

Develop strong
foundational
reading skills
with these no-prep
decodable
passages!

SCROLL
to take a look inside!

DECODABLE PASSAGES

CVC BUNDLE

Three sample decodable passages are shown, each with a 'Name: _____' line at the top. The first passage is titled 'Hat Shop' and contains the text: 'Pat likes hats. Pat see a man. He ha can see t. Pa as'. The second passage is titled 'Ken's Pet' and contains the text: 'Ken can get a pe Can Ken get a big pet? Can Ken ge red pet? Look! K got a big red he'. The third passage is titled 'The Bug' and contains the text: 'I can see a bug. The bug is on the rug. The bug is on a jug. The bug can run to a bud. The bug can sit in the sun.' There are small illustrations of a hand and a jug at the bottom of the 'The Bug' passage.

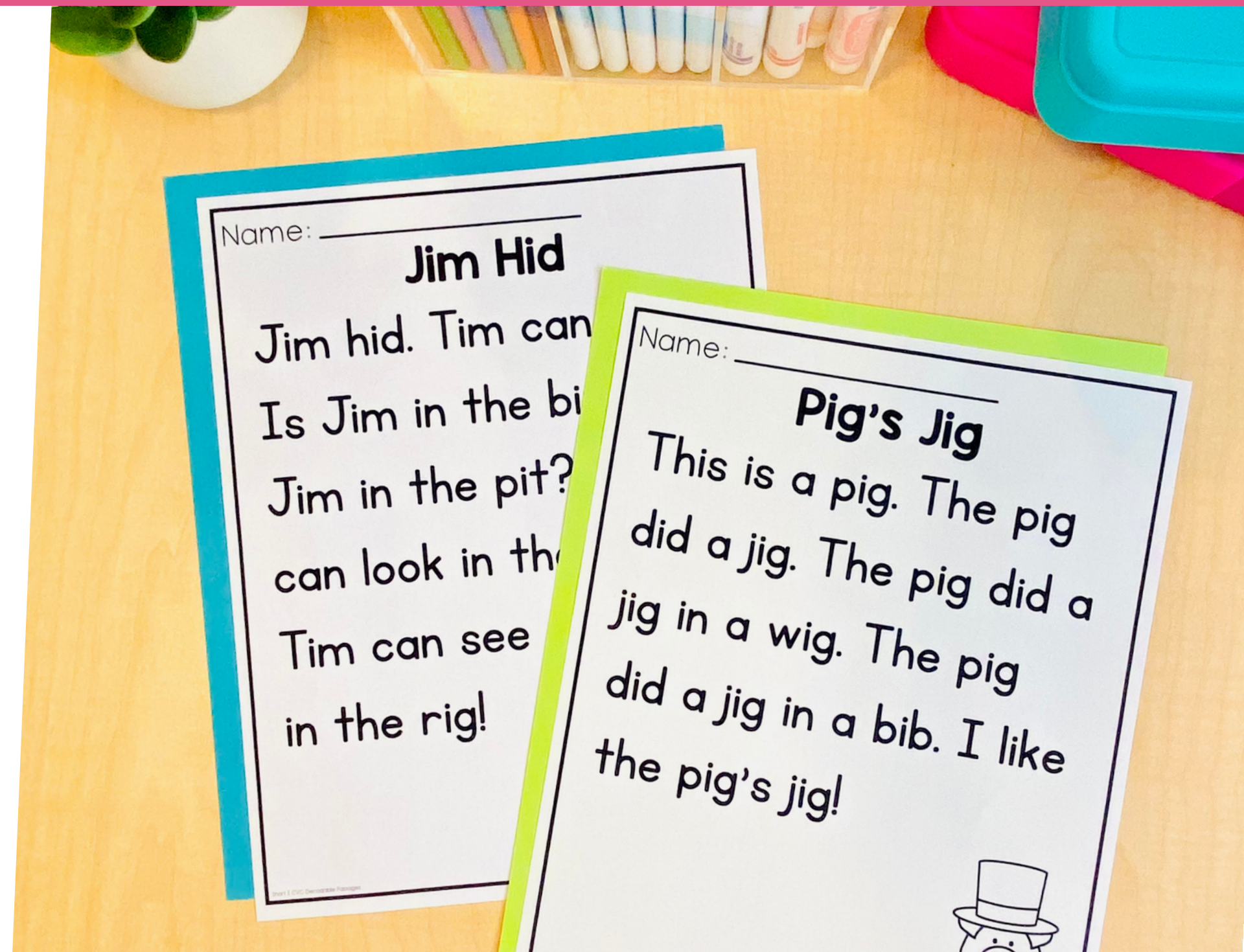
50
PASSAGES!

