

About this Resource:

This no-prep pack includes 105 pages of summer practice activities for students who just completed kindergarten. The following skills are covered in this pack:

Letter Tracing
Missing Letters
Beginning Sounds
Middle Sounds
Ending Sounds
Sound Isolation
Missing Sound Identification
CVC Word Distinguishing
Syllables
Rhyming
Word Building
Word Families
Sentence Conventions
Sentence Writing
Narrative and Opinion Writing

Number Tracing to 20
Missing Numbers to 20
How Many/Quantities
Comparing Sets
Comparing Numbers to 10
Ten Frames 1-10
Double Ten Frames 11-20
Add to Make 5
Add to Make 10
Add Dice & Dominoes
Addition 0-5
Subtraction 0-5
Number Bonds
Place Value
2-D & 3-D Shapes

Plus, there are reading logs for the months of June, July, and August!

This entire pack was updated in January 2016.

Read what other teachers say about this resource!

"This was perfect for my class to keep up their studies over summer! Great job! I bought 3 different packets and this was by far the best!!"

- Brandi M.

"My kids loved this packet and some of them even brought it to me the next year showing me they finished the packet!!"

- Emily H.

"This packet was really worth the money. I received feedback from my parents saying they feel really comfortable about their kid entering 1st grade."

- Sherry L.

"My students will be BUSY this summer, and they will return to school in August ready for 1st grade!!"

- Beryl L.

"Thank you. My parents were very appreciative of this packet. Great for the summer slide."

- Tonja R.

"What a fantastic resource this is!! Covers everything I wanted in a fun and engaging way!! Just awesome!!!"

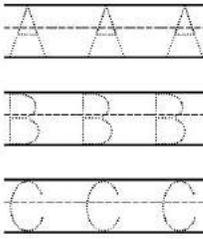
- Patricia R.

"Very nice packet! There is a nice range of skill levels, so it was easy to differentiate for my kids. Thanks!"

- Monica S.

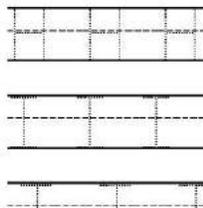
Trace the Letters

Directions: Trace the letters. Then, write each letter three times.



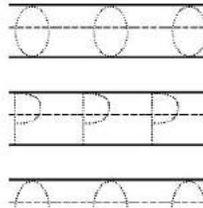
Trace the Letters

Directions: Trace the letters. Then, write each letter three times.



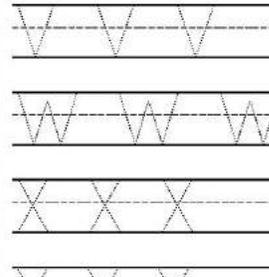
Trace the Letters

Directions: Trace the letters. Then, write each letter three times.



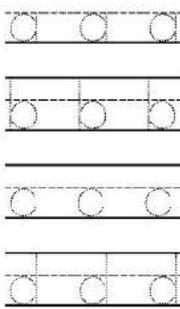
Trace the Letters

Directions: Trace the letters. Then, write each letter three times.



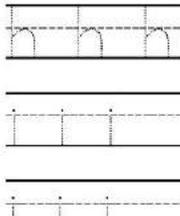
Trace the Letters

Directions: Trace the letters. Then, write each letter three times.



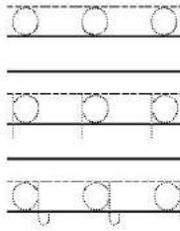
Trace the Letters

Directions: Trace the letters. Then, write each letter three times.



Trace the Letters

Directions: Trace the letters. Then, write each letter three times.



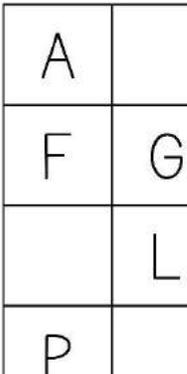
Trace the Letters

Directions: Trace the letters. Then, write each letter three times.



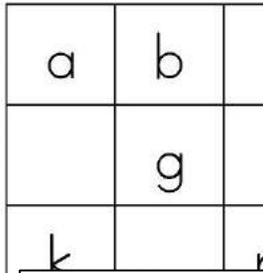
Missing Letters

Directions: Write the missing letters.



Missing Letters

Directions: Write the missing letter.



