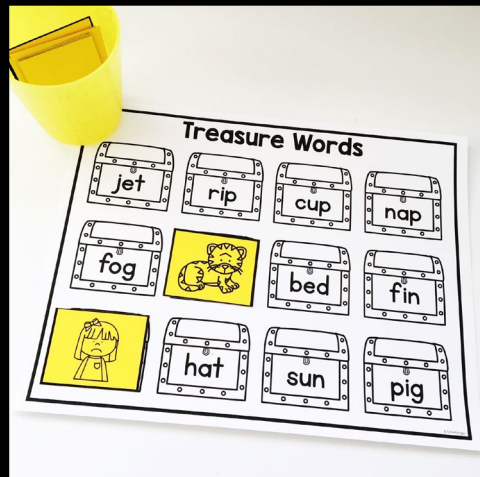
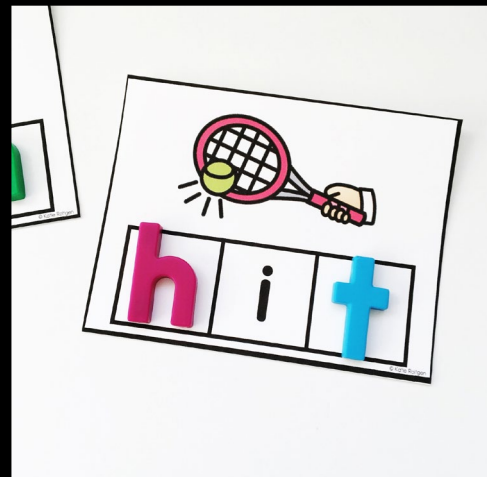
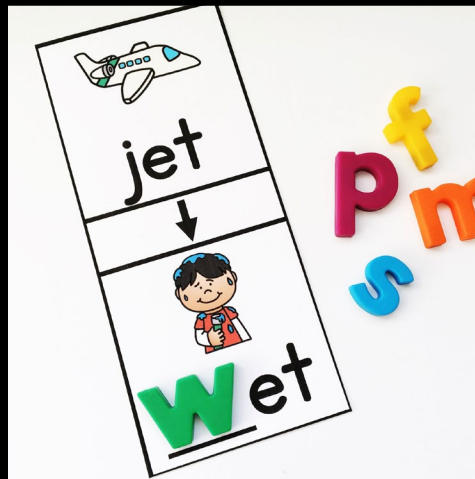
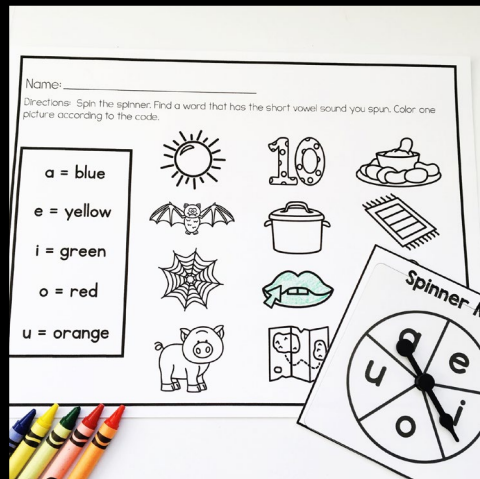


MARCH

LITERACY CENTERS



A Systematic, Non-Thematic Centers Solution By Katie Roltgen

ABOUT THIS RESOURCE

This pack contains 20 literacy centers designed for kindergarten. They are not thematic and can be used at any time and in a variety of classroom settings.

I created this centers pack to be used in March. However, you can rearrange the activities as needed!

There are four weeks' worth of centers. I placed the activities in the grid in a specific order but you can rearrange them and use them whenever you choose. For example, you can use an activity from Week 2 in Week 4 instead if you prefer.

There are five center types: Sight Words, Sort It Out, Letters and Sounds, Literacy Spotlight, and I'm a Writer. Each center type has a new activity for each week. There is a symbol for each center type to help with organization.

There are practice pages with the Sort It Out centers, Letters and Sounds centers, and Literacy Spotlight centers. Each of the I'm a Writer centers includes a writing page. The practice pages are all optional, but they work well for student accountability. I have included a bin label for you to place at the bin where students will turn in their page.

The goal is for each student to complete each bin once per week. I've usually done centers as part of my guided reading block and had students complete centers individually while I'm meeting with another group. However, you can use these in whatever way works with your class and your schedule!

