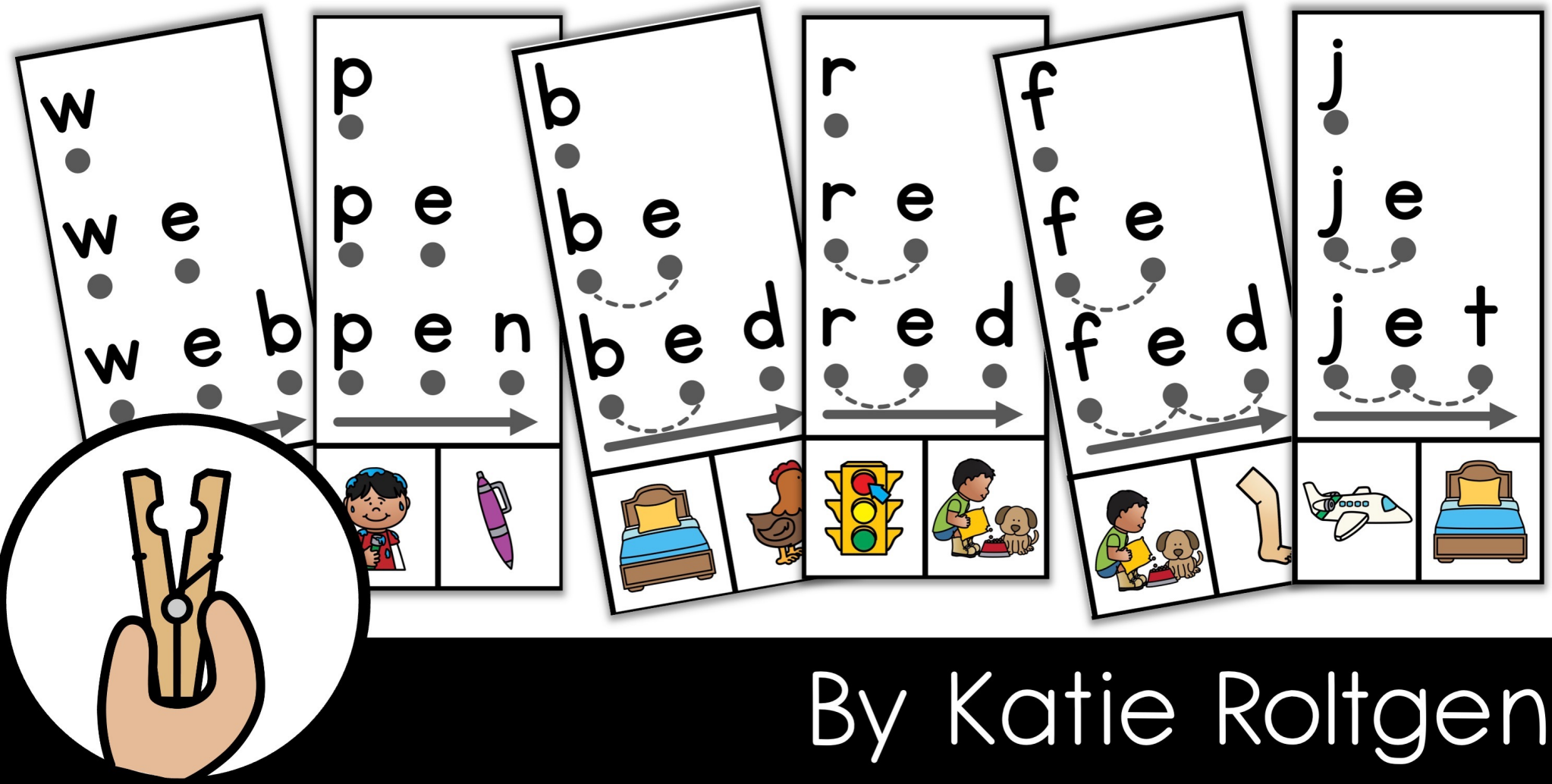




# HANDS-ON

## Reading Activities

### Short E CVC Blending Clip-It Cards



By Katie Roltgen

# About This Resource