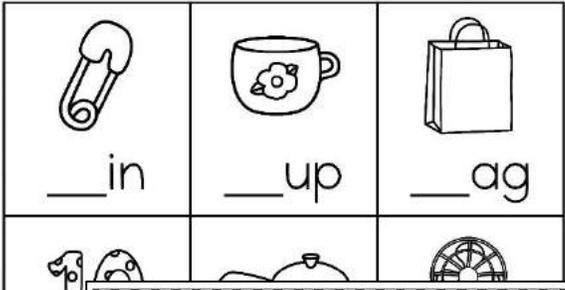
Beginning Sounds

Directions: Color the beginning sound in each word.



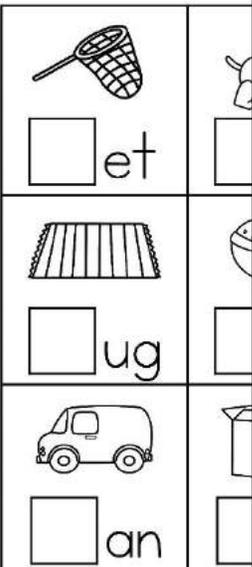
Beginning Sounds

Directions: Write the beginning sound in each word.



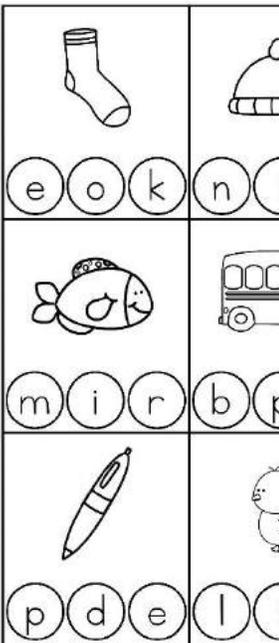
Beginning Sounds

Directions: Cut out the letters.



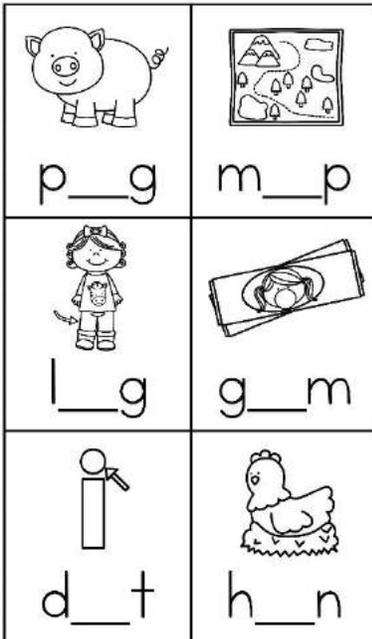
Middle Sounds

Directions: Color the middle sound in each word.



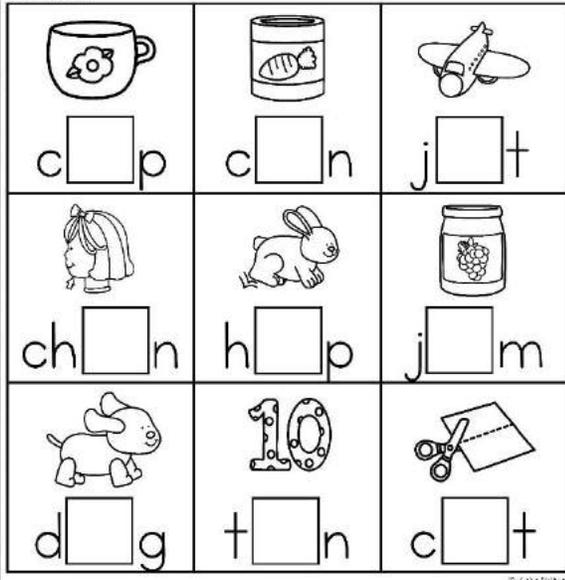
Middle Sounds

Directions: Write the middle sound in each word.



Middle Sounds

Directions: Cut out the letters. Glue the letter for the middle sound in each word.



r d n b

e i a e a u o u o

Last Sounds

Name: _____

Directions: Color the letter for the last sound in each word.



Last Sounds

Name: _____

Directions: Write the last sound in each word.

Last Sounds

Name: _____

Directions: Cut out the letters. Glue the letters to the word.



Missing Sounds

Name: _____

Directions: Write the missing sound in each word.