By Katie Roltgen

GIVE YOUR STUDENTS FOCUSED, HIGH-QUALITY READING PRACTICE!

**50 decodable CVC
word passages,
plus:**

- ✓ Warm-up pages
- ✓ Comprehension pages
- ✓ Writing pages



50 PASSAGES INCLUDED:

Short A

Hat Shop
Sad Sam
We Like Tag
The Mad Cat
Dan's Cab
Sam's Yams
Pat the Cat
Jam on Ham
Dan's Bag
The Map

Short E

Ken's Pet
The Web
My Pet's Bed
A Pet for Meg
The Hen's Leg
Ned's Net
Ten Hens
Ben and Ken
My Red Pen
Ted's Pet

Short I

Tim's Fig
The Pin
Jim Can Win
Tim the Pig
Tim is Six
Pig's Jig
A Big Rip
Kim and Tim
Jim Hid
I Can Dig

Short O

Don Jogs
Tom's Job
Tom Can Hop
Hot Dogs
Hog and Dog
A Lost Dog
Jon's Hog
Dot's Box
A Jog in the Fog
A Cot for Fox

Short U

Pup in the Mud
The Cub
Gus and the Sub
The Bug
I Like to Run
Look Up!
Tub Fun
Bud the Pup
The Bus
Gus and Bud

A CLOSER LOOK

For each decodable passage, there are four pages included.

Name: _____

Warm-up: Hat Shop


Pat hats can
man hat Jan
tag

| | | | |
|-------|-----|-----|-----|
| likes | see | a | he |
| has | it | get | the |

Name: _____

Hat Shop

Pat likes hats. Pat can see a man. He has a hat. Pat can see Jan. Jan has a hat. Pat can see a hat. It has a tag. Pat can get the hat!



Name: _____

Comprehension: Hat Shop

What is the story about?

bats hats cats

The hat had a ____.




bag rag tag

Who did Pat see?

Name: _____

Listen and Write: Hat Shop

Write the words.

Listen to the sentence. Write the sentence.

1. Warm-up page

2. Passage

3. Comprehension page

4. Writing page

BENEFITS OF DECODABLE PASSAGES

- **Meaningful & authentic reading practice** - These decodable passages are designed carefully with *truly-decodable* words that follow consistent phonetic patterns.
- **Strengthen phonemic awareness** - These passages highlight specific phonemes, providing students with opportunities to hear, identify, and manipulate individual sounds in words.
- **Differentiated learning** - These no-prep passages allow the teacher to provide targeted support to meet each learner's individual needs.

Name: _____

The Pin

Kim had a pin. Kim hid

Is the pin in

Is the pin

Look! It is

Name: _____

Hat Shop

Pat likes hats. Pat can

see a man. He has a

hat. Pat can see Jan.

Jan has a hat. Pat can

see a hat. It has a

tag. Pat can get



Name: _____

Ted's Pet

Here is Ted's pet. It

is on my leg. I do not

like the pet on my leg

Can Ted get the pet?

Ted can get the pet

in the net.



BENEFITS OF DECODABLE PASSAGES

- **Building fluency** - Decodable passages help students become comfortable with phonetic patterns, which improves their reading speed and accuracy. This contributes to a smoother reading experience.
- **Boosting confidence** - Decodable passages provide opportunities for students to experience success early in their reading journey, which can enhance their motivation to continue learning.
- **Family involvement** - Decodable passages can easily be sent home, allowing caregivers to engage in their child's reading practice.

Name: _____

Comprehension: Tim's Fig

Who is the story about?

Tim

a _____ on.

pin

Tim like?

Name: _____

Warm-up: Tim's Fig

Tim big fig

bib bit did




figs

had a he on

Name: _____

Listen and Write: Tim's Fig

Write the words.

Listen to the sentence. Write the sentence.

4 QUICK THINGS TO KNOW

- ① These passages use a combination of CVC words and common high-frequency words.
- ② Occasionally, a decodable CCVC or CVCC word is used to enhance the passage's readability.
- ③ These passages are not editable.
- ④ There is no prep required and all pages print in black ink.

HERE'S WHY TEACHERS LOVE MY DECODABLE PASSAGES!



"I love using this resource in my **small reading groups!** My students enjoy the passages and **feel confident** because they can read them. Thank you for an **amazing** resource!" - Ashley W.



"These readers allow the student to **read at their level** without being bored with an easy passage. I use this during small group instruction to **further develop their skills and fluency.**" - Colleen B.



"**My students love** these decodable texts. The **Science of Reading** has been a challenge to get resources available for and this has been a go-to for me. My students are enjoying these and they are **easy to copy** and **put together.**"
- Colleen C.