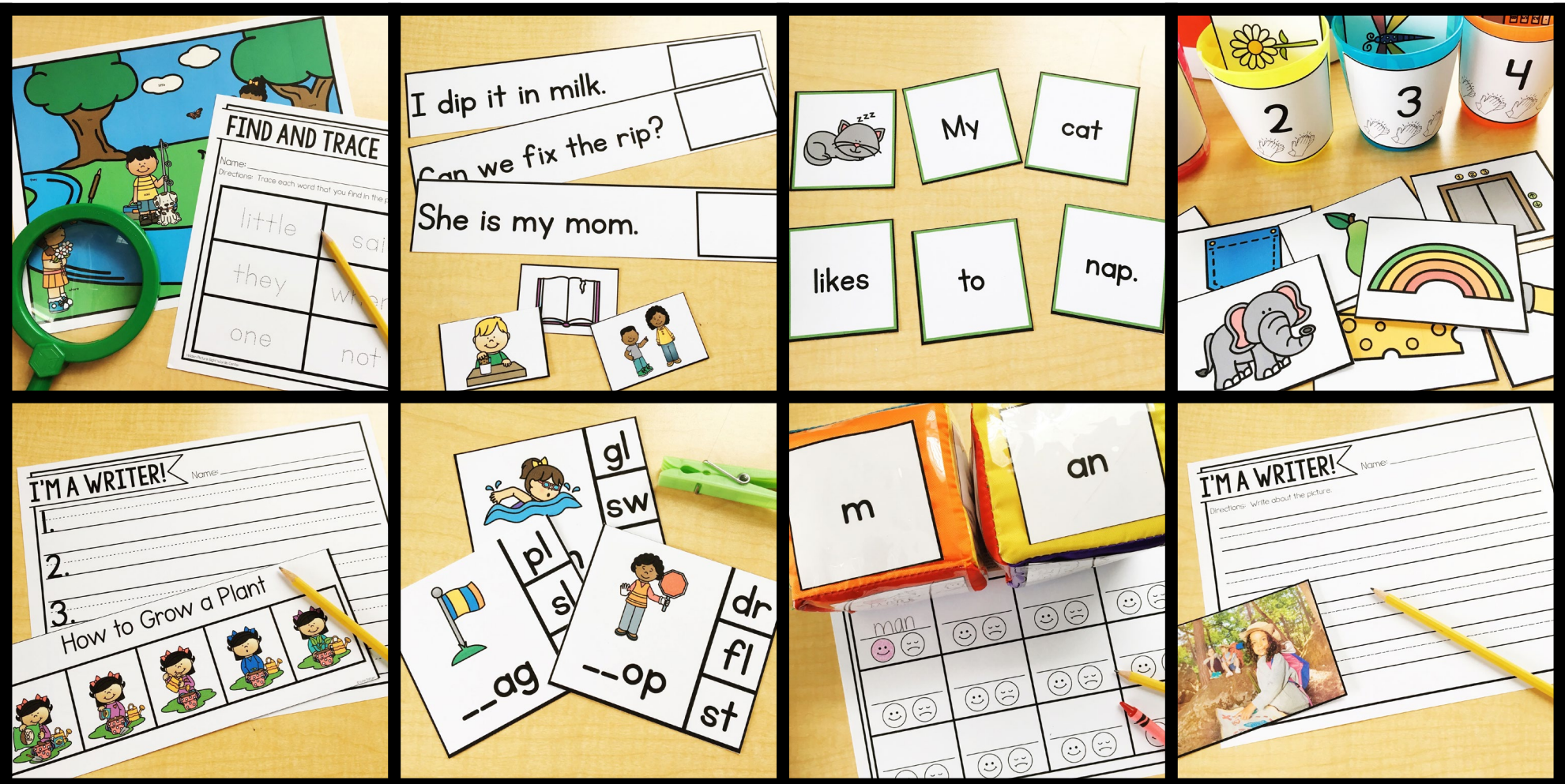


MAY

LITERACY CENTERS



A Systematic, Non-Thematic Centers Solution By Katie Roltgen

ABOUT THIS RESOURCE

This pack contains 20 literacy centers designed for kindergarten. They are not thematic and can be used at any time and in a variety of classroom settings.

