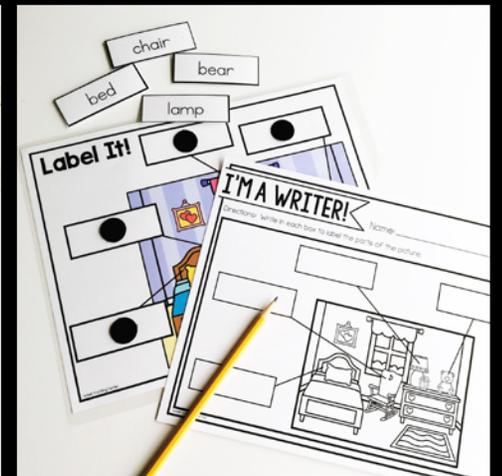
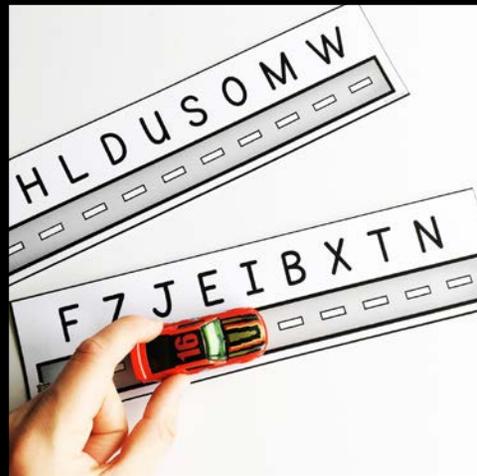


# JANUARY

# LITERACY CENTERS



# ABOUT THIS RESOURCE

This pack contains 20 literacy centers designed for kindergarten. They are not thematic and can be used at any time and in a variety of classroom settings.

I created this centers pack to be used in January. However, you can rearrange the activities if needed!

There are four weeks' worth of centers. I placed the activities in the grid in a specific order but you can rearrange them and use them whenever you choose. For example, you can use an activity from Week 2 in Week 4 instead if you prefer.

There are five center types: Sight Words, Sort It Out, Letters and Sounds, Literacy Spotlight, and I'm a Writer. Each center type has a new activity for each week. There is a symbol for each center type to help with organization.

There are practice pages with the Sort It Out centers, Letters and Sounds centers, and Literacy Spotlight centers. Each of the I'm a Writer centers includes a writing page. The practice pages are all optional, but they work well for student accountability. I have included a bin label for you to place at the bin where students will turn in their page.

The goal is for each student to complete each bin once per week. I've usually done centers as part of my guided reading block and had students complete centers individually while I'm meeting with another group. However, you can use these in whatever way works with your class and your schedule!

Read my blog post about these centers here:

<https://www.resourcesbymrsroltgen.com/2018/02/JanuaryCenters.html>

# PLANNING AND PREP WORK

Planning the Centers: I have included a grid with the centers planned out for you. I also included a blank editable planning grid so you can customize to fit your students' needs.

Preparation: For the majority of the centers, I suggest printing on cardstock and laminating for maximum durability. For any centers that include color graphics, I also included a black-and-white version. You can print the black-and-white version on colored cardstock to make them pop! I suggest creating two sets of each center and having a total of 10 bins.

Materials: I included a list of materials and supplies you'll need in order to implement the centers. Some materials are listed as optional. There also may be some materials that you can substitute if you don't have the exact thing I listed. I tried my hardest to keep the required materials limited while still providing maximum student engagement and hands-on learning opportunities.

# TUB/BIN STORAGE LABELS

Print these labels on sticker paper or on cardstock. Stick or tape onto your plastic bins. I use cheap plastic shoeboxes from Target!

