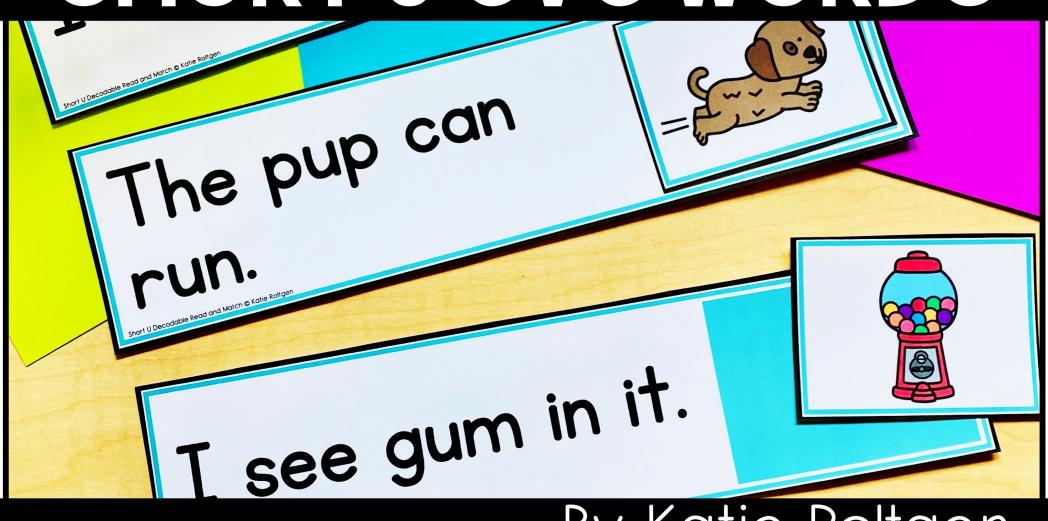
# READ & MATCH SHORTUCYCWORDS



By Katie Roltgen

#### **ABOUT THIS RESOURCE:**

This pack includes 30 Read and Match cards. Each card has a decodable sentence that focuses on Short U CVC words. Students will read the sentence and find the picture that best matches the sentence.

In addition to the CVC words, there are 22 high-frequency words used in the sentences. The words are:

Ι	it	like	here	sit
in	he	and	look	at
a	the	to	can	
is	has	his	had	
on	see	up	big	

### **CARD DESIGN:**

Decodable sentence







Blank box for picture card placement

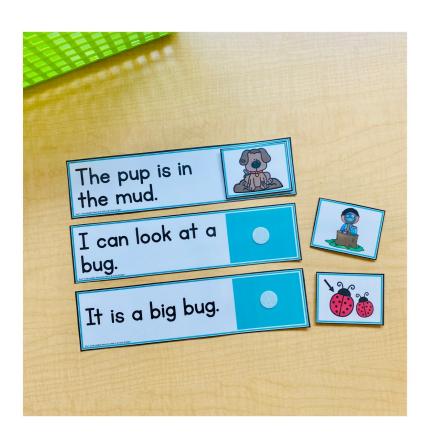
Matching picture card

Organization tip: The Short U cards have blue borders and boxes to help keep them separated from the other short vowel card packs.

#### PREPARATION:

Print the activity on cardstock. Laminate for durability. Cut out the sentence and picture cards.

Optional: Place sticky-back dots (such as Velcro®) on the sentence and picture cards as shown below.





#### **TEACHING IDEAS:**

These cards can easily be used in small group instruction or in learning centers. Here's what that might look like in your classroom:

Small group instruction: Give each student a sentence card and present the matching picture cards for those sentences. Each student will read the sentence on their card and pick the correct sentence. Have them read their sentence aloud to check.

Learning centers: Pick sentences that have words your students know. Place the sentence and picture cards in a learning center.

#### \*Please read\*:

There is a good chance you won't use all 30 cards at once. If you're using these as an instructional tool, choose only the sentences and pictures that have high-frequency words and patterns that align with your lesson. For independent work, choose sentences that reinforce HFWs/patterns your students have already learned and practiced with teacher help.

## WHAT'S INCLUDED:

30 Sentence Cards + Picture Cards

I see a cub.	see a cub.			He dug it up.		
The cub is on a rug.	I sit in the sub.	A bug is on the bud.	The pup is in the mud.	I can hug him.		
I rub the pup.	A pup is in the tub.	I like to run in mud.	I can look at a bug.	A bug is on the jug.		
	I sit in the tub.		It is a big bug.			
He has a mug.		I see gum in it.		The sun is up.		
It is a big mug.	I can sit on the rug.	I like to hum.	A bun is on it.	I cut it up.		
Mud is on the rug.	I tug on it.	His pup can sit.	I run and run.	It is a nut.		
I had gum.			The pup can			