

READ & MATCH

SHORT O CVC WORDS

A hog is on top.

Short O Decodable Read and Match © Katie Roltgen



It is in the pot.



By Katie Roltgen

ABOUT THIS RESOURCE:

This pack includes 30 Read and Match cards. Each card has a decodable sentence that focuses on Short O CVC words. Students will read the sentence and find the picture that best matches the sentence.

In addition to the CVC words, there are 19 high-frequency words used in the sentences. The words are:

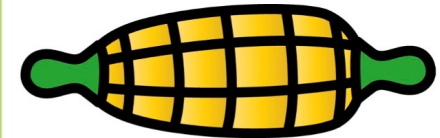
I	on	see	here
in	it	and	can
a	he	to	had
is	the	his	sit
am	has	up	

CARD DESIGN:

Decodable sentence

I see a cob.

Short O Decodable Read and Match © Katie Rollgen



Blank box for picture
card placement

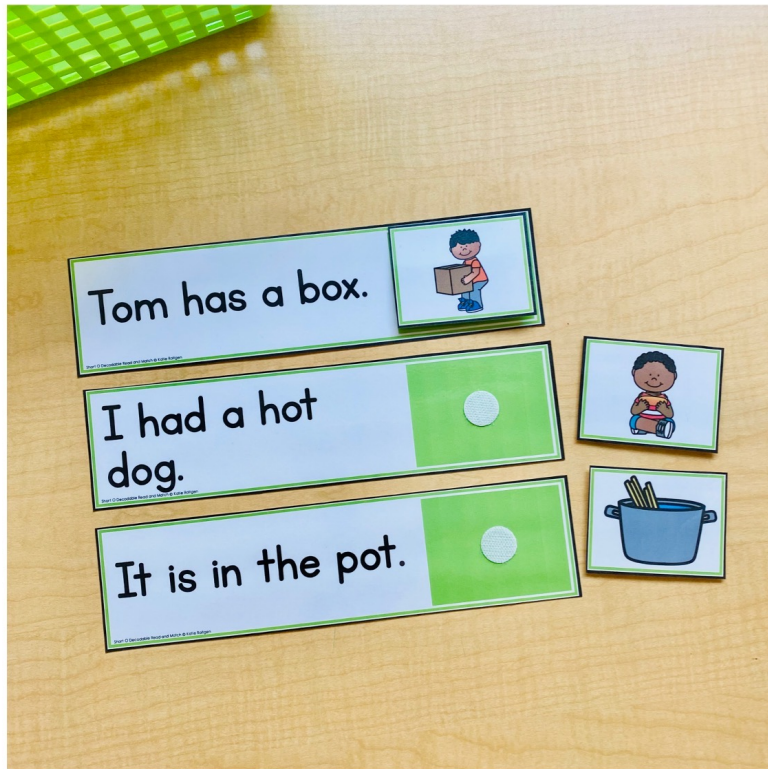
Matching picture card

Organization tip: The Short O cards have green borders and boxes to help keep them separated from the other short vowel card packs.

PREPARATION:

Print the activity on cardstock. Laminate for durability. Cut out the sentence and picture cards.

Optional: Place sticky-back dots (such as Velcro®) on the sentence and picture cards as shown below.



TEACHING IDEAS:

These cards can easily be used in small group instruction or in learning centers. Here's what that might look like in your classroom:

Small group instruction: Give each student a sentence card and present the matching picture cards for those sentences. Each student will read the sentence on their card and pick the correct sentence. Have them read their sentence aloud to check.

Learning centers: Pick sentences that have words your students know. Place the sentence and picture cards in a learning center.

Please read:

There is a good chance you won't use all 30 cards at once. If you're using these as an instructional tool, choose only the sentences and pictures that have high-frequency words and patterns that align with your lesson. For independent work, choose sentences that reinforce HFWs/patterns your students have already learned and practiced with teacher help.

WHAT'S INCLUDED:

30 Sentence Cards + Picture Cards

I see a cob.

I sit and sob.

He can nod.

He can mop it up.

It can pop in a pot.

Here is the top.

A hog is on top.

The hog has a cob.

The dog is on the log.

A dot is on top.

The pot is hot.

Tom is hot.

The dog and I jog.

The dog has a dot.

Tom and Don

I had a hot dog.

It is in the pot.

Tom has a box.

I see the mom.

Don can hop on it.

It can hop to Tom.

I am in a box.

A fox is in the box.

His dog is in a box.

It is in a pod.

I see the rod on top.

I can see the

A box is on top.

He is on his cot.

A fox is on the

