



# ABOUT THIS RESOURCE

This pack contains 20 literacy centers designed for kindergarten. They are not thematic and can be used at any time and in a variety of classroom settings.

I created this centers pack to be used in November. The skills covered are appropriate for kindergarten students during the third or fourth month of school, based on my experience.

There are four weeks' worth of centers. I placed the activities in the grid in a specific order but you can rearrange them and use them whenever you choose. For example, you can use an activity from Week 2 in Week 4 instead if you prefer.

There are five center types: Sight Words, Sort It Out, Letters and Sounds, Literacy Spotlight, and I'm a Writer. Each skill area has a new center activity for each week. There is a symbol for each skill area to help with organization.

There are practice pages with the Sort It Out centers, Letters and Sounds centers, and Literacy Spotlight centers. Each of the I'm a Writer centers includes a writing page. The practice pages are all optional, but they work well for student accountability. I have included a bin label for you to place at the bin where students will turn in their page.

The goal is for each student to complete each bin once per week. I've usually done centers as part of my guided reading block and had students complete centers individually while I'm meeting with another group. However, you can use these in whatever way works with your class and your schedule!

Read my blog post about these centers here: <http://bit.ly/NovemberCentersforK>

# PLANNING AND PREP WORK

Planning the Centers: I have included a grid with the centers planned out for you. I also included a blank planning grid that you can write on to customize as needed.

I suggest creating two sets of each center and having a total of 10 bins.

Preparation: For the majority of the centers, I suggest printing on cardstock and laminating for maximum durability. For any centers that include color graphics, I also included a black-and-white version. You can print the black-and-white version on colored cardstock to make them pop!

Materials: I included a list of materials and supplies you'll need in order to implement the centers. Some materials are listed as optional. There also may be some materials that you can substitute if you don't have the exact thing I listed. I tried my hardest to keep the required materials limited while still providing maximum student engagement and hands-on learning opportunities.

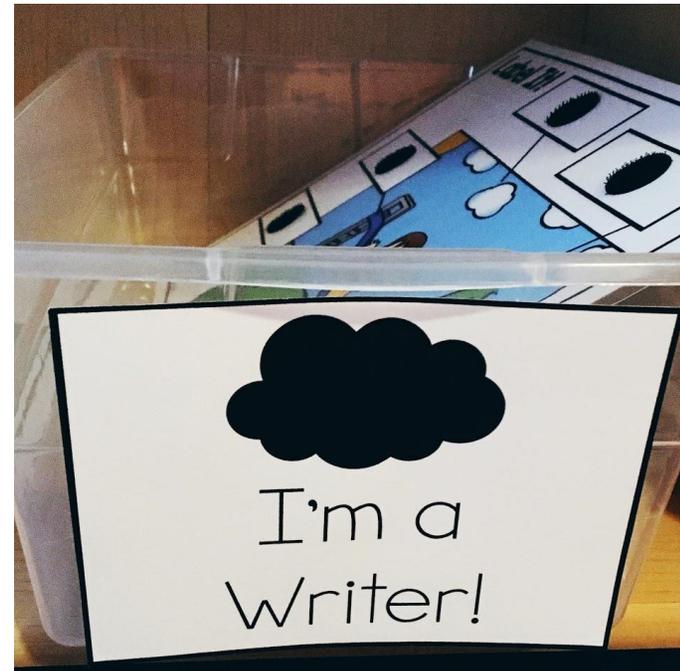
Management Tools: I have included a variety of organizational and management tools that are highlighted on the next six pages.

# TUB/BIN STORAGE LABELS

Print these labels on sticker paper or on cardstock. Stick or tape onto your plastic bins. I use cheap plastic shoeboxes from Target!