Read my blog post about these centers here:

<https://www.resourcesbymrsroltgen.com/2018/02/MarchCenters.html>

PLANNING AND PREP WORK

Planning the Centers: I have included a grid with the centers planned out for you. I also included a blank editable planning grid so you can customize to fit your students' needs.

Preparation: For the majority of the centers, I suggest printing on cardstock and laminating for maximum durability. For any centers that include color graphics, I also included a black-and-white version. You can print the black-and-white version on colored cardstock to make them pop! I suggest creating two sets of each center and having a total of 10 bins.

Materials: I included a list of materials and supplies you'll need in order to implement the centers. Some materials are listed as optional. There also may be some materials that you can substitute if you don't have the exact thing I listed. I tried my hardest to keep the required materials limited while still providing maximum student engagement and hands-on learning opportunities.

TUB/BIN STORAGE LABELS

Print these labels on sticker paper or on cardstock. Stick or tape onto your plastic bins. I use cheap plastic shoeboxes from Target!

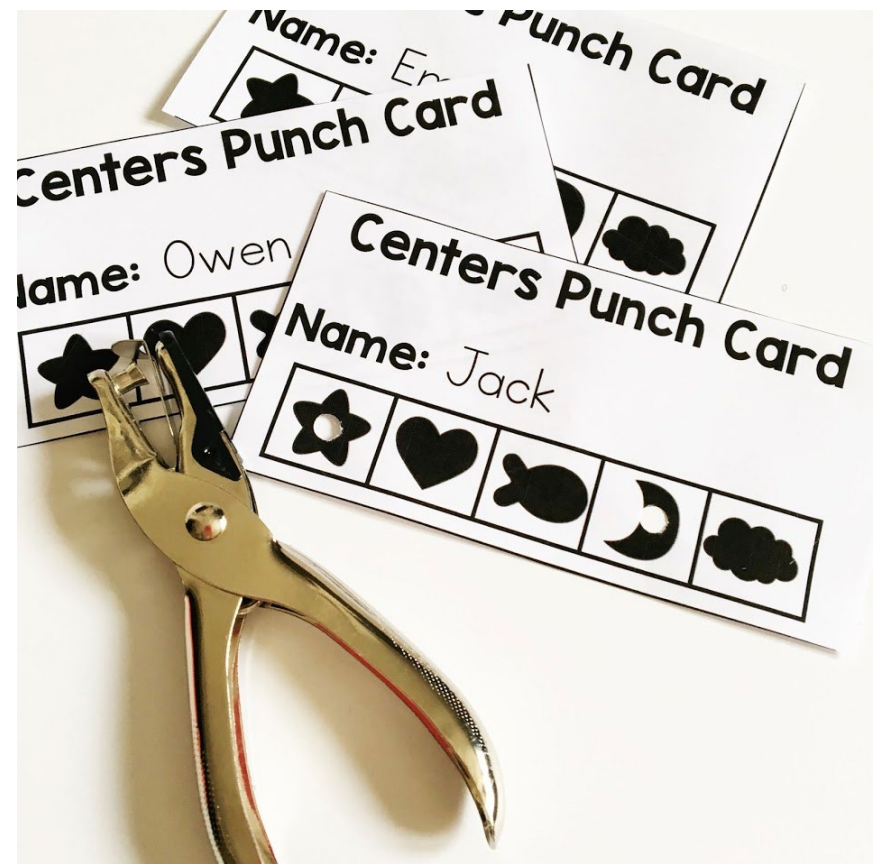
Tip: Print twice the number of labels and attach one set onto your shelves. This helps students know where to return their bin.

The second set is editable in Adobe.



STUDENT TRACKING TOOLS

I have included two options to help students keep track of which centers they have completed each week. Each option is editable. You must use Adobe in order to edit.



PLASTIC BIN STORAGE LABELS

You can store each month's activities in a plastic bin. Monthly labels are included!



BINDER STORAGE LABELS

If you choose to store the center activities in a binder, there is a cover page and two options for binder spine labels for each month.



ACTIVITY STORAGE LABELS

These labels will work for labeling your individual activities regardless of how you decide to store them. I printed my labels on sticker paper and cut them out with a paper trimmer.



STUDENT INSTRUCTION CARDS

There are half-page student instruction cards included for every center activity!

Rainbow Writing

I can spin
and write.