I created this centers pack to be used in May. However, you can rearrange the activities as needed!

There are four weeks' worth of centers. I placed the activities in the grid in a specific order but you can rearrange them and use them whenever you choose. For example, you can use an activity from Week 2 in Week 4 instead if you prefer.

There are five center types: Sight Words, Sort It Out, Letters and Sounds, Literacy Spotlight, and I'm a Writer. Each center type has a new activity for each week. There is a symbol for each center type to help with organization.

There are practice pages with the Sort It Out centers, Letters and Sounds centers, and Literacy Spotlight centers. Each of the I'm a Writer centers includes a writing page. The practice pages are all optional, but they work well for student accountability. I have included a bin label for you to place at the bin where students will turn in their page.

The goal is for each student to complete each bin once per week. I've usually done centers as part of my guided reading block and had students complete centers individually while I'm meeting with another group. However, you can use these in whatever way works with your class and your schedule!

PLANNING AND PREP WORK

Planning the Centers: I have included a grid with the centers planned out for you. I also included a blank editable planning grid so you can customize to fit your students' needs.

Preparation: For the majority of the centers, I suggest printing on cardstock and laminating for maximum durability. For any centers that include color graphics, I also included a black-and-white version. You can print the black-and-white version on colored cardstock to make them pop! I suggest creating two sets of each center and having a total of 10 bins.

Materials: I included a list of materials and supplies you'll need in order to implement the centers. Some materials are listed as optional. There also may be some materials that you can substitute if you don't have the exact thing I listed. I tried my hardest to keep the required materials limited while still providing maximum student engagement and hands-on learning opportunities.

TUB/BIN STORAGE LABELS

Print these labels on sticker paper or on cardstock. Stick or tape onto your plastic bins. I use cheap plastic shoeboxes from Target!

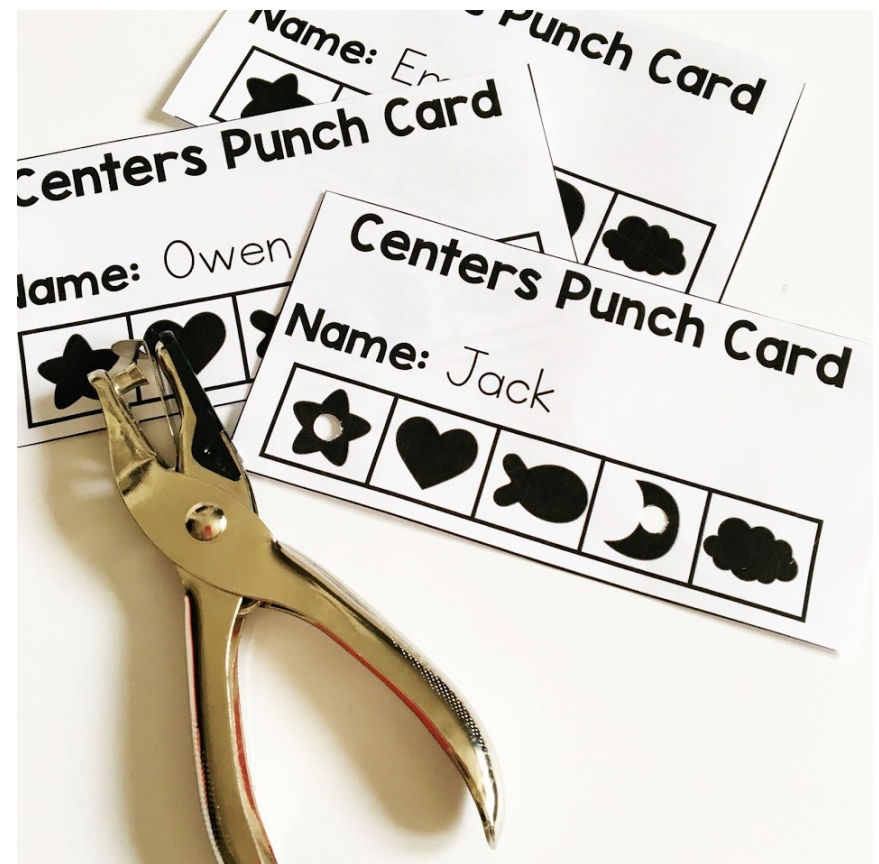
Tip: Print twice the number of labels and attach one set onto your shelves. This helps students know where to return their bin.

