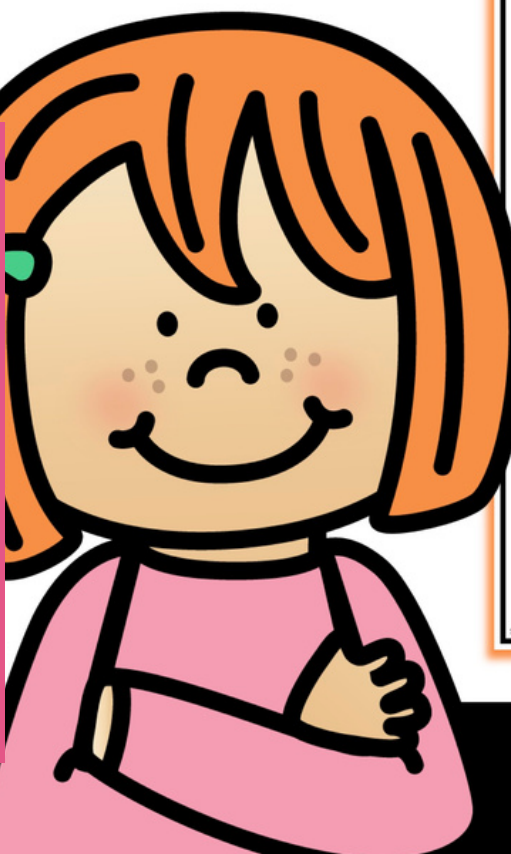


Develop strong
foundational
reading skills
with these no-prep
decodable
passages!

SCROLL

to take a look inside!



DECODABLE PASSAGES

SHORT I CVC WORDS

Name: _____

Tim's Fig

Tim had a big fig. He had a bib on. Tim bit the fig. Did Tim like the fig? He did! Tim likes figs!



Name: _____

The Pin

Kim had a pin. Kim hid it. Is the pin in the tin? Is the pin in the lid? Look! It is in the kit.

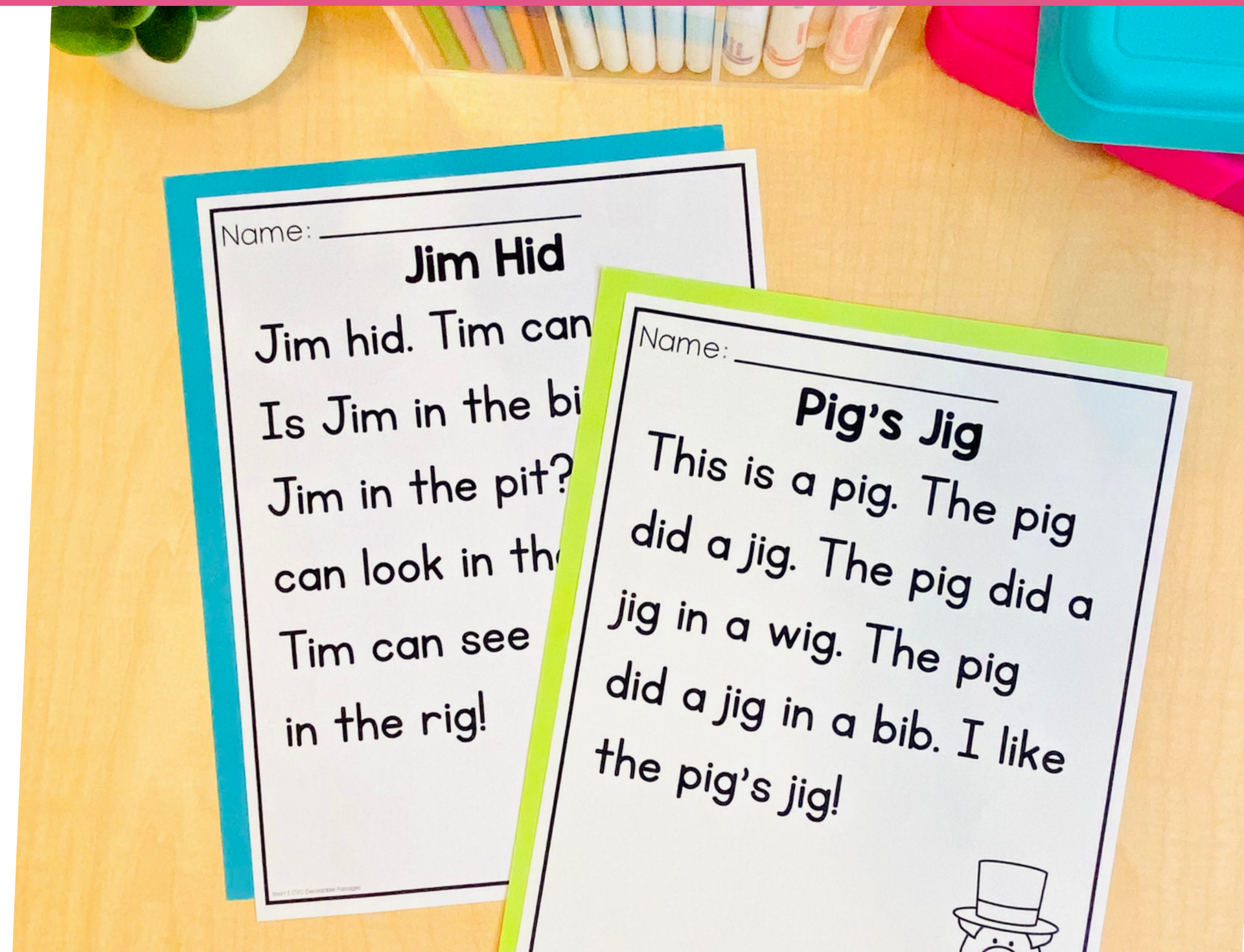


By Katie Roltgen

GIVE YOUR STUDENTS FOCUSED, HIGH-QUALITY READING PRACTICE!