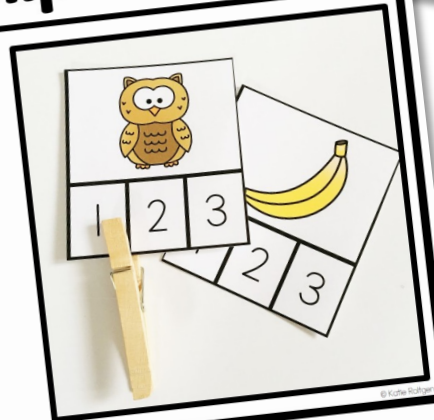
Hidden Picture

I can find
the words.



Syllable Clip Cards

I can count
syllables and
clip the
number.



MATERIALS & SUPPLIES

Besides the materials listed below, you'll also need cardstock and a laminator for preparing the centers. storage containers of your choice, and pencils for the writing center.

Week 1

Playdough
Playdough alphabet stampers
Magnetic letters
Sticky hook-and-loop dots
OPTIONAL: Small pocket chart for the Sort It Out center

Week 2

Alphabet magnets
Small magnetic cookie sheet
Magnetic letters
OPTIONAL: Small pocket chart for the Sort It Out center

Week 3

Alphabet stamps
Ink pad
Crayons
Plastic spinner
OPTIONAL: Small pocket chart for the Sort It Out center

Week 4

Magnifying glass
Plastic spinner
Crayons
Student scissors
Glue
OPTIONAL: Small pocket chart for Sort It Out center

MARCH CENTERS

	Sight Words	Sort It Out	Letters and Sounds	Literacy Spotlight	I'm a Writer!
Week 1	Playdough Stamping	Final Sounds P/G/T Sort	CVC Missing Letter Cards	Sticky Sentences	Opinion Writing
Week 2	Magnetic Letter Word Building	Ch-/Sh- Sort	Medial Vowel Sort and Write	Change the Sound Mats	Sequence and Write
Week 3	Sight Word Stamping	Long A/I Sort	CVC Word Writing	Make a Sentence	Story Writing
Week 4	Hidden Picture	Beginning Blends Bl-/Cl-/Fl- Sort	Color It: Short Vowels	Treasure Words Mat	Build a Sentence

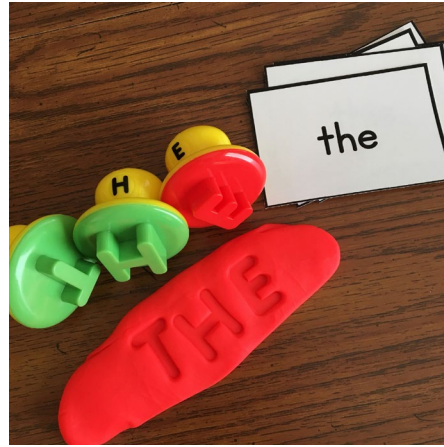
SIGHT WORD CENTERS

Each week students will practice spelling their sight words in a specific way.

Playdough Stamping:

Provide students with playdough and alphabet playdough stamps. Students will stamp each word in playdough.

*If you don't have playdough stamps, students could stamp with regular stamps on paper.



Magnetic Letter Word Building:

Provide students with magnetic letters, a magnetic cookie sheet, and the sight word cards. I use a mini cookie sheet.

To make the activity easier, only provide students with the letters they will need.



Sight Word Stamping:

Provide students with letter stamps, an ink pad, sight word cards, and the Word Stamping page.



Hidden Picture:

Print the color or black-and-white version.

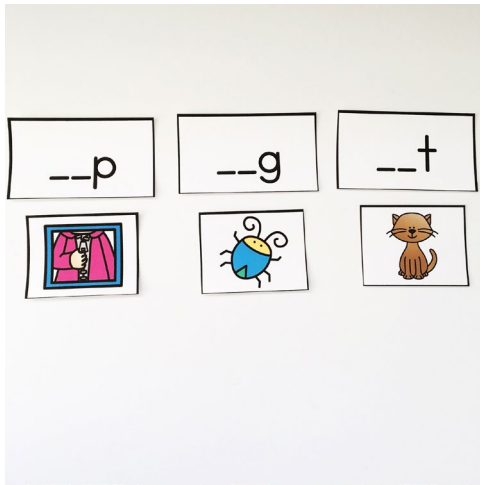
Students will find the sight words that are hidden in the picture and trace them on the recording page. I also include a jumbo magnifying glass.



