

READ & MATCH

SHORT A CVC WORDS

Short A Decodable Read and Match © Katie Rolitgen

The rat is on it.



Short A Decodable Read and Match © Katie Rolitgen

Jan sat on a
mat.



Short A Decodable Read and Match © Katie Rolitgen

By Katie Rolitgen

ABOUT THIS RESOURCE:

This pack includes 30 Read and Match cards. Each card has a decodable sentence that focuses on Short A CVC words. Students will read the sentence and find the picture that best matches the sentence.

In addition to the CVC words, there are 12 high-frequency words used in the sentences. The words are:

| | | |
|----|-----|------|
| I | on | the |
| in | it | has |
| a | he | see |
| is | and | like |

CARD DESIGN:

Decodable sentence

I see a cab.

Short A Decodable Read and Match © Katie Rollgen

Blank box for picture
card placement



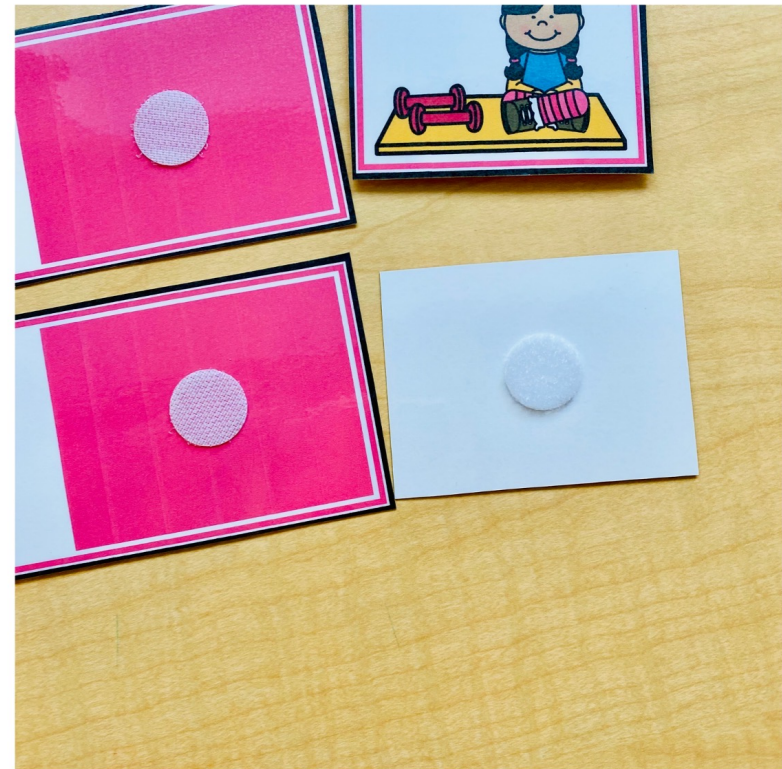
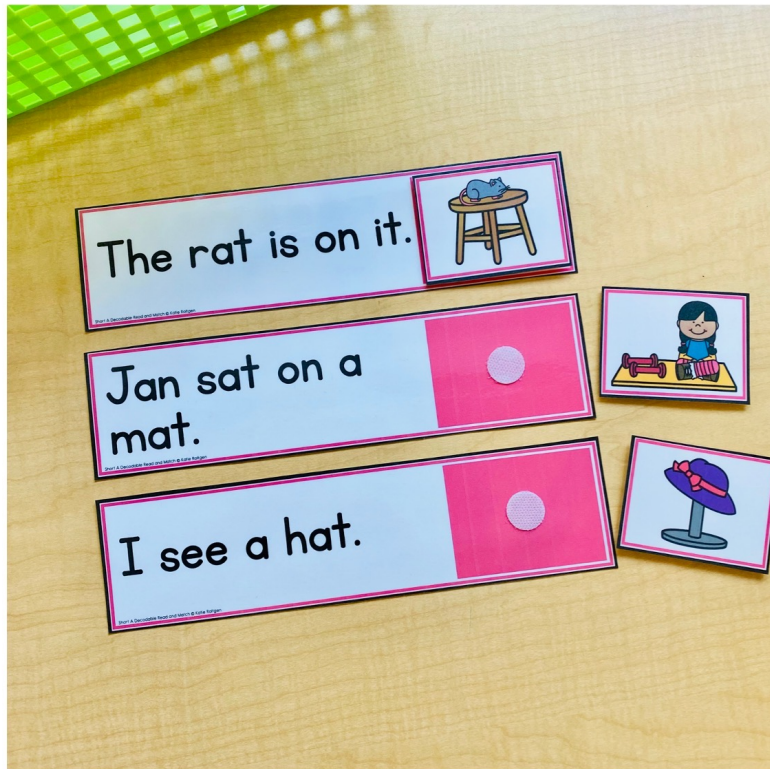
Matching picture card

Organization tip: The Short A cards have pink borders and boxes to help keep them separated from the other short vowel card packs.

PREPARATION:

Print the activity on cardstock. Laminate for durability. Cut out the sentence and picture cards.

Optional: Place sticky-back dots (such as Velcro®) on the sentence and picture cards as shown below.



TEACHING IDEAS:

These cards can easily be used in small group instruction or in learning centers. Here's what that might look like in your classroom:

Small group instruction: Give each student a sentence card and present the matching picture cards for those sentences. Each student will read the sentence on their card and pick the correct sentence. Have them read their sentence aloud to check.

Learning centers: Pick sentences that have words your students know. Place the sentence and picture cards in a learning center.

Please read:

There is a good chance you won't use all 30 cards at once. If you're using these as an instructional tool, choose only the sentences and pictures that have high-frequency words and patterns that align with your lesson. For independent work, choose sentences that reinforce HFWs/patterns your students have already learned and practiced with teacher help.

WHAT'S INCLUDED:

30 Sentence Cards + Picture Cards

I see a cab.

I dab on it.

Dan is in a lab.

Dan has a ram.

I like the yam.

It is a can.

Pam is sad.

A tab is on the can.

He is a dad.

Tad is mad.

The fan is on.

It is in the pan.

Nan and I ran.

It is a pad.

A cat is in the bag.

I sat in the van.

I see the cap.

It is a map.

The can is in a bag.

It is a rag.

I can tag Pam.

I tap on Tad.

A bat is in it.

Cam has a cat.

A tag is on the fan.

I like ham on it.

It has jam.

I see a hat.

The rat is on it.

Jan sat on a mat.