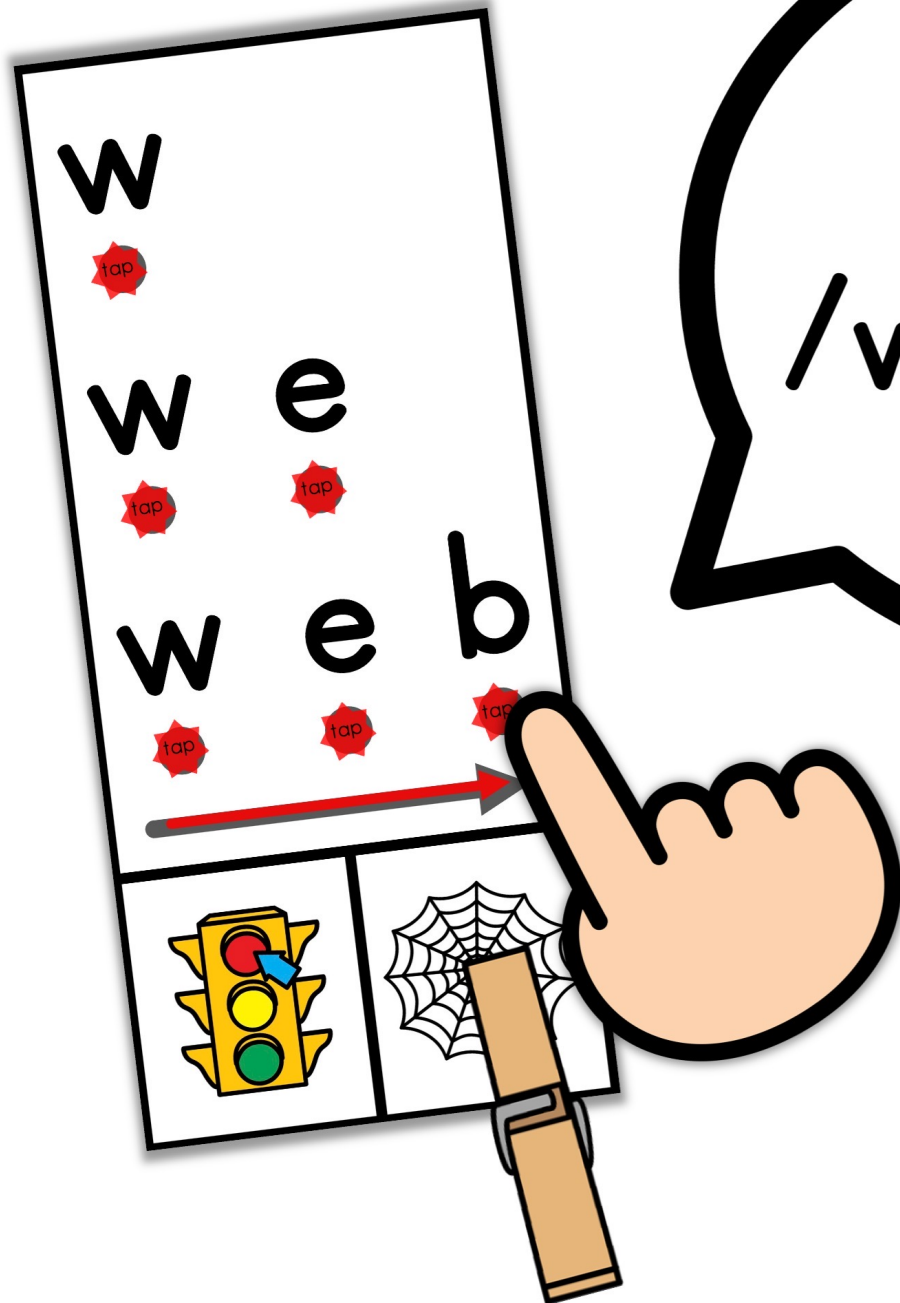
This resource includes three sets of clip-it cards. Each set has the same 20 Short E CVC words. There are different blending options in each set.