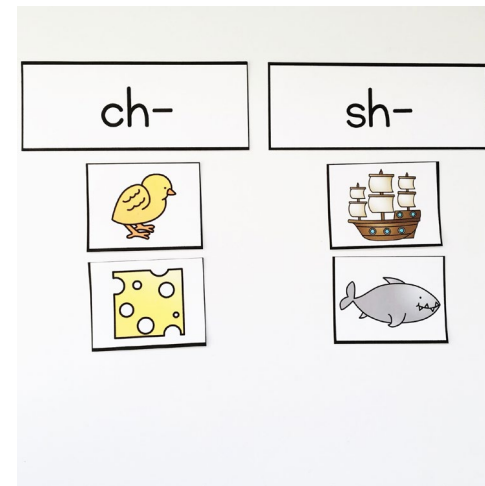
"SORT IT OUT" CENTERS

For the four "Sort It Out" centers, I recommend having an area with a pocket chart available for students to sort. This makes the sorting a little easier. However, students can also just sort at their table or on the floor.

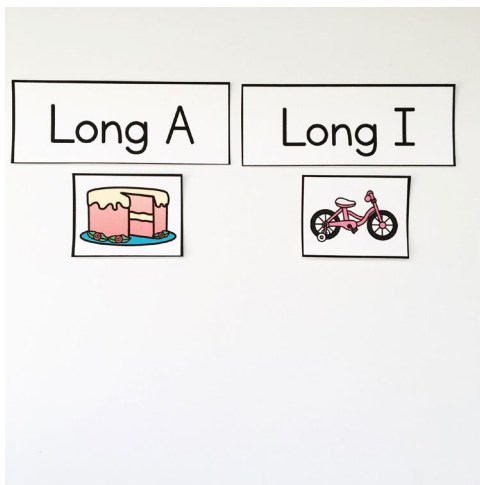
Final Sounds P/G/T Sort



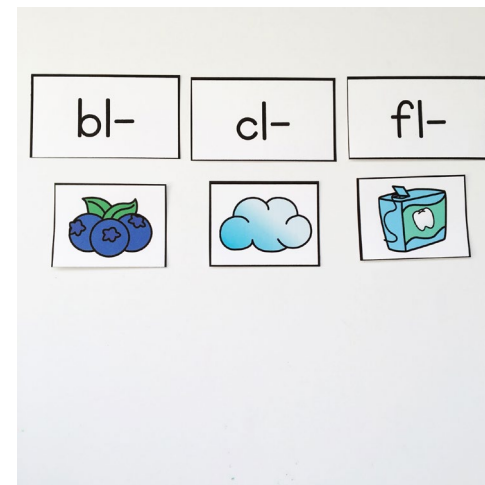
Ch-/Sh- Sort



Long A/I Sort



Beginning Blends Bl-/Cl-/Fl- Sort



"LETTERS & SOUNDS" CENTERS

These centers practice letter identification, letter writing/tracing, letter sounds, blending sounds to make words, and other skills related to letters and sounds.

CVC Missing Letter Cards

Print the cards on cardstock. Cut out and laminate. Students will use magnetic letters or letter tiles to complete each word.



Medial Vowel Sort and Write

Print the cards on cardstock. Cut out and laminate. Students will sort the picture cards under the vowel cards. They will record the words on the recording page.



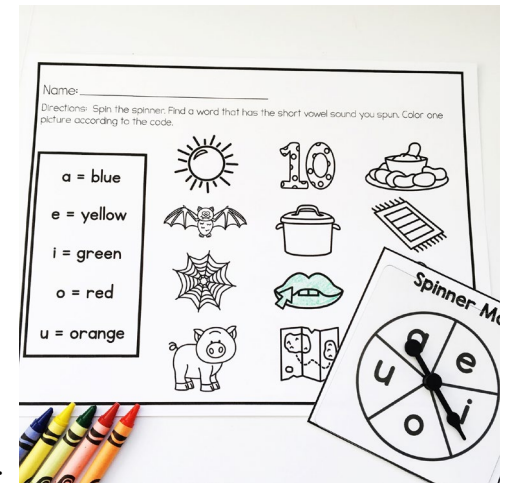
CVC Word Writing

Print the picture cards and the spinner mat on cardstock. Students will pick a picture card and spin the spinner. Then they will write the word using the color they spun.



Color It: Short Vowels

Print the spinner mat on cardstock. Cut out and laminate. Students will spin the spinner. They will find a picture that has the short vowel sound that matches the letter they spun. Then they will color the picture.