The second set is editable in Adobe.



STUDENT TRACKING TOOLS

I have included two options to help students keep track of which centers they have completed each week. Each option is editable. You must use Adobe in order to edit.



PLASTIC BIN STORAGE LABELS

You can store each month's activities in a plastic bin. Monthly labels are included!



BINDER STORAGE LABELS

If you choose to store the center activities in a binder, there is a cover page and two options for binder spine labels for each month.



ACTIVITY STORAGE LABELS

These labels will work for labeling your individual activities regardless of how you decide to store them. I printed my labels on sticker paper and cut them out with a paper trimmer.



STUDENT INSTRUCTION CARDS

There are half-page student instruction cards included for every center activity!

Rainbow Writing

I can spin
and write.



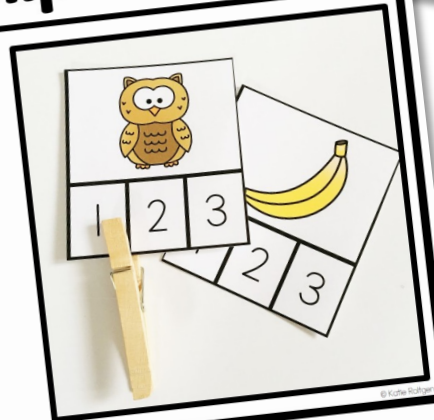
Hidden Picture

I can find
the words.



Syllable Clip Cards

I can count
syllables and
clip the
number.



MATERIALS & SUPPLIES

Besides the materials listed below, you'll also need cardstock and a laminator for preparing the centers. storage containers of your choice, and pencils for the writing center.

Week 1

Playdough
Playdough stampers
Letter stamps
Ink pad
Pocket cubes (optional)
Small pocket chart for the Sort It Out center (optional)

Week 2

Magnetic letters
Mini cookie sheet
Mini erasers, vase gems, or other small objects
Spinner
Small pocket chart for the Sort It Out center (optional)

Week 3

Sand tray
Four plastic cups
Small pocket chart for the Sort It Out center (optional)

Week 4

Jumbo magnifying glass
Clothespins
Dot stickers
Small pocket chart for Sort It Out center (optional)

MAY CENTERS

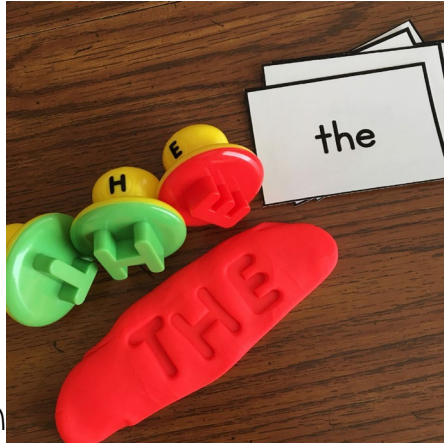
	Sight Words	Sort It Out	Letters and Sounds	Literacy Spotlight	I'm a Writer!
Week 1	Playdough Stamping	Real/ Nonsense Word Sort	Stamping Words (CVC/CVCe)	Roll a Word	Picture Prompt
Week 2	Magnetic Letter Word Building	Blends Sn-/Sp-/St-Sort	Spin and Cover	Sentence Match-Ups	Sequence Writing
Week 3	Sand Writing	Long A/I/O Sort	Read and Draw	Syllable Sorting Cups	Fix-It-Up Sentences
Week 4	Hidden Picture	Short A/I Sort	Blends Clip-It Cards	Scrambled-Up Sentences	Write About It