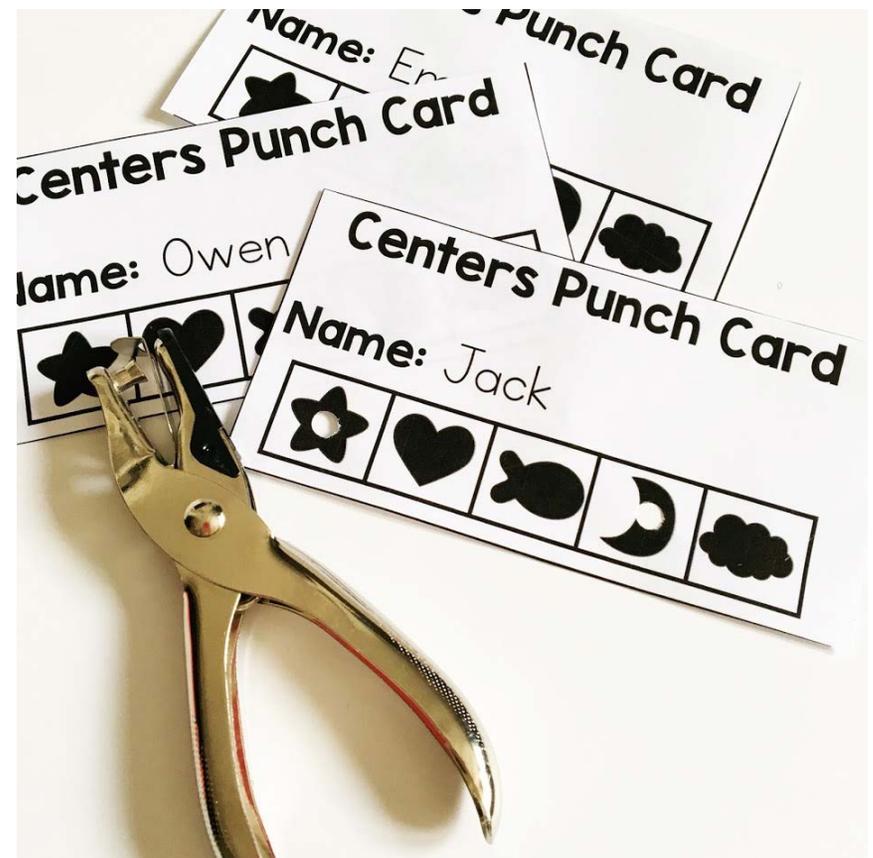
Tip: Print twice the number of labels and attach one set onto your shelves. This helps students know where to return their bin.

The second set is editable in Adobe.



# STUDENT TRACKING TOOLS

I have included two options to help students keep track of which centers they have completed each week. Each option is editable. You must use Adobe in order to edit.



# PLASTIC BIN STORAGE LABELS

You can store each month's activities in a plastic bin. Monthly labels are included!



# BINDER STORAGE LABELS

If you choose to store the center activities in a binder, there is a cover page and two options for binder spine labels for each month.



# ACTIVITY STORAGE LABELS

These labels will work for labeling your individual activities regardless of how you decide to store them. I printed my labels on sticker paper and cut them out with a paper trimmer.

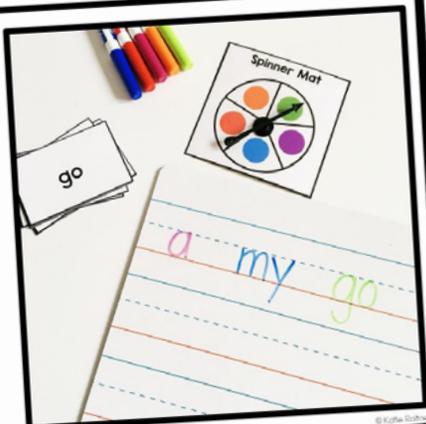


# STUDENT INSTRUCTION CARDS

There are half-page student instruction cards included for every center activity!

## Rainbow Writing

I can spin and write.



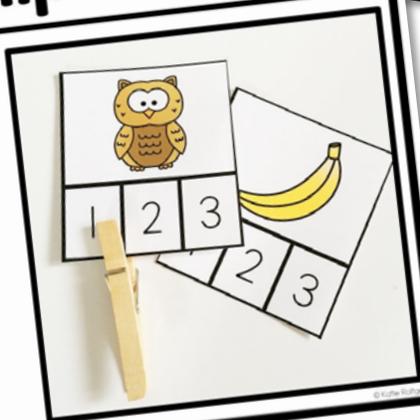
## Hidden Picture

I can find the words.



## Syllable Clip Cards

I can count syllables and clip the number.



# MATERIALS & SUPPLIES

Besides the materials listed below, you'll also need cardstock and a laminator for preparing the centers. storage containers of your choice, and pencils for the writing center.