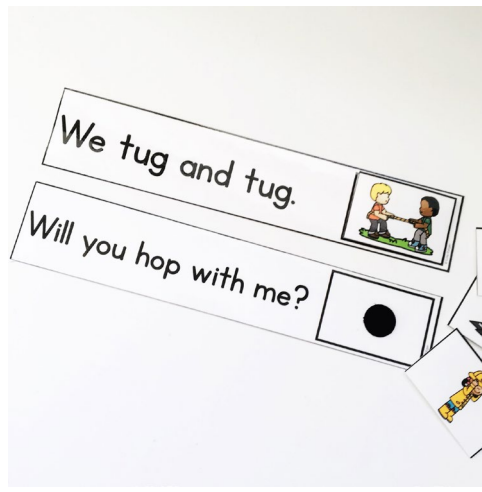


"LITERACY SPOTLIGHT" CENTERS

These centers focus on letter sounds, phonemic awareness, word families, reading simple words and sentences, and other similar skills.

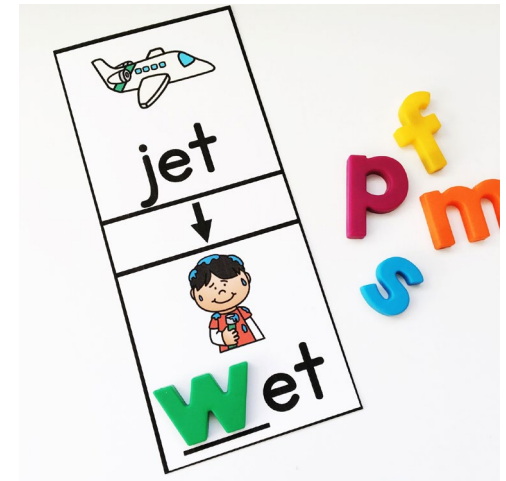
Sticky Sentences

To prepare these, print the sentence mats and picture cards on cardstock. Cut out and laminate. Attach sticky hook-and-loop dots to the mats and cards. Students will find the picture that matches each sentence.



Change the Sound Mats

Print the cards on cardstock. Cut out and laminate. Students will change the first letter in the top word to make a new word on the bottom.



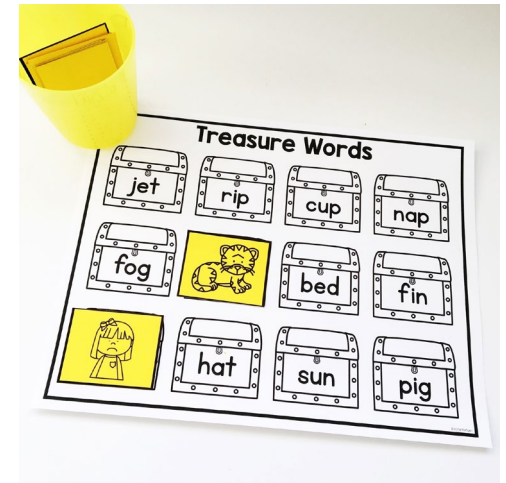
Make-a-Sentence

Print the sentence cards on cardstock. I recommend using two different colors. Cut out and laminate. Students will pick one card from each set and make a silly sentence. There are two recording page options.



Treasure Words

Print the cards and the word mat on cardstock. Cut out the cards and laminate everything. Students will draw a picture card and match it to the word on the mat.



"I'M A WRITER!" CENTERS

Each week includes a writing page. Each page is labeled with the corresponding week on the bottom left-hand corner.

Opinion Writing

Print the poster (optional) and the opinion choice cards. Cut out the cards and laminate. Students will choose a card, make their choice, and write about it. There are two recording page options.



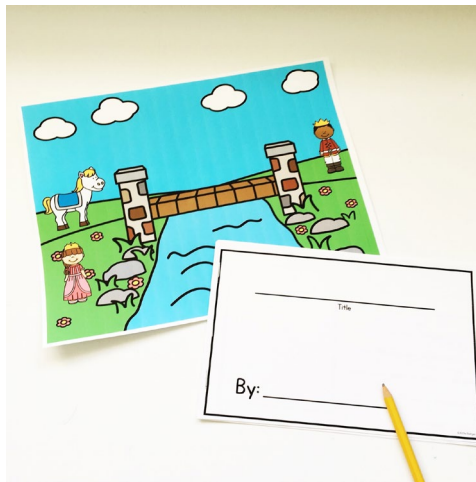
Sequence and Write

You can pick one of the sequencing card sets or you can provide students with all of them. Print the cards on cardstock. Cut out the cards and laminate. Students will sequence the cards and write the four steps.



Story Writing

Print the story pictures and laminate. Students will choose one picture and write a story about it. You can provide copies of the mini book or prepare the recording pages double-sided.



Build a Sentence

Provide students with the words page and the recording page. Students will cut out the words and build a sentence. Then they will glue the sentence in the box on the recording page and write it on the line.