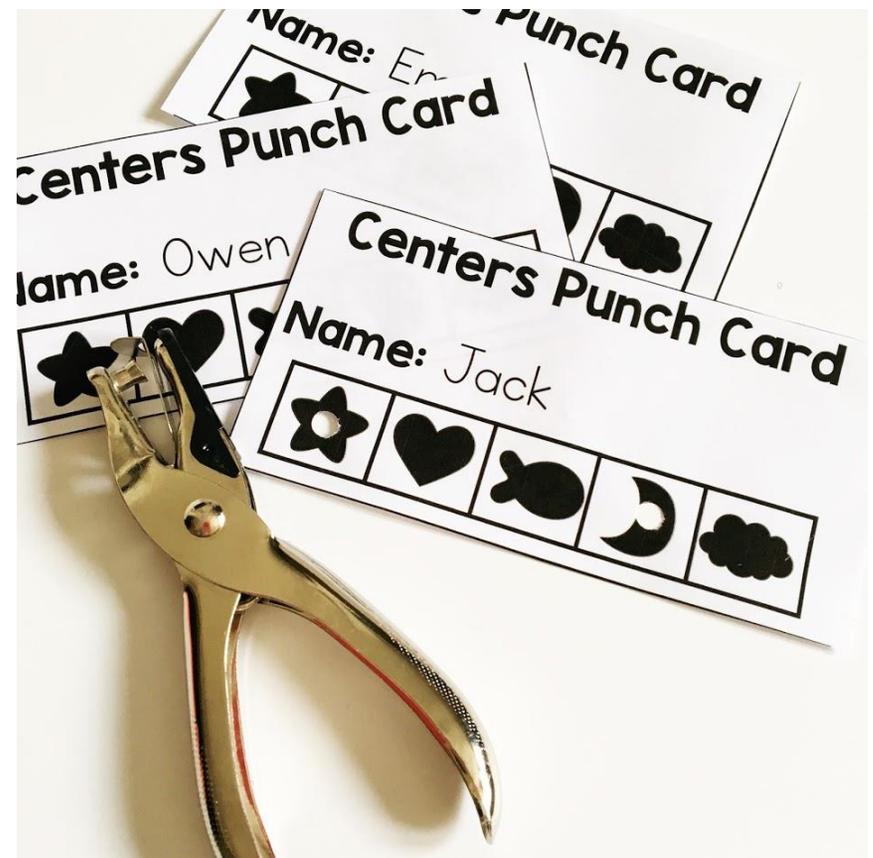
Tip: Print twice the number of labels and attach one set onto your shelves. This helps students know where to return their bin.

The second set is editable in Adobe.



# STUDENT TRACKING TOOLS

I have included two options to help students keep track of which centers they have completed each week. Each option is editable. You must use Adobe in order to edit.



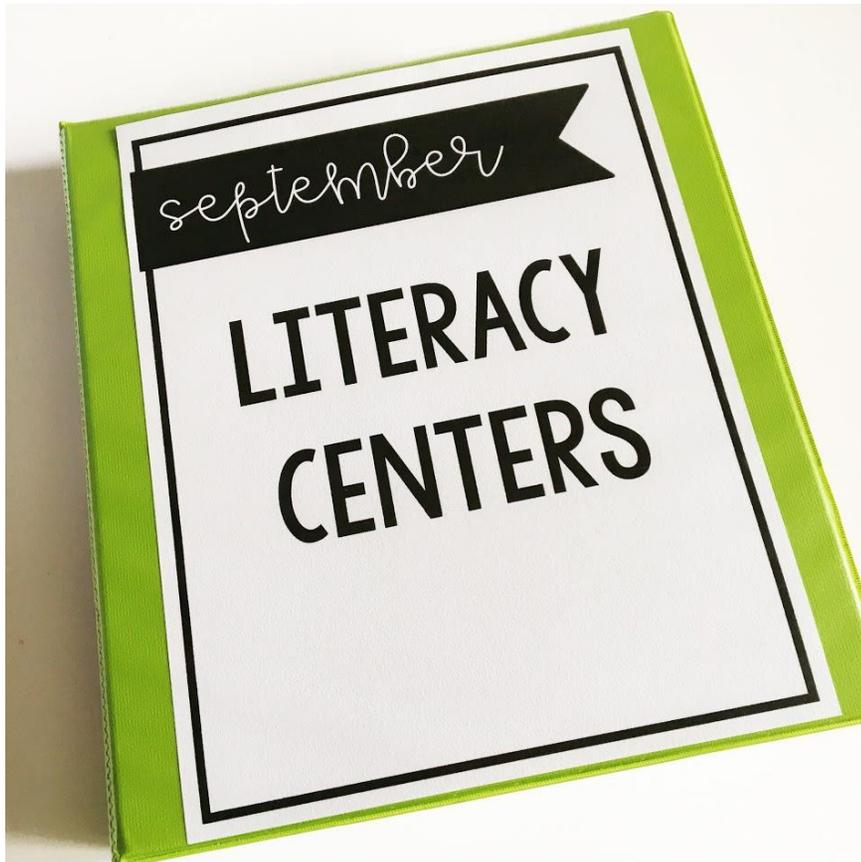
# PLASTIC BIN STORAGE LABELS

You can store each month's activities in a plastic bin. Monthly labels are included!