Set 1: Tap to Blend - The cards have a dot under each letter. Students will touch each dot while saying the sound. Finally, they will blend the word together by sliding their finger along the arrow. They will clip the correct picture after reading the word.

Set 2: Successive Blending - The cards have a swoop under the first and second letters on the second and third succession. This is to encourage students to blend the first two sounds together, then add the final sound, and finally slide their finger along the arrow while reading the word. They will clip the correct picture after reading the word.

Set 3: Continuous Blending - The cards have a swoop between the first and second and second and third letters. Students are encouraged to swoop their finger toward the next sound in a continuous blend. Finally, they will blend the word together by sliding their finger along the arrow. They will clip the correct picture after reading the word.

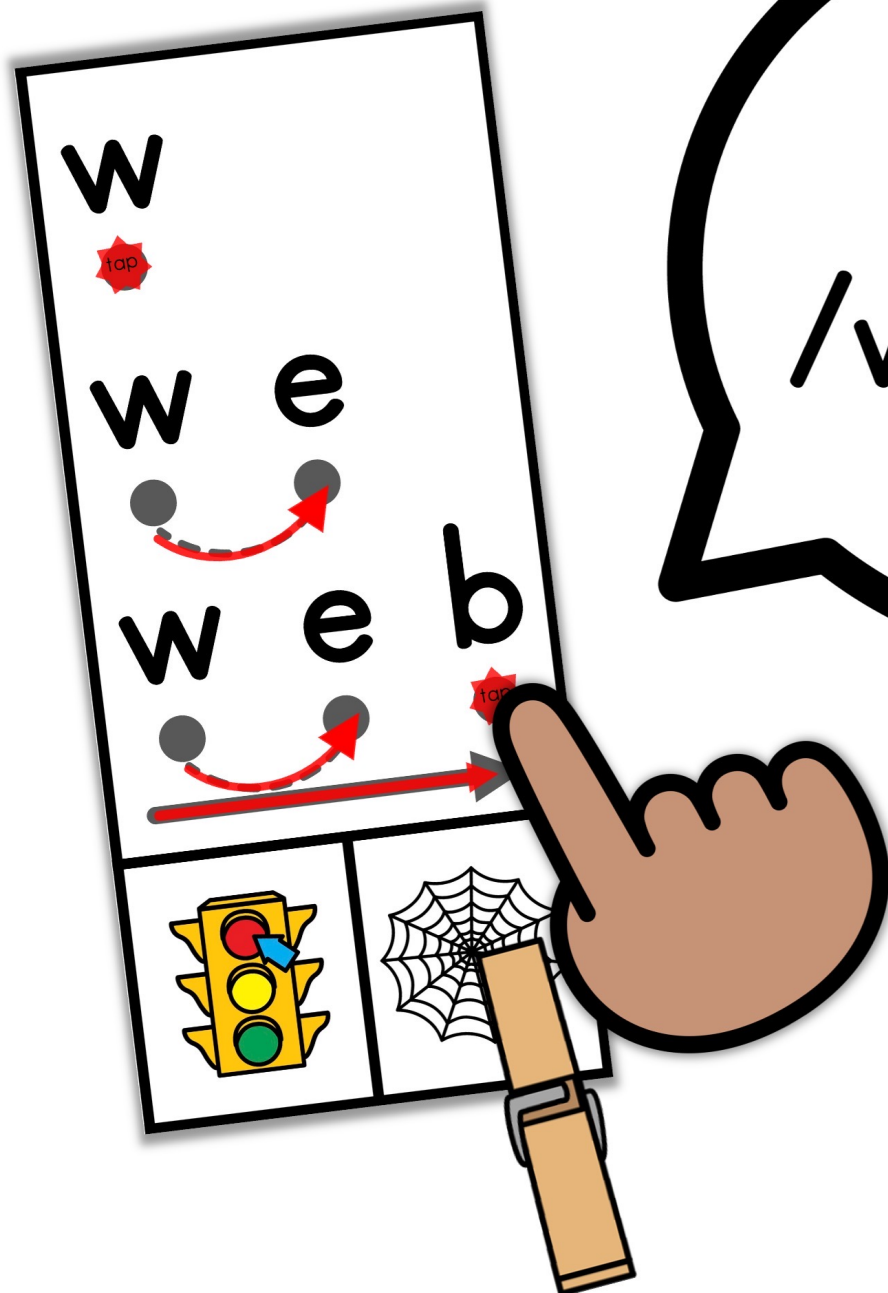
# Set 1 Example



“/w/  
/w/ /ě/  
/w/ /ě/ /b/  
web”