Week 1

Magnetic letters  
Magnetic cookie sheet  
Small toy car  
OPTIONAL: Small pocket chart for the Sort It Out center

Week 2

Small objects for the Sight Word Cover-Up Cards  
Small objects for the First Sound Cover-Up Cards  
Clothespins  
Small dot stickers for clip-it cards (to designate the correct answer)  
OPTIONAL: Small pocket chart for the Sort It Out center

Week 3

Playdough  
Playdough letter stamps  
Clothespins  
Hook-and-loop sticky dots for the Sticky Sentences activity  
Hook-and-loop sticky dots for the Writing center activity  
OPTIONAL: Small pocket chart for the Sort It Out center

Week 4

Jumbo magnifying glass  
Playdough for Spin and Smash (or use the Spin and Cover version with small objects)  
Plastic spinner (or have students use a pencil and paper clip to create a spinner)  
Hook-and-loop sticky dots for the Sticky Words activity  
Hook-and-loop sticky dots for the Writing center activity  
OPTIONAL: Small pocket chart for Sort It Out center

# JANUARY CENTERS

Sight  
Words

Sort It  
Out

Letters  
and  
Sounds

Literacy  
Spotlight

I'm a  
Writer!

Week  
1

Magnetic  
Letter Word  
Building

First Sounds  
H/K/J/W/O  
Sort

Letter Race

-ub/-ug/-un  
Puzzles

Picture  
Prompt

Week  
2

Cover-Up  
Cards

-ot/-op Word  
Family Sort

First Sound  
Cover-Up  
Cards

Clip-a-Picture

Draw a Word

Week  
3

Playdough  
Stamping

Real or  
Nonsense  
Word Sort

First Sound  
Clip-It Cards

Sticky  
Sentences

Write a  
Packing List

Week  
4

Hidden  
Picture

Short u &  
Short o  
Medial Sound  
Sort

Spin and  
Smash OR  
Spin and  
Cover

Sticky  
Words:  
-ub/-ug/-un  
Words

Labeling a  
Picture

# SIGHT WORD CENTERS

Each week students will practice spelling their sight words in a specific way.

## Magnetic Letter Word Building:

Provide students with magnetic letters and a magnetic cookie sheet. I use a mini cookie sheet. To make the activity easier, only provide students with the letters they will need.



## Cover-Up Cards:

Students will cover up the letters in their sight words using mini erasers or another small object.



## Playdough Stamping:

Provide students with playdough and alphabet playdough stamps. Students will stamp each word in playdough. \*If you don't have playdough stamps, students could stamp with regular stamps on paper.



## Hidden Picture:

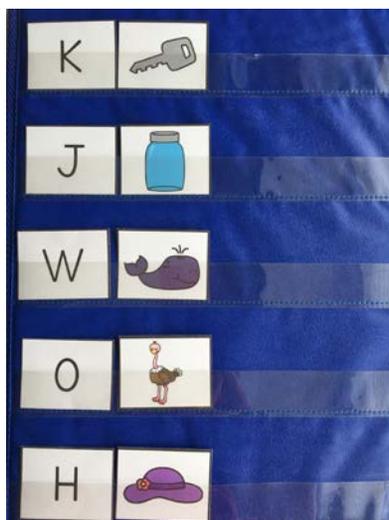
Print the color or black-and-white version. Students will find the sight words that are hidden in the picture and trace them on the recording page. I also include a jumbo magnifying glass.



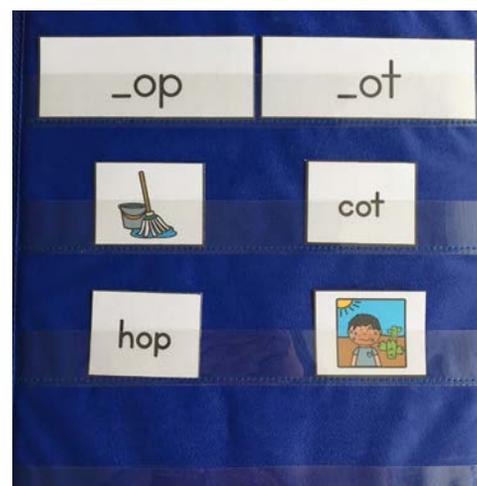
# "SORT IT OUT" CENTERS

For the four "Sort It Out" centers, I recommend having an area with a small pocket chart available for students to sort. This makes the sorting a little easier. However, students can also just sort at their table or on the floor.

