READ & MATCH
SHORT I CVC WORDS

I sit and sip.

Kim and I sit.

Short I Decodable Read and Match © Katie Roltgen

By Katie Roltgen

ABOUT THIS RESOURCE:

This pack includes 30 Read and Match cards. Each card has a decodable sentence that focuses on Short I CVC words. Students will read the sentence and find the picture that best matches the sentence.

In addition to the CVC words, there are 14 high-frequency words used in the sentences. The words are:

I	it	like
in	he	and
a	the	to
is	has	can
on	see	

CARD DESIGN:

Decodable sentence

The bib is on him.

Short I Decodable Read and Match © Katie Roltgen

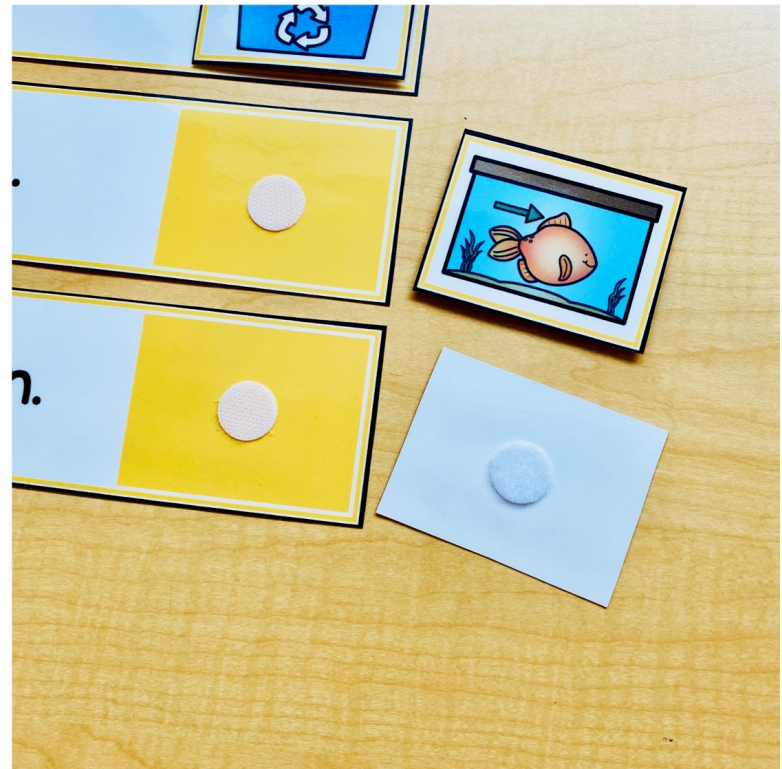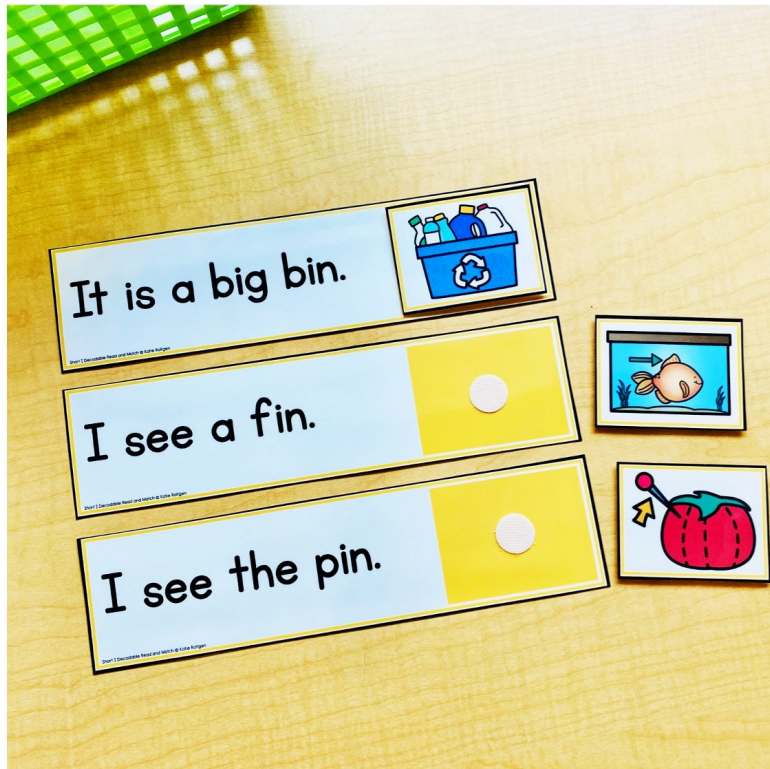Blank box for picture card placement

Matching picture card

Organization tip: The Short I cards have yellow borders and boxes to help keep them separated from the other short vowel card packs.

PREPARATION:

Print the activity on cardstock. Laminate for durability. Cut out the sentence and picture cards.

Optional: Place sticky-back dots (such as Velcro®) on the sentence and picture cards as shown below.

TEACHING IDEAS:

These cards can easily be used in small group instruction or in learning centers. Here's what that might look like in your classroom:

Small group instruction: Give each student a sentence card and present the matching picture cards for those sentences. Each student will read the sentence on their card and pick the correct sentence. Have them read their sentence aloud to check.

Learning centers: Pick sentences that have words your students know. Place the sentence and picture cards in a learning center.

Please read:
There is a good chance you won't use all 30 cards at once. If you're using these as an instructional tool, choose only the sentences and pictures that have high-frequency words and patterns that align with your lesson. For independent work, choose sentences that reinforce HFWs/patterns your students have already learned and practiced with teacher help.

WHAT'S INCLUDED:
30 Sentence Cards + Picture Cards

The bib is on him.	The lid is on it.	A fig is on it.	I like to win.
Tim and I hid.	It can sit on the lid.	The pig can sit.	It has dip on it.
The kid can sit.	I like to dig.	It is a big rig.	I can dip it in.
		I see the pin.	
		It is a big bin.	
		I see a fin.	

It is a lip.	I sit and sip.	He bit it.	It is lit.	Tim can fix it.
He can rip it.	I see the tip.	Tim can hit it.	I see the pit.	I like to mix.
I tip and sip it.	Kim can zip it.	Jim has a kit.	Kim and I sit.	I see six.