Students will tap on each dot while saying the sound. They will slide their finger on the arrow to say the whole word. Then they will clip the correct picture.

## Set 2 Example



“/w/  
/w/-/ě/  
/w/-/ě/ /b/  
web”

Students will tap on the top dot while saying the sound. On the second succession, they will trace the swoop and blend the two sounds together. On the third succession, they will repeat the swoop and blend, then tap to add the third sound. They will slide their finger on the arrow to say the whole word. Then they will clip the correct picture.

# Set 3 Example



“/w/  
/w/-/ě/  
/w/-/ě/-/b/  
web”

Students will tap on the top dot while saying the sound. On the second succession, they will trace the swoop and blend the two sounds together.

On the third succession, they will repeat the swoop and blend, then swoop and blend to add the third sound. They will slide their finger on the arrow to say the whole word. Then they will clip the correct picture.

# Preparation & Materials

## Materials Needed:

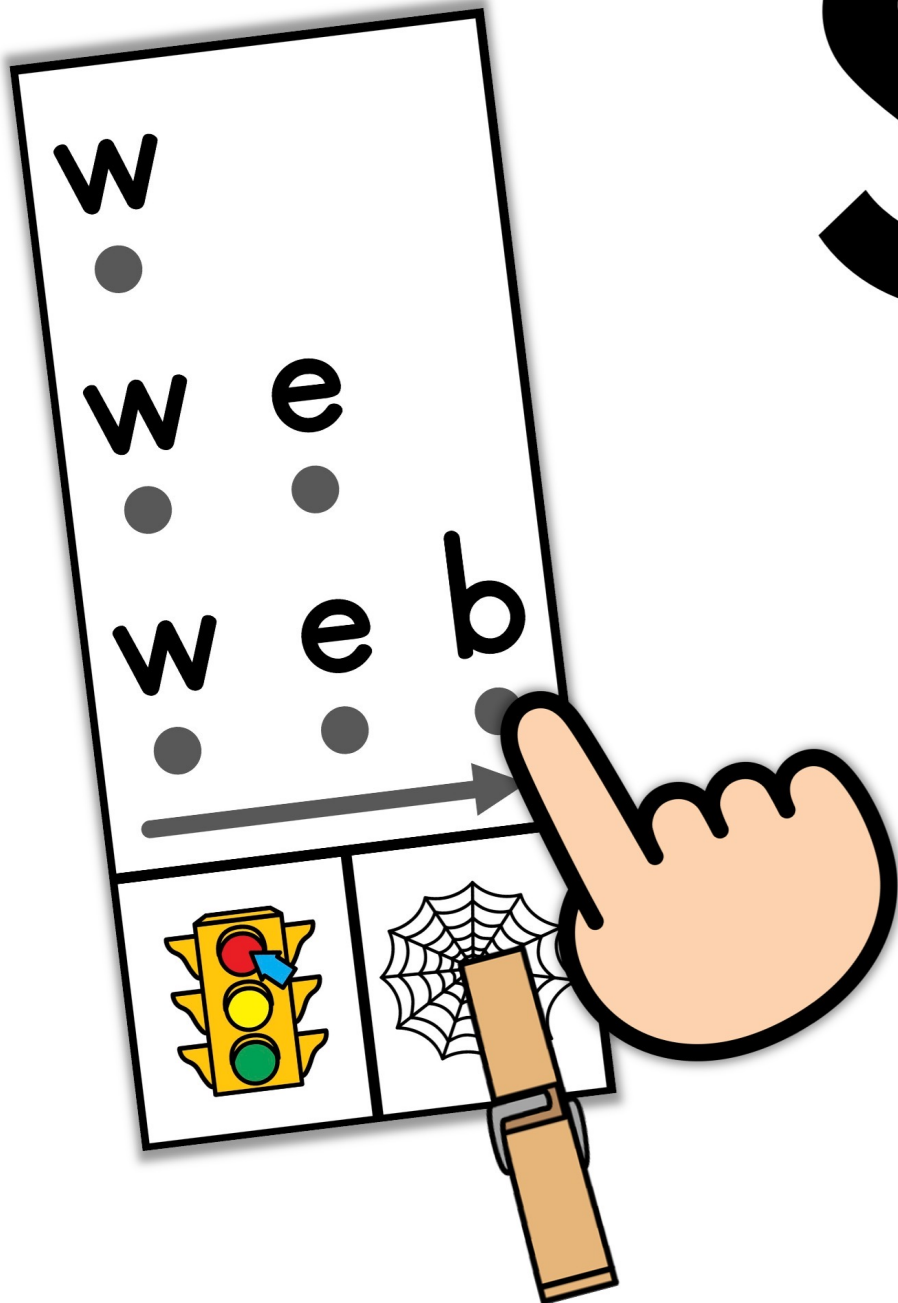
Cardstock, laminator, clothespins, dot stickers