Missing Sounds

Name: _____

Directions: Write the missing sound in each word.



Which Word?

Directions: Circle the word that matches each picture.

Which Word?

Name: _____

Directions: Circle the word that matches each picture.



Syllables

Name: _____

Directions: Color the number that matches the number of syllables in each word.

Syllable Sort

Name: _____

Directions: Cut out the pictures. Sort each picture into a box with the number of syllables.

1

2

Pick the Rhyme

Name: _____

Directions: Under each picture, color or circle the word that rhymes with the word in the box.



Matching Rhymes

Name: _____

Directions: Cut out the pictures at the bottom of the page. Find each rhyming picture and glue.



Rhyming Words

Name: _____

Directions: Cut out the words at the bottom of the page. Find each rhyming word and glue.

Write a Rhyme

Directions: Next to each word, write a word that rhymes with it.



e p n

Build the Word

Name: _____

Directions: In each box, unscramble the letters and write the word.



a t n



Word Family Sort

Name: _____

Directions: Cut out the words at the bottom of the page. Sort each word into the correct word family.

-at

-ag

Word Family Sort

Name: _____

Directions: Cut out the words at the bottom of the page. Sort each word into the correct word family.

-an

Word Family Sort

Name: _____

Directions: Cut out the words at the bottom of the page. Sort each word into the correct word family.

-en

Word Family Sort

Name: _____

Directions: Cut out the words at the bottom of the page. Sort each word into the correct word family.

-eg

Word Family Sort

Name: _____

Directions: Cut out the words at the bottom of the page. Sort each word into the correct word family.

-ig

-in

Word Family Sort

Name: _____

Directions: Cut out the words at the bottom of the page. Sort each word into the correct word family.

-ip

Word Family Sort

Name: _____

Directions: Cut out the words at the bottom of the page. Sort each word into the correct word family.

-ot

Word Family Sort

Name: _____

Directions: Cut out the words at the bottom of the page. Sort each word into the correct word family.

-un

-ua

Add the Punctuation

Name: _____

Directions: At the end of each sentence, add the correct punctuation mark.

. ? !

Do you have a cat__

Here is my red bag__

Look at that big bug__

He has two dogs__

Can I get on the bus__

I need help__

zip

kit

sit

bit

pot

top

not

cot

mop

dot

hop

pop

hug

sun

fun

bug

Fix the Sentence

Name: _____

Directions: Read each sentence. Circle the mistakes. Rewrite the sentence correctly on the line.

my dog is little

i have a red c

Write a Sentence

Name: _____

Directions: Write a sentence using the words below.

1. Write a sentence that uses the word me.

Write a Sentence

Name: _____

Directions: Write a sentence using the words below.

1. Write a sentence that uses the word

Write a Sentence

Name: _____

Directions: Write a sentence using the words below.

1. Write a sentence that uses the word up.

Write a Sentence

Name: _____

Directions: Write a sentence using the words

1. Write a sentence that uses

Read and Color

Name: _____

Directions: Read each sentence. Then, color sentence.



Trace the Numbers

Name: _____

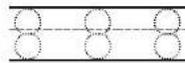
Directions: Trace the numbers. Then, write each number three times.

Tracing lines for numbers 1, 2, and 3.

Trace the Numbers

Name: _____

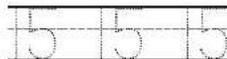
Directions: Trace the numbers. Then, write each number three times.



Trace the Numbers

Name: _____

Directions: Trace the numbers. Then, write each



What's Missing?

Name: _____

Directions: In each set of numbers, write

Number sequence: 1, [], 3

Number sequence: 4, 5, []

What's Missing?

Name: _____

Directions: In each set of numbers, write the missing numbers.

Number sequence: 5, 6, [], [], 9

Number sequence: [], [], [], 4

What's Missing?

Name: _____

Directions: In each set of numbers, write the missing numbers.

Number sequence: 13, [], 15, [], 17

Number sequence: [], 17, []

How Many?

Name: _____

Directions: Cut out the numbers. Count each set. In the box, glue the number that tells how many.



Box for counting leaves.

Count and Color

Name: _____

Directions: Count each set. Color the number that s



Show the Number

Name: _____

Directions: Next to each number, draw pictures to show the number. You can use draw any pictures you

Show the Number

Name: _____

Directions: Next to each number, draw pictures to show the number. The first one is done as an example. (You can use draw any pictures you want.)

