

Develop strong
foundational
reading skills
with these no-prep
decodable
passages!

SCROLL

to take a look inside!

DECODABLE PASSAGES

SHORT O CVC WORDS

Name: _____

Don Jogs

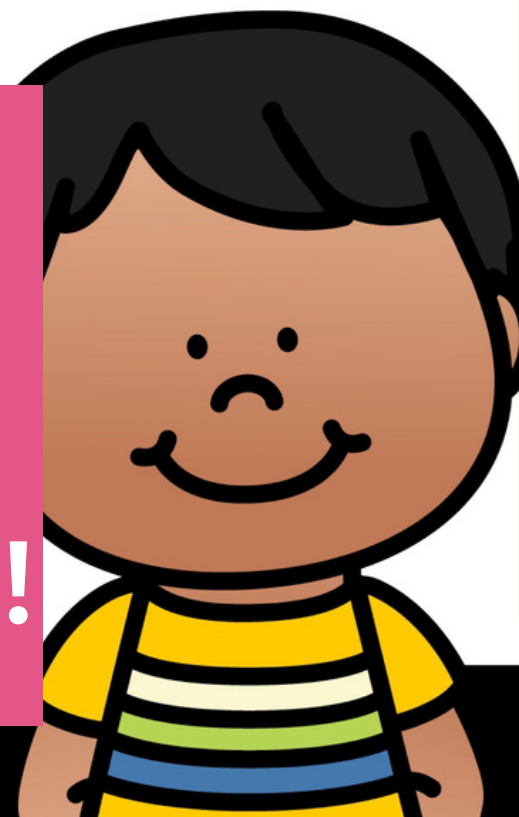
Don likes to jog. Don
can jog to a log. Don
can jog to his job. Don
can jog in the fog. Don
jogs a lot!



Name: _____

Dot's Box

Dot's mom got a box.
It is for Dot. The box
is big. Is a pot in the
box? Is a cot in the
box? Look! A dog
is in the box!