# BINDER STORAGE LABELS

If you choose to store the center activities in a binder, there is a cover page and two options for binder spine labels for each month.



# ACTIVITY STORAGE LABELS

These labels will work for labeling your individual activities regardless of how you decide to store them. I printed my labels on sticker paper and cut them out with a paper trimmer.

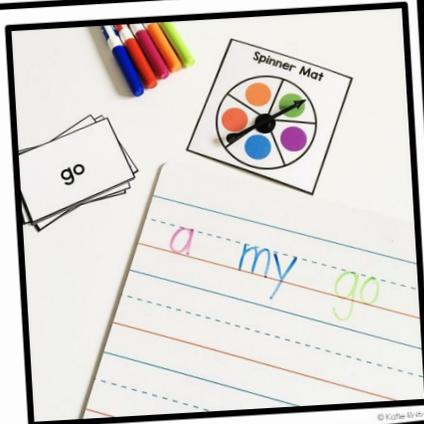


# STUDENT INSTRUCTION CARDS

There are half-page student instruction cards included for every center activity!

## Rainbow Writing

I can spin and write.



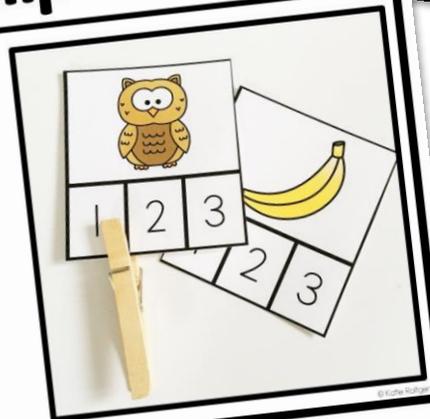
## Hidden Picture

I can find the words.



## Syllable Clip Cards

I can count syllables and clip the number.



# MATERIALS & SUPPLIES

Besides the materials listed below, you'll also need cardstock and a laminator for preparing the centers, storage containers of your choice, and pencils for the writing center.

Week 1

Hair gel bag  
Magnetic letters  
OPTIONAL: Small pocket chart for the Sort It Out center  
OPTIONAL: Hook-and-loop sticky dots for the Literacy Spotlight Center

Week 2

Magnetic letters and magnetic cookie sheet  
Playdough for Spin and Smash (or use the Spin and Cover version with small objects)  
Plastic spinner (or have students use a pencil and paper clip to create a spinner)  
OPTIONAL: Small pocket chart for the Sort It Out center  
OPTIONAL: Hook-and-loop sticky dots for the Literacy Spotlight center and Writing center

Week 3

Mini whiteboards and dry-erase markers OR paper and crayons  
Plastic spinner (or have students use a pencil and paper clip to create a spinner)  
Magnetic letters  
Clothespins  
Small dot stickers for clip-it cards (to designate the correct answer)  
OPTIONAL: Small pocket chart for the Sort It Out center  
OPTIONAL: Hook-and-loop sticky dots for the Writing center

Week 4

Mini erasers (or other small objects)  
Clothespins  
Small dot stickers for clip-it cards (to designate the correct answer)  
OPTIONAL: Small pocket chart for Sort It Out center  
OPTIONAL Hook-and-loop sticky dots for the Letters and Sounds center

# NOVEMBER CENTERS

Sight  
Words

Sort It  
Out

Letters  
and  
Sounds

Literacy  
Spotlight

I'm a  
Writer!