**Ten decodable
Short I passages,
plus:**

- ✓ Warm-up pages
- ✓ Comprehension pages
- ✓ Writing pages



BENEFITS OF DECODABLE PASSAGES

- **Meaningful & authentic reading practice** - These decodable passages are designed carefully with *truly-decodable* words that follow consistent phonetic patterns.
- **Strengthen phonemic awareness** - These passages highlight specific phonemes, providing students with opportunities to hear, identify, and manipulate individual sounds in words.
- **Differentiated learning** - These no-prep passages allow the teacher to provide targeted support to meet each learner's individual needs.

Name: _____

The Pin

Kim had a pin. Kim hid

Is the pin in

Is the pin

Look! It is

Name: _____

Jim Can Win

I am Jim. I like to

win. I can win in the

big rig. I sit in the rig.

The rig zips. The rig

wins!

Name: _____

Tim's Fig

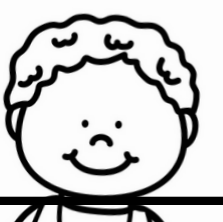
Tim had a big fig. He

had a bib on. Tim bit

the fig. Did Tim like

the fig? He did! Tim

likes figs!



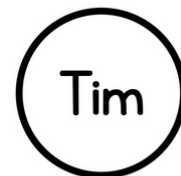
BENEFITS OF DECODABLE PASSAGES

- **Building fluency** - Decodable passages help students become comfortable with phonetic patterns, which improves their reading speed and accuracy. This contributes to a smoother reading experience.
- **Boosting confidence** - Decodable passages provide opportunities for students to experience success early in their reading journey, which can enhance their motivation to continue learning.
- **Family involvement** - Decodable passages can easily be sent home, allowing caregivers to engage in their child's reading practice.

Name: _____

Comprehension: Tim's Fig

Who is the story about?



a _____ on.



Tim like?

Name: _____

Warm-up: Tim's Fig

Tim big fig

bib bit did


figs


| | | | |
|-----|---|----|----|
| had | a | he | on |
|-----|---|----|----|


Name: _____

Listen and Write: Tim's Fig

Write the words.

 _____

 _____

 _____

Listen to the sentence. Write the sentence.

A CLOSER LOOK

For each decodable passage, there are four pages included.

Name: _____

Warm-up: Tim's Fig

Tim big fig
bib bit did
figs

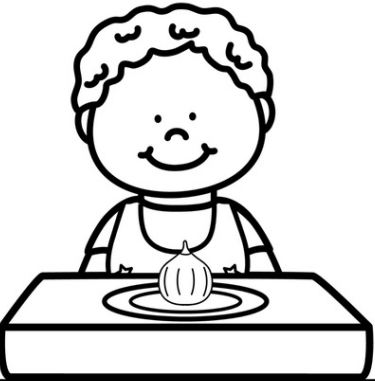
| | | | |
|-----|------|-------|----|
| had | a | he | on |
| the | like | likes | |

Short I CVC Decodable Passages

Name: _____

Tim's Fig

Tim had a big fig. He had a bib on. Tim bit the fig. Did Tim like the fig? He did! Tim likes figs!



Short I CVC Decodable Passages

Name: _____

Comprehension: Tim's Fig

Who is the story about?

Kim Tim Jim

Tim had a _____ on.

fig pin bib

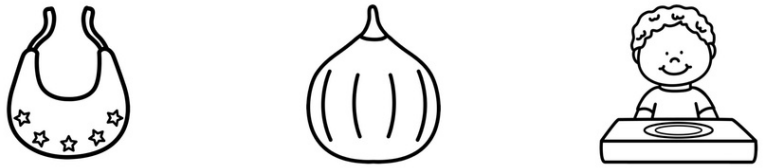
What did Tim like?

Short I CVC Decodable Passages

Name: _____

Listen and Write: Tim's Fig

Write the words.



Listen to the sentence. Write the sentence.

Short I CVC Decodable Passages

1. Warm-up page

2. Passage

3. Comprehension page

4. Writing page

10 PASSAGES INCLUDED:

Tim's Fig

The Pin

Jim Can Win

Tim the Pig

Tim is Six

Pig's Jig

A Big Rip

Kim and Tim

Jim Hid

I Can Dig

4 QUICK THINGS TO KNOW

- ① These passages use a combination of CVC words and common high-frequency words.
- ② Occasionally, a decodable CCVC or CVCC word is used to enhance the passage's readability.
- ③ These passages are not editable.
- ④ There is no prep required and all pages print in black ink.

HERE'S WHY TEACHERS LOVE MY DECODABLE PASSAGES!



"I love using this resource in my **small reading groups!** My students enjoy the passages and **feel confident** because they can read them. Thank you for an **amazing** resource!" - Ashley W.



"These readers allow the student to **read at their level** without being bored with an easy passage. I use this during small group instruction to **further develop their skills and fluency.**" - Colleen B.



"**My students love** these decodable texts. The **Science of Reading** has been a challenge to get resources available for and this has been a go-to for me. My students are enjoying these and they are **easy to copy** and **put together.**"
- Colleen C.