Table for showing numbers 6, 7, 8, 9, 10 with drawings.

Comparing Numbers

Name: _____

Directions: Compare each pair of numbers. Circle the number that is greater.

Comparison: 3 vs 1

Comparison: 2 vs 10

Comparison: 5 vs 0

Comparison: 1 vs 2

Comparison: 10 vs 9

Comparing Numbers

Name: _____

Directions: Compare each pair of numbers. Circle the number that is less.

Comparison: 2 vs 8

Comparison: 4 vs 5

Comparison: 3 vs 0

Comparison: 7 vs 6

Comparison: 4 vs 2

Comparison: 3 vs 1

Comparison: 10 vs 9

Comparison: 2 vs 6

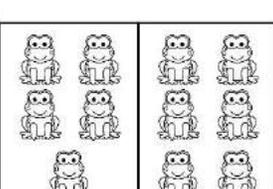
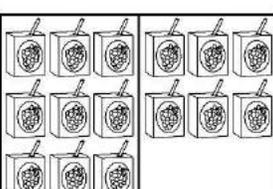
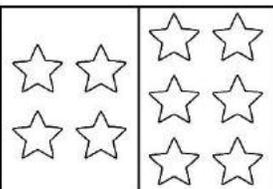
Comparison: 3 vs 5

Comparison: 0 vs 8

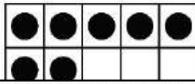
Comparing Sets

Name: _____

Directions: Compare each set. Color or circle the s

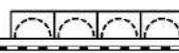


Ten Frames 0-10 Name: _____
 Directions: Count the dots on each ten frame. Write the number that tells how many. The first one is done as an example.



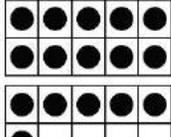
Are They Equal? Name: _____
 Directions: Look at each pair of numbers.

Draw the Dots Name: _____
 Directions: Show each number by drawing dots on the ten frame. The first one is done as an example.



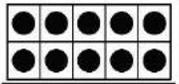
9

Ten Frames 11-20 Name: _____
 Directions: Count the dots on each double ten frame. Write the number that tells how many. The first one is done as an example.

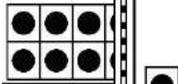


Ten Frames 11-20 Name: _____
 Directions: Cut out ten frames. Glue each ten frame below to show each number.

17

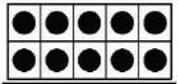


14

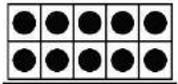


Ten Frames 11-20 Name: _____
 Directions: Cut out ten frames. Glue each ten frame below to show each number.

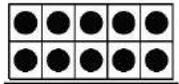
18



20



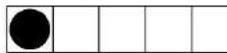
12



Make 5 Name: _____
 Directions: On each five frame, draw more dots to make 5. Then, complete the equation. The first one is done as an example.



$3 + \underline{2} = 5$



Make 10 Name: _____
 Directions: On each ten frame, draw more dots to make 10. Then, complete the equation. The first one is done as an example.



Make 10 Name: _____
 Directions: On each ten frame, draw more dots to complete the equation. The first one is done as an example.



Count by Tens Name: _____
 Directions: Count by tens and write the missing numbers.

10

20

Add the Dice Name: _____
 Directions: Add by counting the dots on both of the dice. Then, write the equation.



Add the Dice Name: _____
 Directions: Add by counting the dots on both of the dice. Then, write the equation.




Domino Addition Name: _____
 Directions: Add by counting the dots on both. Then, write the equation.

4 + 5 =

Domino Addition Name: _____
 Directions: Add by counting the dots on both. Then, write the equation.



Domino Sum Sort Name: _____
 Directions: Cut out the dominoes at the bottom of the page. Add the dots. Sort each domino by its sum.

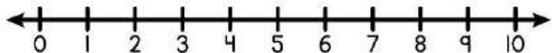
7

8

Addition Name: _____
 Directions: Add. Use the number line for help, if needed.



Addition Name: _____
 Directions: Add. Use the number line for help, if needed.



Domino Sum Sort Name: _____
 Directions: Cut out the dominoes at the bottom of the page. Add the dots. Sort each domino by its sum.