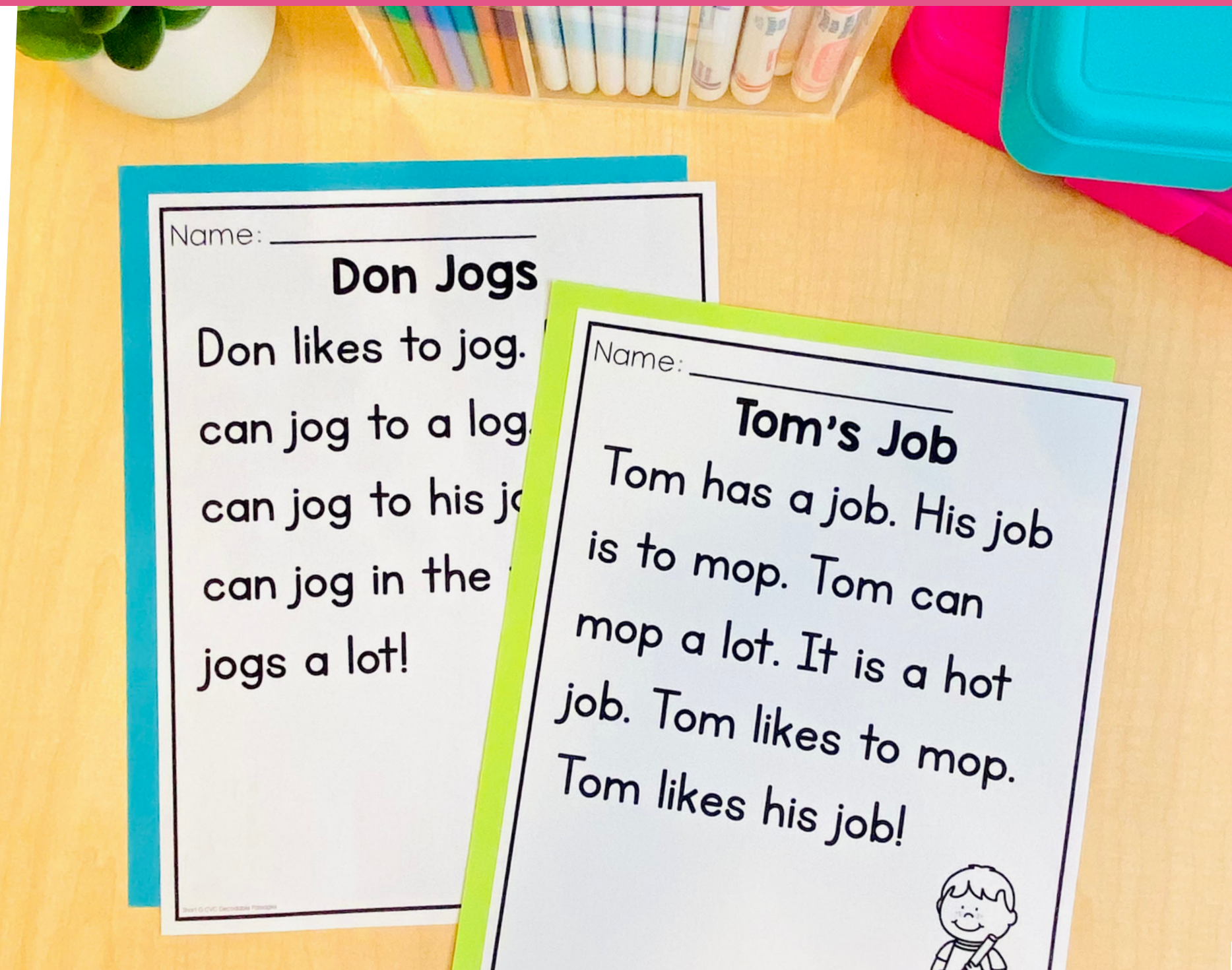


By Katie Roltgen

GIVE YOUR STUDENTS FOCUSED, HIGH-QUALITY READING PRACTICE!

**Ten decodable
Short O passages,
plus:**

- ✓ Warm-up pages
- ✓ Comprehension pages
- ✓ Writing pages



BENEFITS OF DECODABLE PASSAGES

- **Meaningful & authentic reading practice** - These decodable passages are designed carefully with *truly-decodable* words that follow consistent phonetic patterns.
- **Strengthen phonemic awareness** - These passages highlight specific phonemes, providing students with opportunities to hear, identify, and manipulate individual sounds in words.
- **Differentiated learning** - These no-prep passages allow the teacher to provide targeted support to meet each learner's individual needs.

Name: _____

Don Jogs

Don likes to jog. Don

jog to a log.

jog to his job.

jog in the

a lot!

Name: _____

Tom's Job

Tom has a job. His job
is to mop. Tom can
mop a lot. It is a hot
job. Tom likes to mop.
Tom likes his job!



Name: _____

Tom Can Hop

Look at Tom! Tom can
hop. Tom can hop on
a cot. He can hop on a
box. Tom can hop like
a frog. Hop, hop,
hop!



BENEFITS OF DECODABLE PASSAGES

- **Building fluency** - Decodable passages help students become comfortable with phonetic patterns, which improves their reading speed and accuracy. This contributes to a smoother reading experience.
- **Boosting confidence** - Decodable passages provide opportunities for students to experience success early in their reading journey, which can enhance their motivation to continue learning.
- **Family involvement** - Decodable passages can easily be sent home, allowing caregivers to engage in their child's reading practice.

Name: _____

Comprehension: Don Jogs

Who is the story about _____

Name: _____

Warm-up: Don Jogs

Don jog log
job fog jogs
lot

to _____

hop




the sentence:
jog in th

likes to can a

Name: _____

Listen and Write: Don Jogs

Write the words.

Listen to the sentence. Write the sentence.

A CLOSER LOOK

For each decodable passage, there are four pages included.

Name: _____

Warm-up: Don Jogs

Don jog log
job fog jogs
lot

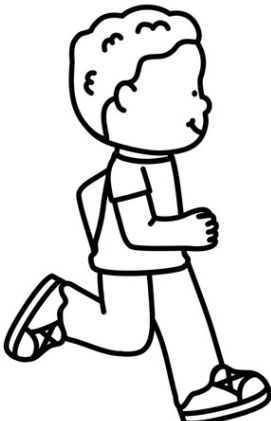
| | | | |
|-------|----|-----|---|
| likes | to | can | a |
| his | in | the | |

Short © CVC Decodable Passages

Name: _____

Don Jogs

Don likes to jog. Don can jog to a log. Don can jog to his job. Don can jog in the fog. Don jogs a lot!



Short © CVC Decodable Passages

Name: _____

Comprehension: Don Jogs

Who is the story about?

Dot Don Tom

Don likes to _____.

jog hop mop



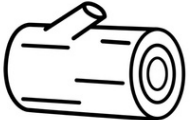
Finish the sentence:
Don can jog in the _____

Short © CVC Decodable Passages

Name: _____

Listen and Write: Don Jogs

Write the words.



Listen to the sentence. Write the sentence.

Short © CVC Decodable Passages

1. Warm-up page

2. Passage

3. Comprehension page

4. Writing page

10 PASSAGES INCLUDED:

Don Jogs
Tom's Job
Tom Can Hop
Hot Dogs
Hog and Dog
A Lost Dog
Jon's Hog
Dot's Box
A Jog in the Fog
A Cot for Fox

4 QUICK THINGS TO KNOW

- ① These passages use a combination of CVC words and common high-frequency words.
- ② Occasionally, a decodable CCVC or CVCC word is used to enhance the passage's readability.
- ③ These passages are not editable.
- ④ There is no prep required and all pages print in black ink.

HERE'S WHY TEACHERS LOVE MY DECODABLE PASSAGES!



"I love using this resource in my **small reading groups!** My students enjoy the passages and **feel confident** because they can read them. Thank you for an **amazing** resource!" - Ashley W.



"These readers allow the student to **read at their level** without being bored with an easy passage. I use this during small group instruction to **further develop their skills and fluency.**" - Colleen B.



"**My students love** these decodable texts. The **Science of Reading** has been a challenge to get resources available for and this has been a go-to for me. My students are enjoying these and they are **easy to copy** and **put together.**"
- Colleen C.