Week  
1

Hair Gel Bag  
Writing

-ig/-in/-it  
Sort

Missing  
Letter Cards

"A \_\_\_ can  
go."  
Make a  
Sentence

Draw a Word

Week  
2

Magnetic  
Letter Word  
Building

First Sounds  
C/L/F/I  
Sort

Spin and  
Smash OR  
Spin and  
Cover

-in/-ip/-it  
Sticky Words

Grocery  
Store List

Week  
3

Rainbow  
Writing

Syllables  
Sort

-ig/-in/-it  
Missing First  
Sound Cards

CVC Clip-It  
Cards

Label a  
Picture

Week  
4

Cover-Up  
Cards

Medial Vowel  
Sort

Middle Sound  
Sticky Cards

Vertical  
Rhyming Clip-  
It Cards

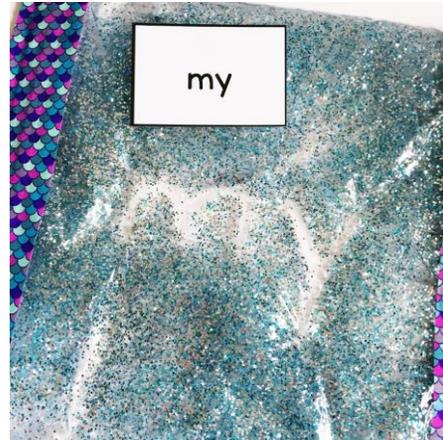
"I like \_\_\_."  
Writing

# SIGHT WORD CENTERS

Each week students will practice spelling their sight words in a specific way.

## Hair Gel Bag Writing:

Fill a quart- or gallon-sized zipper baggie with hair gel. I usually just buy whatever is cheapest. I like to add glitter. Let the excess air out of the bag and zip it closed. Use packing tape to tightly seal the bag.



## Magnetic Letter Word Building:

Provide students with magnetic letters and a magnetic cookie sheet. I use a mini cookie sheet. To make the activity easier, only provide students with the letters they will need.



## Rainbow Writing:

Students will write sight words on a white board using different colors of dry-erase markers. They can also use crayons and paper. I included a spinner mat that you can use or you can let students pick their own colors.



## Cover-Up Cards:

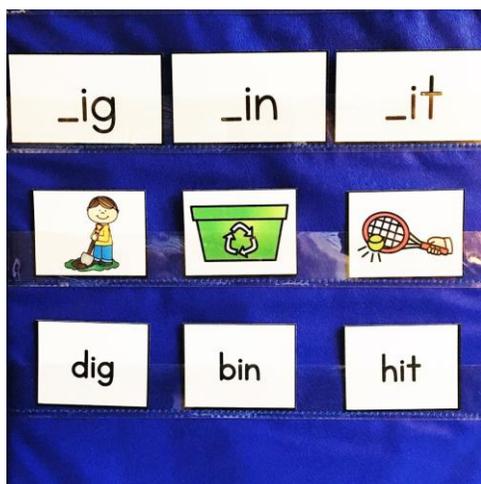
Students will cover up the letters in their sight words using mini erasers or another small object.



# "SORT IT OUT" CENTERS

For the four "Sort It Out" centers, I recommend having an area with a small pocket chart available for students to sort. This makes the sorting a little easier. However, students can also just sort at their table or on the floor.

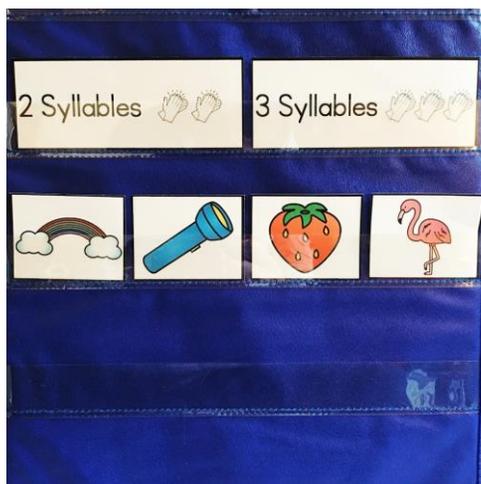
## -ig/-in/-it Sort



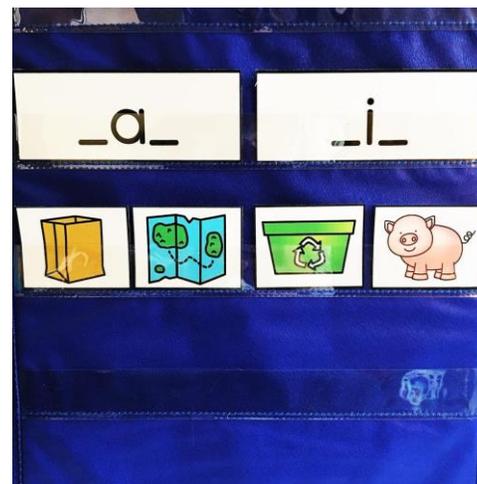
## First Sounds C/L/F/I Sort



## Syllables Sort



## Medial Vowel Sort



# "LETTERS & SOUNDS" CENTERS

These centers practice letter identification, letter writing/tracing, and letter sounds in a variety of ways.

