

Develop strong
foundational
reading skills
with these no-prep
decodable
passages!

SCROLL
to take a look inside!

DECODABLE PASSAGES

SHORT A CVC WORDS



Name: _____
Hat Shop
Pat likes hats. Pat can see a man. He has a hat. Pat can see Jan. Jan has a hat. Pat can see a hat. It has a tag. Pat can get the hat!



Name: _____
Sad Sam
Sam is a sad lad. Sam, do you like hats? Sam, do you like bats? Sam, do you like cats? Sam likes cats! Sam is not sad.



By Katie Roltgen

GIVE YOUR STUDENTS FOCUSED, HIGH-QUALITY READING PRACTICE!

**Ten decodable
Short A passages,
plus:**

- ✓ Warm-up pages
- ✓ Comprehension pages
- ✓ Writing pages



BENEFITS OF DECODABLE PASSAGES

- **Meaningful & authentic reading practice** - These decodable passages are designed carefully with *truly-decodable* words that follow consistent phonetic patterns.
- **Strengthen phonemic awareness** - These passages highlight specific phonemes, providing students with opportunities to hear, identify, and manipulate individual sounds in words.
- **Differentiated learning** - These no-prep passages allow the teacher to provide targeted support to meet each learner's individual needs.

Name: _____

Hat Shop

Pat likes hats. Pat can

Name: _____

The Mad Cat

Nan is my cat. Nan is a mad cat. Nan likes to nap on a mat. The mat is not here. Look! I see the mat! Nan

can nap. Nan is not

man. He

Pat can

as a ho

hat. It

at can

it!

Name: _____

Dan's Cab

Dan has a cab. I am the cab. I can go to the lab. Jan is in the cab. Jan can look at map. A rat is in the cab. A rat? Run!

BENEFITS OF DECODABLE PASSAGES

- **Building fluency** - Decodable passages help students become comfortable with phonetic patterns, which improves their reading speed and accuracy. This contributes to a smoother reading experience.
- **Boosting confidence** - Decodable passages provide opportunities for students to experience success early in their reading journey, which can enhance their motivation to continue learning.
- **Family involvement** - Decodable passages can easily be sent home, allowing caregivers to engage in their child's reading practice.

Name: _____

Comprehension: Hat Shop

What is the story about?

hats

had a ____.


rag

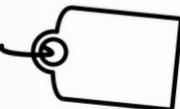
Pat see?


Name: _____

Listen and Write: Hat Shop

Write the words.

 _____

 _____

 _____

Listen to the sentence. Write the sentence.

Name: _____

Warm-up: Hat Shop

Pat hats can

man hat Jan

tag

likes	see	a	he
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A CLOSER LOOK

For each decodable passage, there are four pages included.

Name: _____

Warm-up: Hat Shop


Pat hats can
man hat Jan
tag

likes	see	a	he
has	it	get	the

Name: _____

Hat Shop

Pat likes hats. Pat can see a man. He has a hat. Pat can see Jan. Jan has a hat. Pat can see a hat. It has a tag. Pat can get the hat!



Name: _____

Comprehension: Hat Shop

What is the story about?

bats hats cats

The hat had a ____.

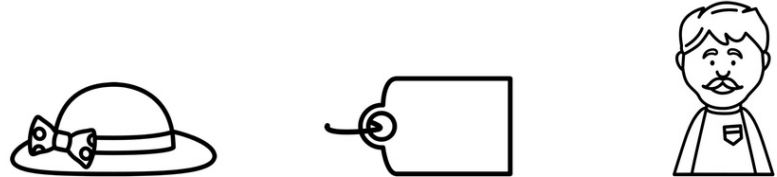
bag rag tag

Who did Pat see?

Name: _____

Listen and Write: Hat Shop

Write the words.



Listen to the sentence. Write the sentence.

1. Warm-up page

2. Passage

3. Comprehension page

4. Writing page

10 PASSAGES INCLUDED:

Hat Shop
Sad Sam
We Like Tag
The Mad Cat
Dan's Cab
Sam's Yams
Pat the Cat
Jam on Ham
Dan's Bag
The Map

4 QUICK THINGS TO KNOW

- ① These passages use a combination of CVC words and common high-frequency words.
- ② Occasionally, a decodable CCVC or CVCC word is used to enhance the passage's readability.
- ③ These passages are not editable.
- ④ There is no prep required and all pages print in black ink.

HERE'S WHY TEACHERS LOVE MY DECODABLE PASSAGES!



"I love using this resource in my **small reading groups!** My students enjoy the passages and **feel confident** because they can read them. Thank you for an **amazing** resource!" - Ashley W.



"These readers allow the student to **read at their level** without being bored with an easy passage. I use this during small group instruction to **further develop their skills and fluency.**" - Colleen B.



"**My students love** these decodable texts. The **Science of Reading** has been a challenge to get resources available for and this has been a go-to for me. My students are enjoying these and they are **easy to copy** and **put together.**"
- Colleen C.