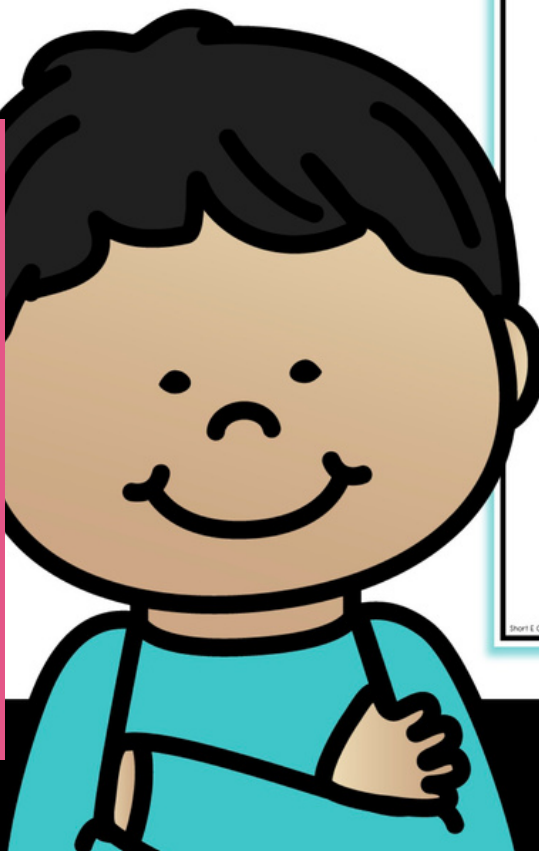


Develop strong  
foundational  
reading skills  
with these no-prep  
decodable  
passages!

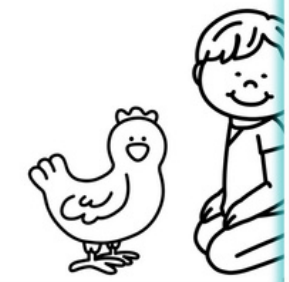
**SCROLL**  
to take a look inside!

# DECODABLE PASSAGES

## SHORTEST CVC WORDS



Name: \_\_\_\_\_  
**Ken's Pet**  
Ken can get a pet.  
Can Ken get a big  
pet? Can Ken get a  
red pet? Look! Ken  
got a big red hen!



Name: \_\_\_\_\_  
**Ten Hens**  
Jen had pets. Jen had  
ten red hens! Jen led  
the hens. Then Jen  
fed the hens. Hens  
are fun pets!



By Katie Roltgen

# GIVE YOUR STUDENTS FOCUSED, HIGH-QUALITY READING PRACTICE!

**Ten decodable  
Short E passages,  
plus:**

- ✓ Warm-up pages
- ✓ Comprehension pages
- ✓ Writing pages



# BENEFITS OF DECODABLE PASSAGES

- **Meaningful & authentic reading practice** - These decodable passages are designed carefully with *truly-decodable* words that follow consistent phonetic patterns.
- **Strengthen phonemic awareness** - These passages highlight specific phonemes, providing students with opportunities to hear, identify, and manipulate individual sounds in words.
- **Differentiated learning** - These no-prep passages allow the teacher to provide targeted support to meet each learner's individual needs.

Name: \_\_\_\_\_

## The Web

Do you see the web?

The web is big.

the red she

like the w

not like it!

Name: \_\_\_\_\_

## My Pet's Bed

Here is Ted. Ted is my pet. Ted has a bed. It is red. The bed is in the den. Ted likes the red bed!

Name: \_\_\_\_\_

## Ken's Pet

Ken can get a pet. Can Ken get a big pet? Can Ken get a red pet? Look! Ken got a big red hen!

# BENEFITS OF DECODABLE PASSAGES

- **Building fluency** - Decodable passages help students become comfortable with phonetic patterns, which improves their reading speed and accuracy. This contributes to a smoother reading experience.
- **Boosting confidence** - Decodable passages provide opportunities for students to experience success early in their reading journey, which can enhance their motivation to continue learning.
- **Family involvement** - Decodable passages can easily be sent home, allowing caregivers to engage in their child's reading practice.

Name: \_\_\_\_\_

## Comprehension: Ken's Pet

What is the story about?

Name: \_\_\_\_\_

## Warm-up: Ken's Pet

Ken      get      pet  
red      hen

was \_\_\_\_\_

pets

wet

a pet hen?



can      a      big      look

get

Name: \_\_\_\_\_

## Listen and Write: Ken's Pet

Write the words.

Listen to the sentence. Write the sentence.

# A CLOSER LOOK

For each decodable passage, there are four pages included.

Name: \_\_\_\_\_

## Warm-up: Ken's Pet

Ken      get      pet  
red      hen

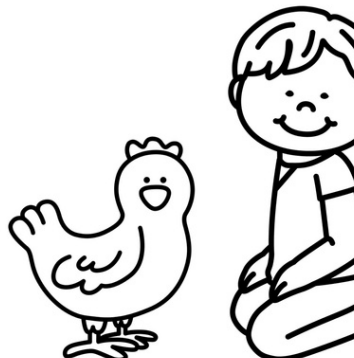
can	a	big	look
got			

Short E CVC Decodable Passages

Name: \_\_\_\_\_

## Ken's Pet

Ken can get a pet.  
Can Ken get a big pet? Can Ken get a red pet? Look! Ken got a big red hen!



Short E CVC Decodable Passages

Name: \_\_\_\_\_

## Comprehension: Ken's Pet

What is the story about?

vets      pets      jets

The hen was \_\_\_\_.

red      wet      sad

Who got a pet hen?

\_\_\_\_\_

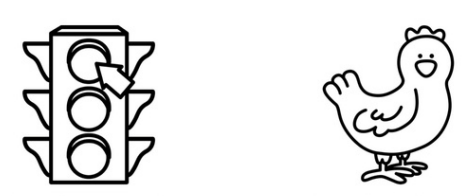
\_\_\_\_\_

Short E CVC Decodable Passages

Name: \_\_\_\_\_

## Listen and Write: Ken's Pet

Write the words.



\_\_\_\_\_

\_\_\_\_\_

Listen to the sentence. Write the sentence.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Short E CVC Decodable Passages

1. Warm-up page

2. Passage

3. Comprehension page

4. Writing page

# 10 PASSAGES INCLUDED:

Ken's Pet

The Web

My Pet's Bed

A Pet for Meg

The Hen's Leg

Ned's Net

Ten Hens

Ben and Ken

My Red Pen

Ted's Pet

# 4 QUICK THINGS TO KNOW

- ① These passages use a combination of CVC words and common high-frequency words.
- ② Occasionally, a decodable CCVC or CVCC word is used to enhance the passage's readability.
- ③ These passages are not editable.
- ④ There is no prep required and all pages print in black ink.

# HERE'S WHY TEACHERS LOVE MY DECODABLE PASSAGES!



"I love using this resource in my **small reading groups!** My students enjoy the passages and **feel confident** because they can read them. Thank you for an **amazing** resource!" - Ashley W.



"These readers allow the student to **read at their level** without being bored with an easy passage. I use this during small group instruction to **further develop their skills and fluency.**" - Colleen B.



"**My students love** these decodable texts. The **Science of Reading** has been a challenge to get resources available for and this has been a go-to for me. My students are enjoying these and they are **easy to copy** and **put together.**"  
- Colleen C.