SIGHT WORD CENTERS

Each week students will practice spelling their sight words in a specific way.

Playdough Stamping:

Provide students with playdough and alphabet playdough stamps. Students will stamp each word in playdough. *If you don't have playdough stamps, students could stamp with regular stamps on paper.



Magnetic Letter Word Building:

Provide students with magnetic letters, a magnetic cookie sheet, and the sight word cards. To make the activity easier, only provide students with the letters they will need.



Sand Writing:

Provide a small, flat container filled with sand. Students will write their words in the sand. I suggest having students use the eraser-end of a pencil for writing.



Hidden Picture:

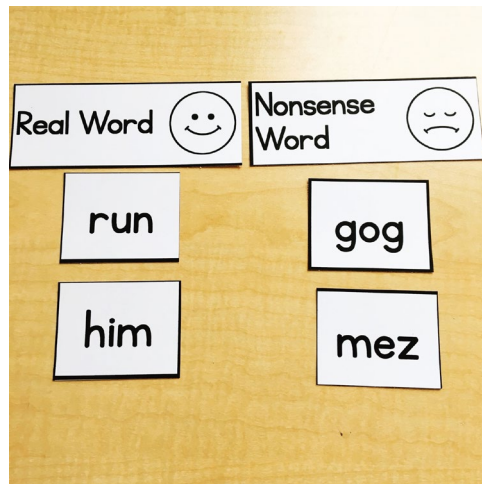
Print the color or black-and-white version. Students will find the sight words that are hidden in the picture and trace them on the recording page. I also include a jumbo magnifying glass.



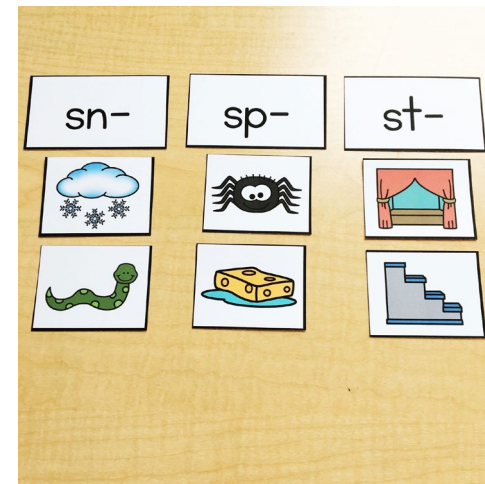
"SORT IT OUT" CENTERS

For the four "Sort It Out" centers, I recommend having an area with a pocket chart available for students to sort. This makes the sorting a little easier. However, students can also sort at their table or on the floor.