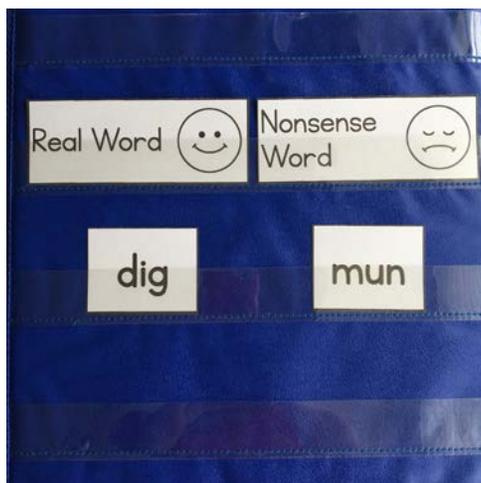
First  
Sounds  
H/K/J/W/O  
Sort



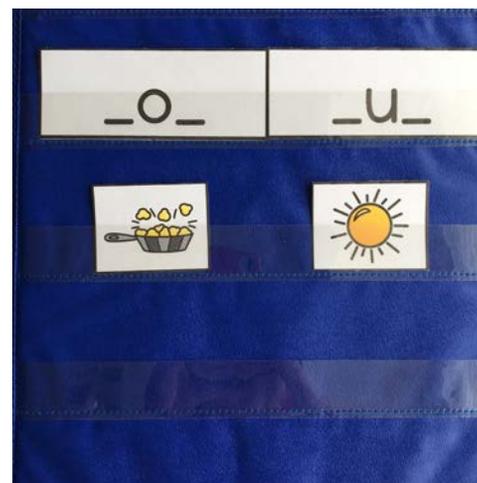
-op/-ot Word Family Sort



Real or Nonsense Word Sort



Short u/Short o Medial Sound Sort





# "LITERACY SPOTLIGHT" CENTERS

These centers focus on phonemic awareness, word families, reading simple words, and other similar skills.

## -ub/-ug/-un Puzzles

To prepare these, print on cardstock, laminate, and cut carefully on the lines to create the puzzles.



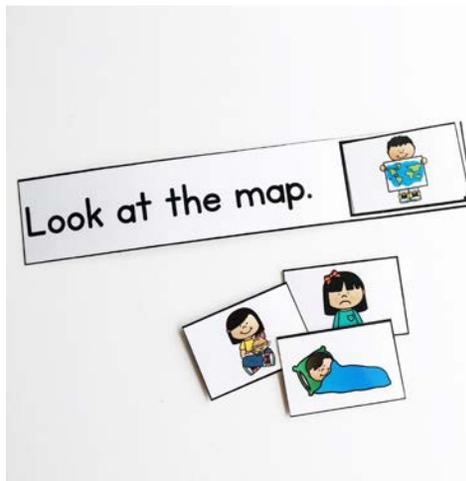
## Clip-a-Picture

Cut around the circle. Prepare clothespins by writing one word on each clothespin. The words are: cub, sun, jug, cup, hug, sub, run, mug, cut, tub, rug, bug.



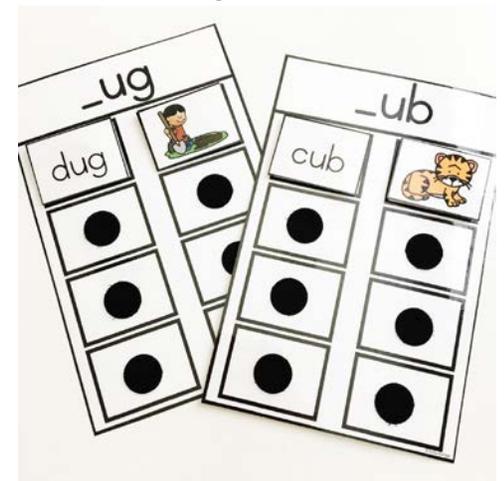
## Sticky Sentences

To prepare these, laminate and cut out the sentence cards and picture cards. Place hook-and-loop sticky dots on the rectangles and on the backs of the pictures. Students will match each picture to the correct sentence.



## Sticky Words: -ub/-ug/-un

To prepare these, laminate and cut out the sorting mats and the word/picture cards. Place hook-and-loop sticky dots on the mats and the backs of the cards. Students will sort the words and pictures onto the mats.



# "I'M A WRITER!" CENTERS

Each week includes a writing page. Each page is labeled with the corresponding week on the bottom left-hand corner.

## Picture Prompt Writing

There are real photos and clipart photos with color or black-and-white options. Choose which set you want to use. Provide students with one of the writing pages.



## Draw a Word

You can use the four words I provided or type your own words. Students will pick one word to use in a sentence.



## Packing List

This activity includes a packing scene, packing item cards (labeled and unlabeled), a suitcase mat, and a list page. I use hook-and-loop sticky dots on the packing items and suitcase mat.



## Label a Picture

Prepare the picture mat and word cards by laminating them, cutting out the cards, and placing hook-and-loop sticky dots on the mat and the backs of the word cards. First, students can label the picture mat (optional). Then they will complete one of the recording pages.

