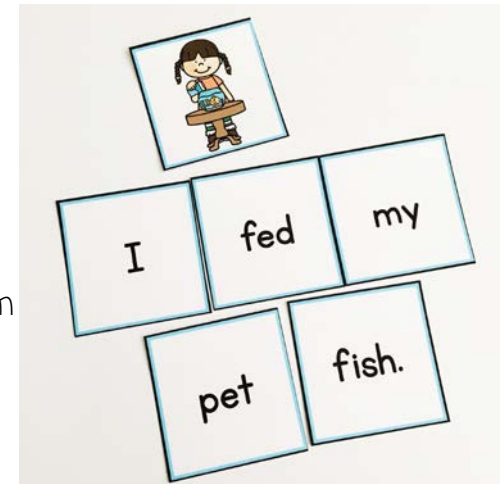
CVC Word Distinguishing Cards

Print the cards on cardstock. Cut out and laminate. Provide students with small objects (such as transparent chips) to cover the correct word on each card. These also work as clip cards.



Scrambled Sentences

Print the sentence cards on cardstock. If you use the black-and-white version, print each page on a different color cardstock. Cut out and laminate. Students will use each picture card to help them figure out the sentence. You can print the first recording page option double-sided.



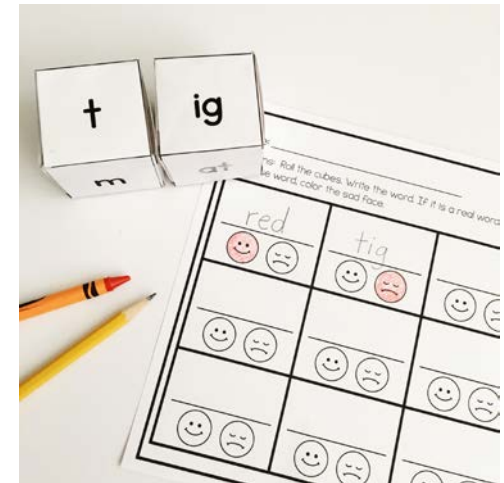
CVC Word Find-It Mats

Print the mats on cardstock. Cut each page in half and laminate. Provide students with small objects. They will read the words and find and cover the matching pictures.



Roll-a-Word

You can print and assemble the cubes or you can print the square cards and insert them into two pocket cubes. Provide students with the cubes and the recording page.

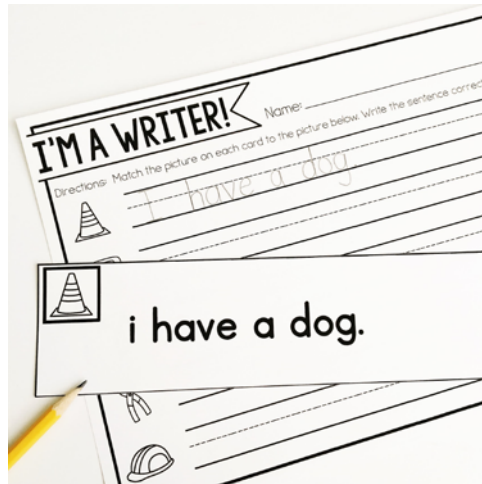


"I'M A WRITER!" CENTERS

Each week includes a writing page. Each page is labeled with the corresponding week on the bottom left-hand corner.

Fix-It-Up Sentences

Print the sentence cards and the poster (optional) on cardstock. Cut out the cards and laminate. Students will match the symbol on each card to the symbol on the recording page and write the sentence correctly.



Write the Room

There are two versions. The first has CVC words and the second has words with short vowels and ending blends. Pick one version to print, cut out, and laminate. Hang the picture cards around the room. Students will write the word in each box. There are two recording page options for the CVC word version.



Sequence and Write

You can pick one of the sequencing card sets or you can provide students with all of them. Print the cards on cardstock. Cut out the cards and laminate. Students will sequence the cards and write the four steps.



Picture Prompt Writing

There are real photos and clipart photos with color or black-and-white options. Choose which set you want to use. Provide students with one of the writing pages.