## Missing Letter Cards

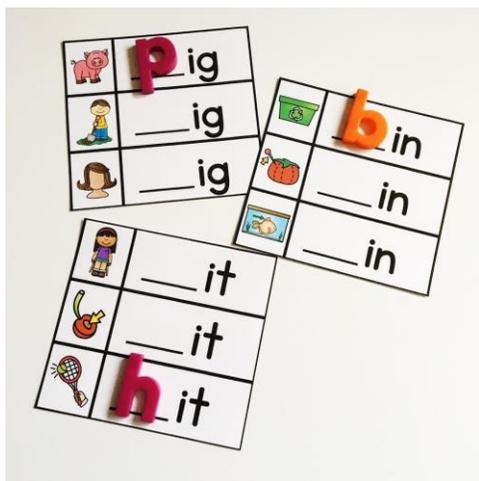
There is an uppercase version and a lowercase version. You can choose one or the other. Each set of cards uses each letter of the alphabet once.



## Spin and Smash OR Spin and Cover



## -ig/-in/-it Missing First Sound Cards



## Middle Sound Sticky Cards

I call these "Sticky Cards" because I use hook-and-loop fasteners (like Velcro™) but this is optional.



# "LITERACY SPOTLIGHT" CENTERS

These centers focus on phonemic awareness, word families, reading simple words, and other similar skills.

\* Put dot stickers on the back of CVC Clip Cards and Rhyming Clip Cards to make them self-checking.

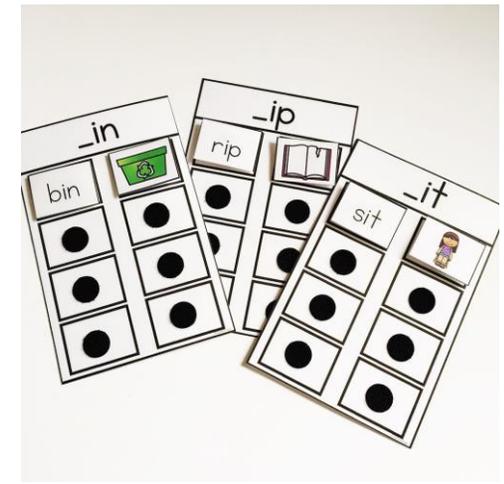
## "A \_\_\_ can go." Make a Sentence

I use hook-and-loop fasteners (like Velcro™) on these cards.



## -in/-ip/-it Sticky Words

I use hook-and-loop fasteners (like Velcro™) on these cards.



## CVC Clip-It Cards



## Vertical Rhyming Clip-It Cards



# "I'M A WRITER!" CENTERS

Each week includes a writing page. As you can see, I have included a variety of options for each week's page to allow for differentiation, different line style preferences, etc. Each page is labeled with the corresponding week on the bottom left-hand corner.

## Draw a Word

You can use the four words I provided or type your own words. Students will pick one word to use in a sentence.

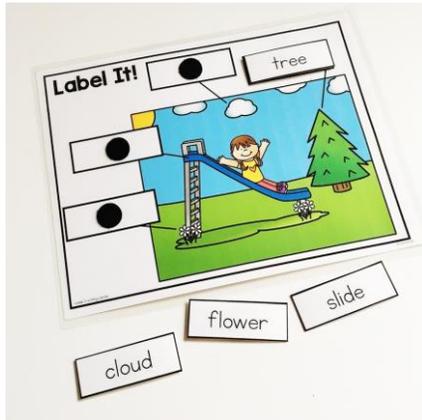


## Grocery Store List

This activity includes a grocery store scene, grocery item cards (labeled and unlabeled), a shopping basket, and a list page. I use hook-and-loop fasteners on the grocery items and shopping basket.



## Label a Picture



There are two writing page options.

## "I like \_\_\_\_." Writing

There are multiple writing page options for this activity.