4

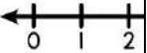
5

Sort the Sums Name: _____
 Directions: Cut out the addition sentences at the bottom of the page. Add each addition sentence to find the sum. Then, sort and glue below.

4

$0 + 1 = \underline{\quad}$

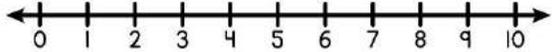
Addition Name: _____
 Directions: Add. Use the number line for help, if needed.



Sort the Sums Name: _____
 Directions: Cut out the addition sentences at the bottom of the page. Add each addition sentence to find the sum. Then, sort and glue below.

1	2	3

Subtraction Name: _____
 Directions: Subtract. Use the number line for help, if needed.



$4 - 1 = \underline{\quad}$ $2 - 0 = \underline{\quad}$

$5 - 2 = \underline{\quad}$ $4 - 3 = \underline{\quad}$

$1 - 0 = \underline{\quad}$ $5 - 1 = \underline{\quad}$

$3 - 2 = \underline{\quad}$ $2 - 2 = \underline{\quad}$

$0 + 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$2 + 2 = \underline{\quad}$ $0 + 5 = \underline{\quad}$

$1 + 4 = \underline{\quad}$ $1 + 3 = \underline{\quad}$

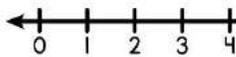
$0 + 2 = \underline{\quad}$ $1 + 0 = \underline{\quad}$ $2 + 1 = \underline{\quad}$

$3 + 0 = \underline{\quad}$ $1 + 2 = \underline{\quad}$ $1 + 1 = \underline{\quad}$ $2 + 0 = \underline{\quad}$

Subtraction

Name: _____

Directions: Subtract. Use the number line for help, if needed.



Subtraction

Name: _____

Directions: Subtract. Use the number line for help.

Number Bonds

Name: _____

Directions: In each number bond, write the missing number. The first one is done as an example.



Number Bonds

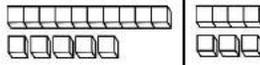
Name: _____

Directions: Write the missing number. The first one is done as an example.

Tens and Ones

Name: _____

Directions: Count the tens and ones. Then, color the number that tells how many.



Tens and Ones

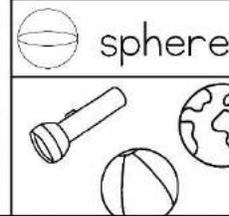
Name: _____

Directions: Cut out the numbers. Glue each ten and ones that has that many.

Real-Life Shapes

Name: _____

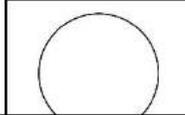
Directions: Under each 3-D shape, color the objects that are that same shape.



2-D Shapes

Name: _____

Directions: Cut out the shape names. Label each shape.



3-D Shapes

Name: _____

Directions: Cut out the shape names. Label each shape.



Shape Hunt

Name: _____

Directions: Find an example of each shape in your home. Draw the object. Then, label the object.



sphere



cylinder

2-D or 3-D Sort

Name: _____

Directions: Cut out the shapes at the shape according to whether it is 2-D or 3-D.

2-D

Shape Hunt

Name: _____

Directions: Find an example of each shape object. Then, label the object.



circle

Let's Write!

Name: _____

Directions: Write about what you like to do in the summer. You can use the word bank for help. Then, draw a picture in the box.

- swim
- play
- park
- slide
- frisbee
- camp
- picnic
- outing

Let's Write!

Name: _____

Directions: Write about what you know about first grade. You can use the word bank for help. Then, draw a picture in the box.

- teacher
- friends
- recess
- math
- lunch
- write

What's Your Opinion?

Name: _____

Directions: Do you like summer or winter better? Circle your choice. Then, write to tell why.

summer

winter

Let's Write!

Name: _____

Directions: Use this page to write about whatever you want!

July Reading Log



Record how many minutes you read each day!

Sunday	Monday	Tuesday	Wednesday	Thursday



June Reading Log

Record how many minutes you read each day!

Sunday	Monday	Tuesday	Wednesday
5	6	7	
12	13	14	
19	20	21	
26	27	28	

August Reading Log



Record how many minutes you read each day!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4	5	6	
8	9	10	11	12	13	
15	16	17	18	19	20	
22	23	24	25	26	27	
29	30	31				

My Summer Review Packet



Name: _____