Preparation: Choose the color or black and white version of the set you're using. Print the activity on cardstock. Cut out and laminate the clip cards. Place a dot sticker behind the correct answer on the back of each card.

Variation: Instead of using these as clip cards, students can use pom-pom balls or other manipulatives to cover the correct picture.

# Set 1

Tap to  
Blend



Color version

w



w e



w e b



b



b e



b e d



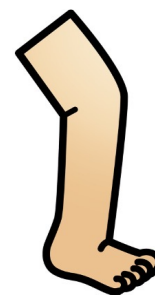
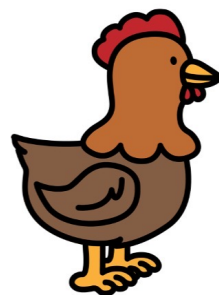
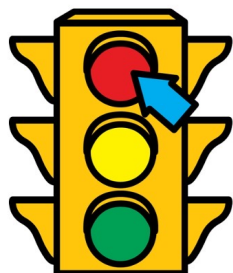
f



f e

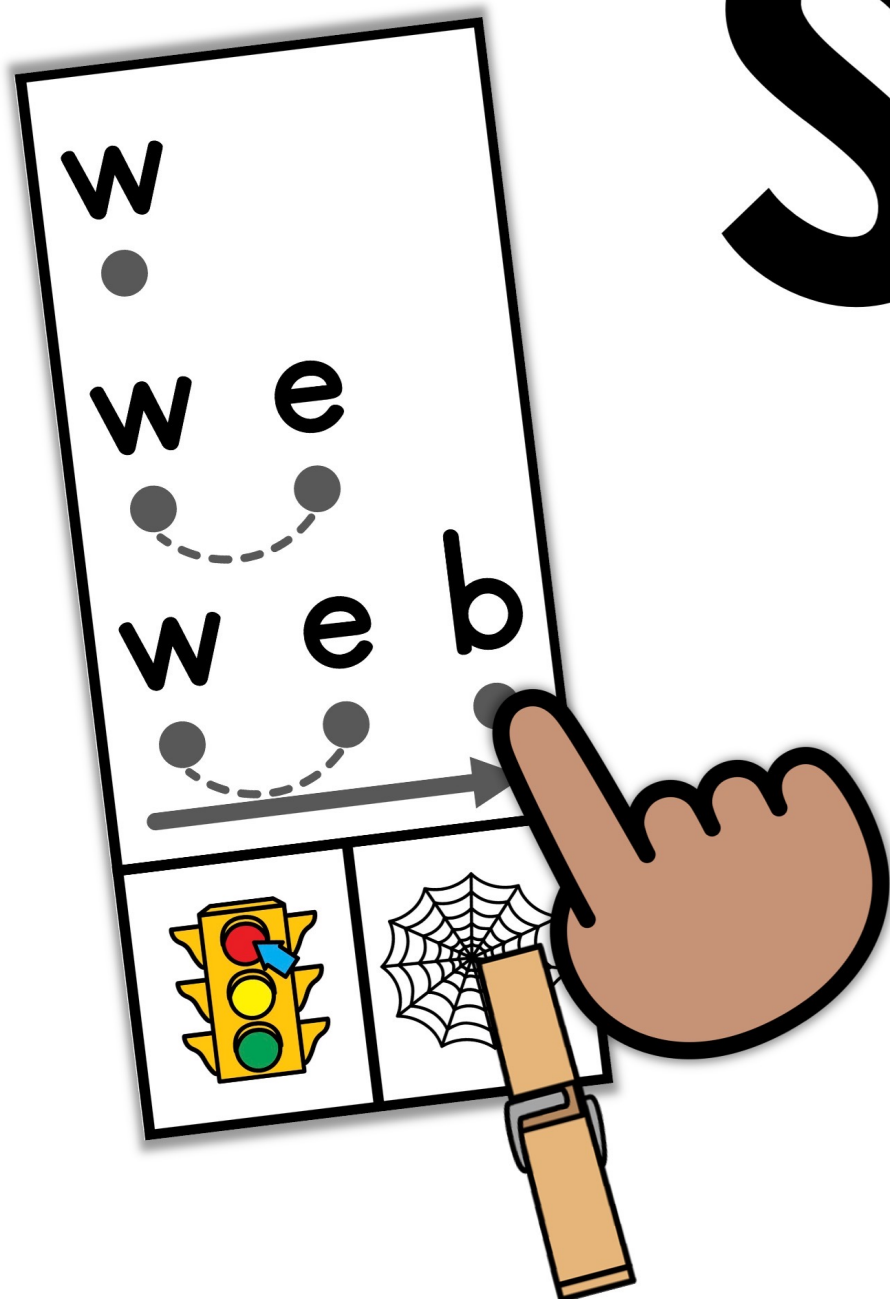


f e d



# Set 2

## Successive Blending



Color version

w



w e



w e b



b



b e



b e d



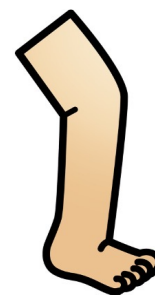
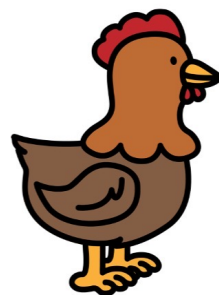
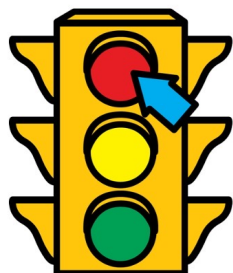
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f e