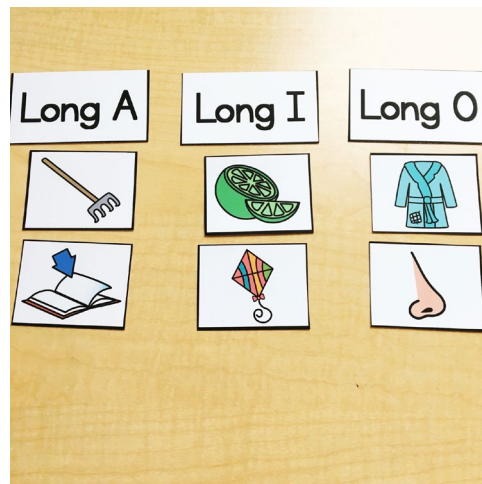
Real/Nonsense Word Sort



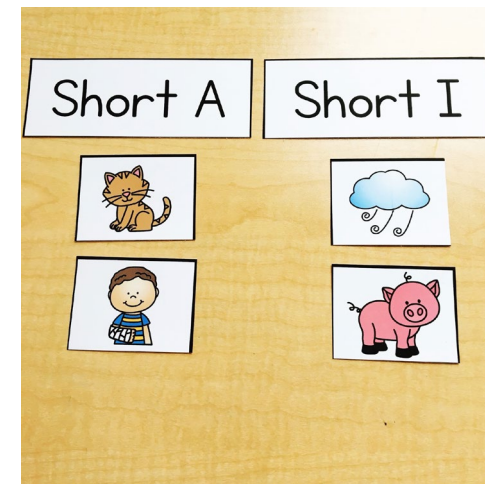
Sn-/Sp-/St- Beginning Blends



Long A/I/O Sort



Short A/I Sort



"LETTERS & SOUNDS" CENTERS

These centers practice letter identification, letter writing/tracing, letter sounds, blending sounds to make words, and other skills related to letters and sounds.

Stamping Words (CVC or CVCe)

Choose the CVC or CVCe version. Print the picture cards on cardstock. Cut out and laminate them. Provide students with letter stamps. They will stamp the words on the recording sheet.



Spin and Cover

Print the mat on cardstock. Laminate it or place it in a page protector. Provide students with a spinner and small objects. Students will spin and cover a picture that begins with the digraph they spun.



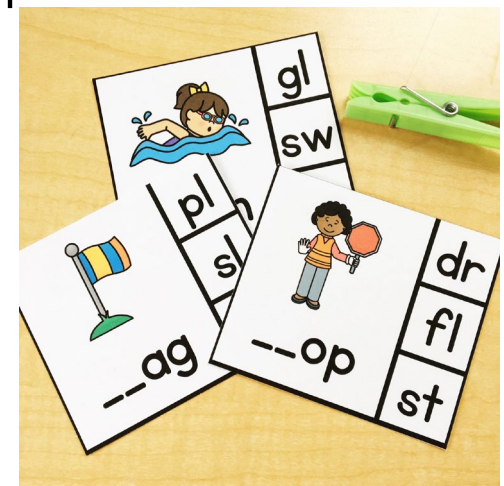
Read and Draw

Print the word cards on cardstock. Cut out and laminate them. Students will read each word, then draw a picture to show each word in the corresponding space on the recording sheet.



Blends Clip-It Cards

Print the cards on cardstock. Cut out and laminate. Place a dot sticker on the back of each card to designate the correct answer. Students will clip the beginning blend in each word.



"LITERACY SPOTLIGHT" CENTERS

These centers focus on letter sounds, phonemic awareness, word families, reading simple words and sentences, and other similar skills.

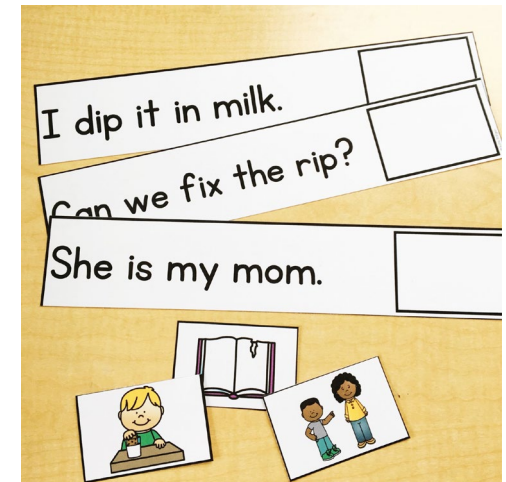
Roll a Word

Print the activity on cardstock. Use pocket cubes or assemble the onset and rime cubes. Provide students with the recording sheet. Students will roll to make a word, record it, and decide whether it's a real or nonsense word.