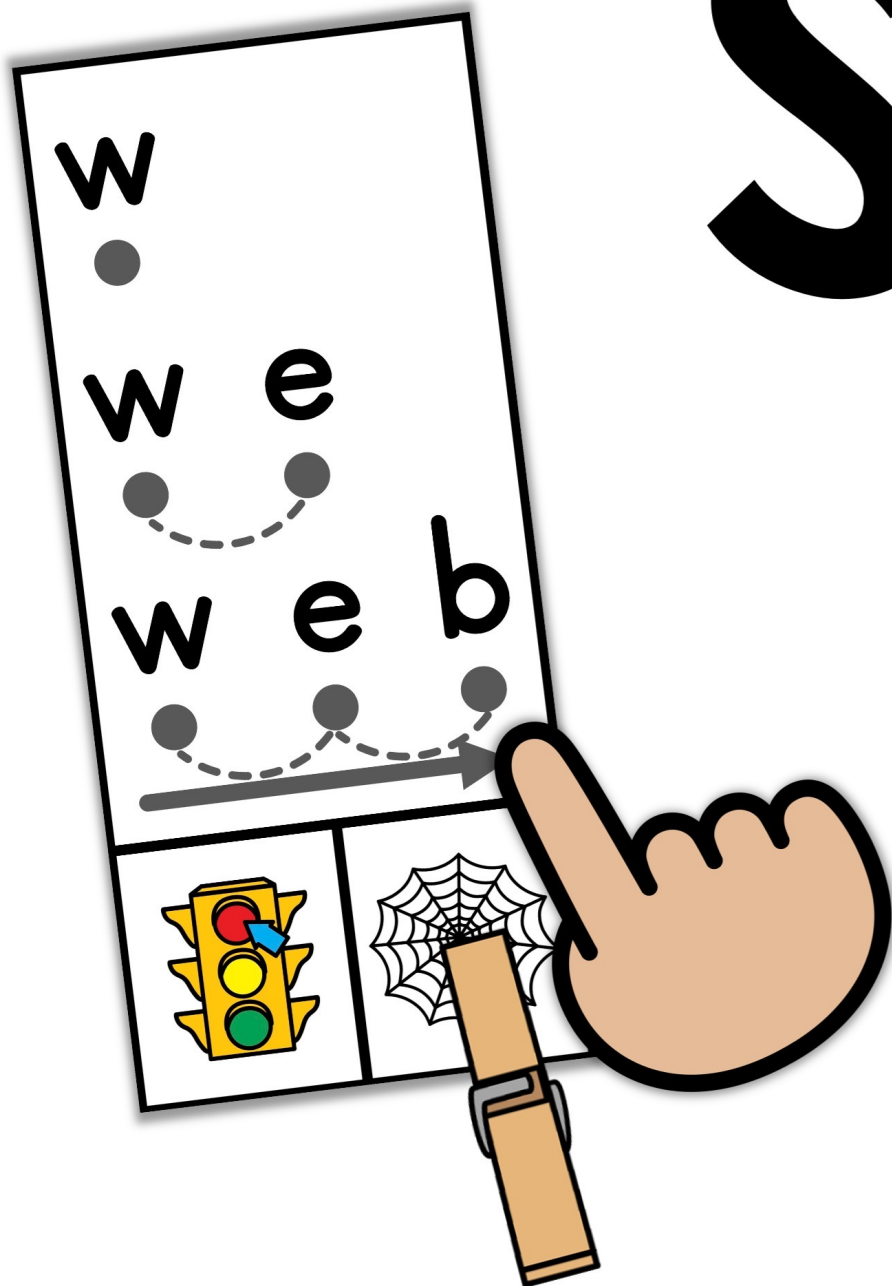


f e d



# Set 3

## Continuous Blending



Color version

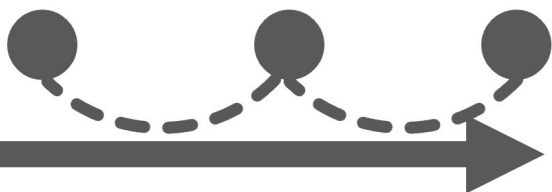
w



w e



w e b



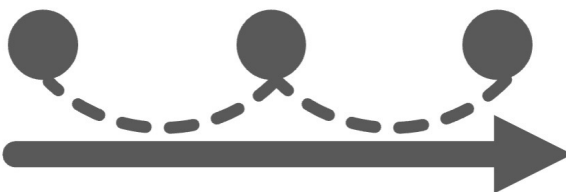
b



b e



b e d



f



f e



f e d