Sentence Match-Ups

Print the sentence cards and picture cards on cardstock. Cut out and laminate them. Students will read each sentence and find the correct picture.



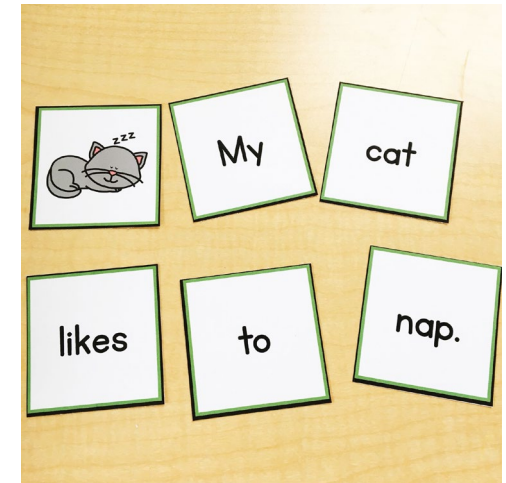
Syllable Sorting Cups

Print the activity on cardstock. Cut out and laminate the cards. You can use the version with the clapping hands or the blank version. Attach the number cards to four plastic cups. Students will sort the pictures based on the number of syllables.



Scrambled-Up Sentences

Print the cards on cardstock. Cut out and laminate them. If you use the black-and-white version, print each page on a different color of paper. Students will build each sentence to match the picture.

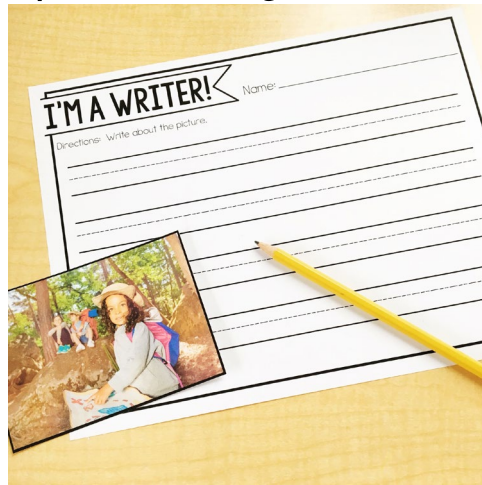


"I'M A WRITER!" CENTERS

Each week includes a writing page. Each page is labeled with the corresponding week on the bottom left-hand corner.

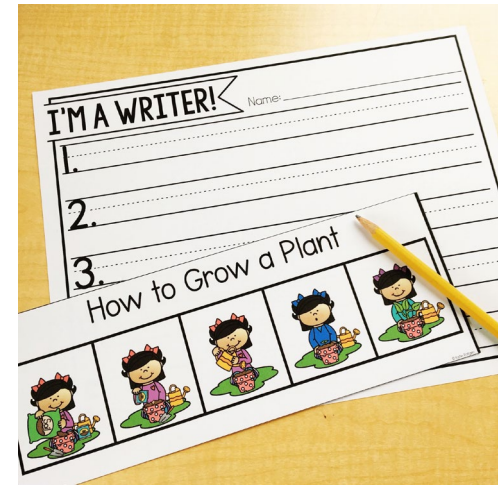
Picture Prompt Writing

Choose one of the picture card pages. Print the cards on cardstock, cut out, and laminate. Students will pick a picture and write about it. There are two writing page options.



Sequence Writing

Print the sequence cards on cardstock. Cut out and laminate them. Provide students with the cards and the writing page. Students will write to tell how to complete each action in sequential steps.



Fix-It-Up Sentences

Print the sentence cards on cardstock. Cut out and laminate them. Print the poster if desired. Students will pick a card, match the picture to the recording page, and write the sentence correctly.



Write About It

There are three writing pages to choose from. Pick one or use all of them. Students will write a sentence about each picture.

